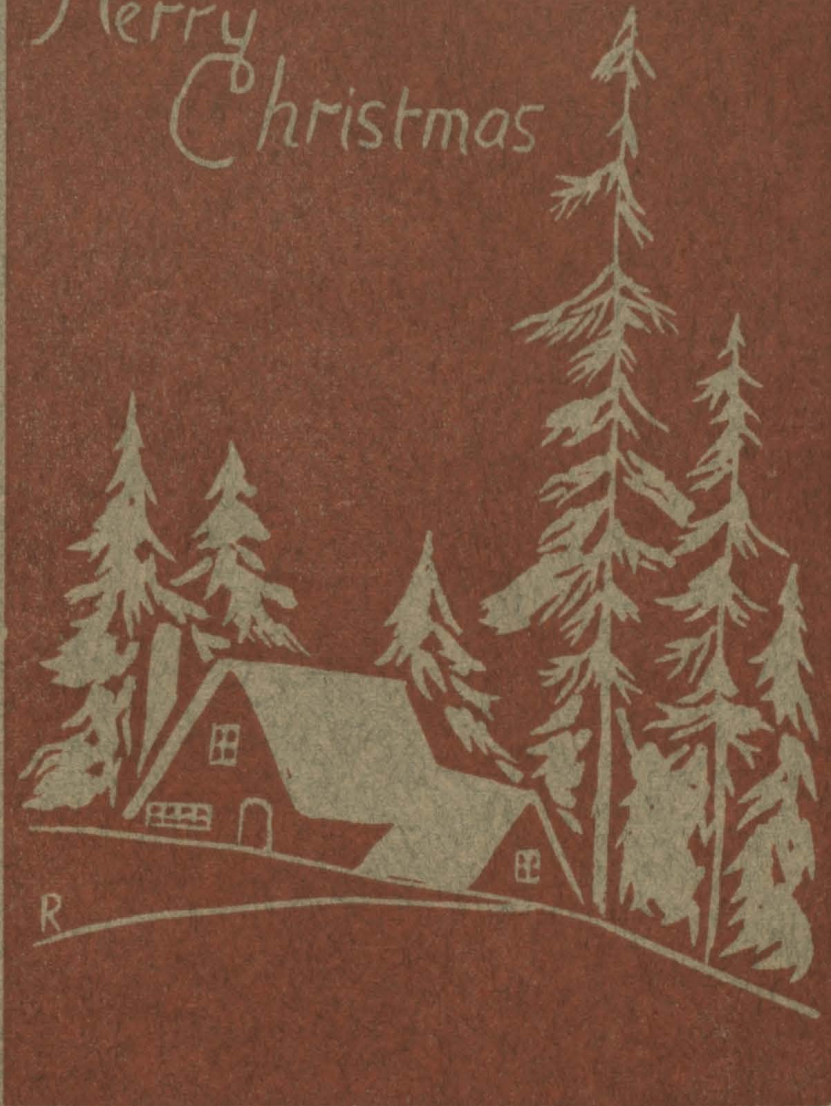
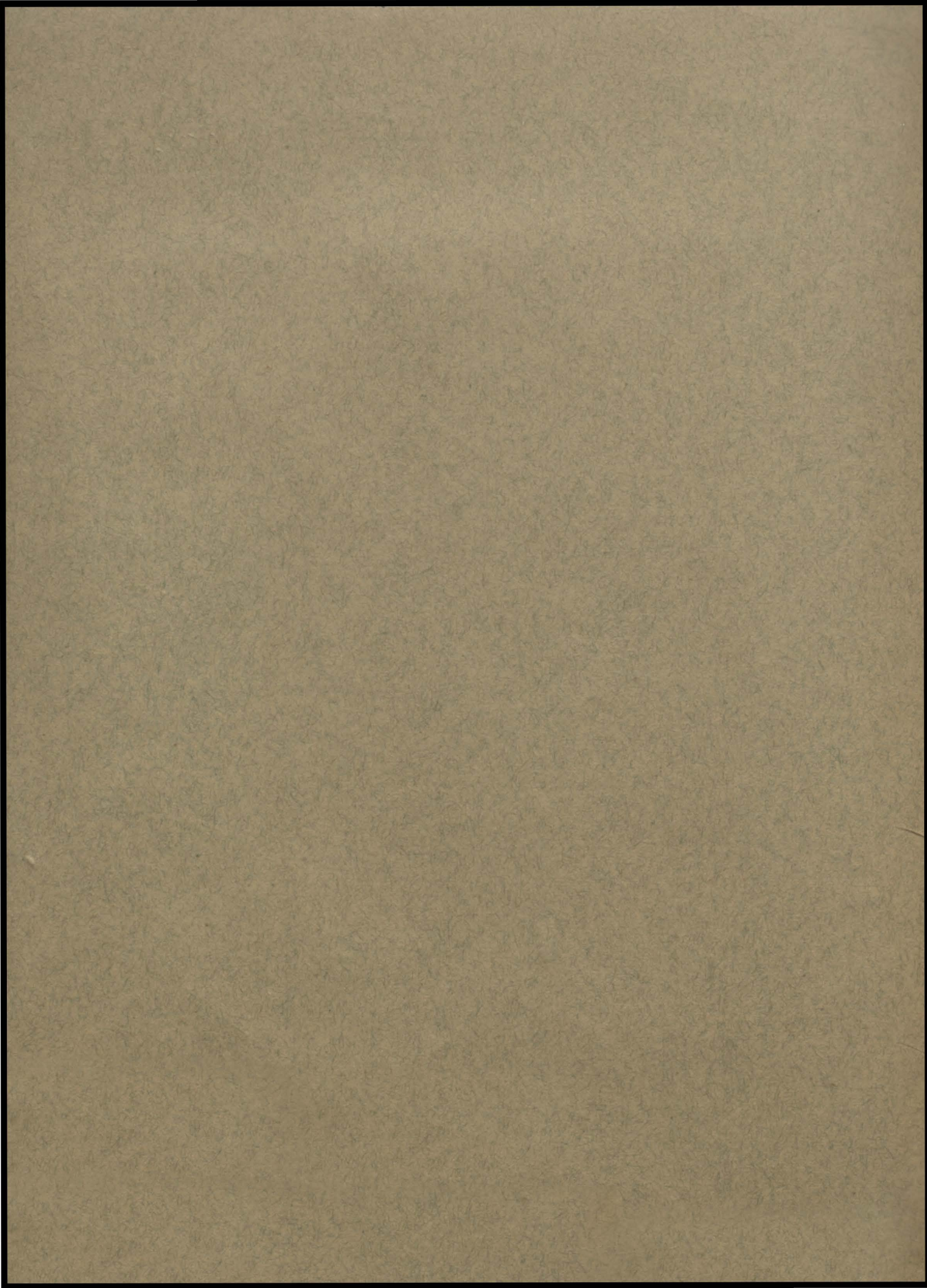


Merry
Christmas



THE SCOTIA TIGER

1941 Fall Edition



We Salute You



This fall edition of our 1941 Scotia Tiger is dedicated to all former students of the Scotia Schools now serving or soon to serve in the United States armed forces. We Salute You! We are proud of you and are confident that you will carry the torch of liberty on to victory. To you we pledge our support and loyalty.

Below are the names of the students now known to us to be in service. Anyone knowing of others are requested to send their names to us.

Dallas Acker,
Jacksonville, Fla.

Erlow Kelley,
Kelly Field, Texas

John L. Burton,
Fresno, Calif.

Stanley Keep,
Enid, Okla.

Ellsworth Clark,
McChord Field, Wash.

E. K. Rother,
Little Rock, Ark.

Thomas E. Eschliman,
Camp Robinson, Ark.

Edward A. Roe,
Pearl Harbor, T. H.

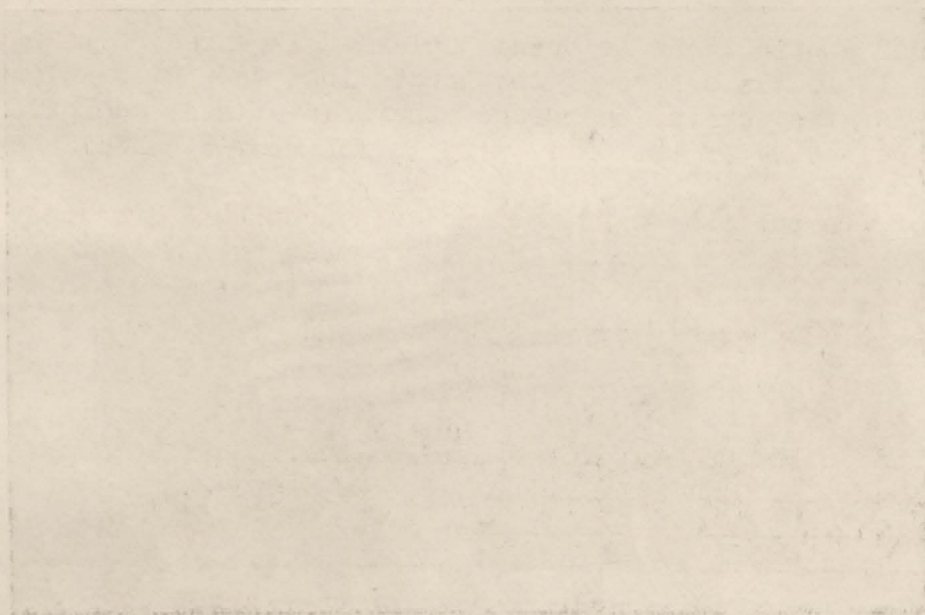
Staff Sgt. Glenn Farrell,
San Diego, Calif.

Lawrence Roe,
Mountain View, Calif.

Omar Hermsmeyer,
Jefferson Barracks, Mo.

Ernest E. Workman,
Fort Meade, S. D.

We Salute You



This year's edition of the 1944 Year Book is dedicated to all those who served in the United States Army, Navy, Marine Corps, and Air Force during the war years. It is a tribute to their courage and sacrifice.

Below are the names of the students who were decorated for their service to the country.

- | | |
|--|---|
| John A. Burton,
Waco, Calif. | Richard Field, Wash. |
| Thomas E. Beckwith,
Camp Robinson, Calif. | Robert E. Brown,
Camp Robinson, Calif. |
| John A. Burton,
Waco, Calif. | Richard Field, Wash. |
| Thomas E. Beckwith,
Camp Robinson, Calif. | Robert E. Brown,
Camp Robinson, Calif. |
| John A. Burton,
Waco, Calif. | Richard Field, Wash. |
| Thomas E. Beckwith,
Camp Robinson, Calif. | Robert E. Brown,
Camp Robinson, Calif. |

FORWARD

The 1941-1942 Scotia Tiger is being published in three editions, fall, winter, and spring. It is the desire of the school that they will serve as a pleasant remembrance for the pupils, encourage others to attend, and give the public a better understanding of the daily life in the Scotia Schools.

The editions are published strictly as an educational project for all the departments and pupils in the school. No attempt has been made to camouflage any of its contents. It is pupil work in its entirety--taking pictures, making pictures, writing, printing, mimeographing, etc.

FALL EDITION STAFF

Editor in Chief-----	Phillip Hatch
Sponsors-----	Miss Rita Russell; Mr H. C. Ebmeier
English Supervisors-----	Miss Mildred Manning, Miss Altha Frama
Seventh Grade-----	Bob Waters
Eighth Grade-----	Jerome Tuma
Vocational Agriculture -----	David Walkowiak
Pep Club and Cadets-----	Alice Lange
Band-----	Belva Groetzinger
Student Council and Honor Students -----	Ruth Cook
Football-----	Leighton Smith
Administration and Faculty -----	Bob Jensen
Editorials and Junior Class Play -----	Darlene Jeffres
Advertising-----	Zeta Claire Van Kirk
Pictures -----	Clifton Hiatt
Stencils-----	Wauneta Burns
Business Manager and Secretary-----	Betty Holt
Mimeographing -----	Lyle Malmstrom
Print Editor-----	Gerald Daily

SCHOOL CALANDAR

<p>Sept. 1 School begins 3 Band at St. Paul Fair 11 Band at Ord Fair 18 North Loup Pop Corn Days 19 Constitution Day program 26 St. Paul football, here</p> <p>Oct. 3 Burwell football, here 9 K. Y. S. C. Teachers Reception 10 Comstock football, there 11 Band at Ak-Sar-Ben 15 Band at Harvest of Harmony, Grand Island 17 Clarks football, here 22-24 Teachers Convention</p>	<p>Oct. 24 Arcadia football, here 31 Cedar Rapids, football there</p> <p>Nov. 1 Senior Halloween party 7 Greeley football, there 8 Seventh grade party Tenth grade party 11 Armistice Day program 14 Taylor football, here 17 Senior pictures taken 18 Jr. Class Play-"Mumbo Jumbo" 22 Teachers examinations 25 F. F. A. meeting 27 N. L. football, there 27-28 Thanksgiving vacation</p>
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The United States Navy is being established in this country... It is the policy of the Navy to... for the purpose of... in the Navy...

The United States Navy is being established in this country... It is the policy of the Navy to... for the purpose of... in the Navy...

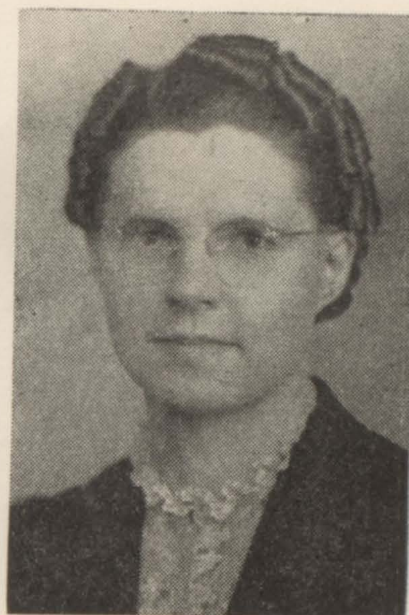
NAVY CALENDAR

After in 1914...
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NAVY CALENDAR

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26	End of school year	1914
27	End of school year	1914
28	End of school year	1914
29	End of school year	1914
30	End of school year	1914
31	End of school year	1914

Administration



Mr. H. C. Ebmeier, Superintendent of Scotia Consolidated Schools, is a native of Laurel, Nebraska. While a student in Laurel High School, Mr. Ebmeier was active in football, basketball, baseball, and track. Besides athletics, he took part in debate. The University of Nebraska is Mr. Ebmeier's Alma Mater. He has earned the degrees Bachelor of Arts and Master of Arts from that institution. His college activities included physical education, and debate.

Besides his many duties as superintendent, Mr. Ebmeier teaches American history, supervises business and secretarial training, and directs the various special subjects for which there is a limited student demand. He has had twelve years of teaching experience.

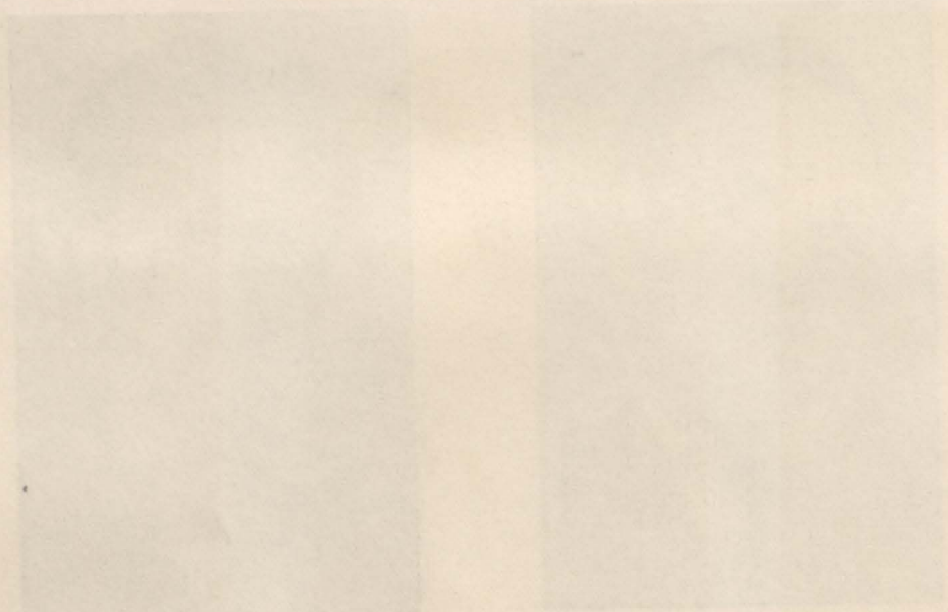
Photography and collecting unusual ideas for publicity purposes serve as Mr. Ebmeier's hobby. Football is his favorite sport. Of the many motion picture actors, he enjoys Bob Hope best.

The principal of the Scotia Consolidated Schools is Miss Catherine Swanson. She formerly lived at York, Nebraska, where she attended high school. In school she was a member of the Girl Reserves, the fall play cast, the chorus, and the National Honor Society. Miss Swanson earned a Bachelor of Arts degree at Doane College, Crete, Nebraska. While in college, she was a member of Alpha Lambda Delta, a national honorary fraternity. She was a member of the Women's Athletic Association, the Biology Club, the Young Women's Christian Association, and the Modern Language Club. She was also a member of the Women's Council.

In the Scotia schools, Miss Swanson teaches biology, and normal training. She has had three years of experience teaching in rural schools and four years in high school.

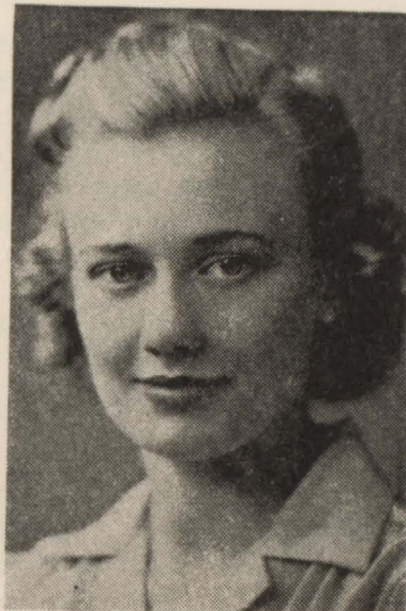
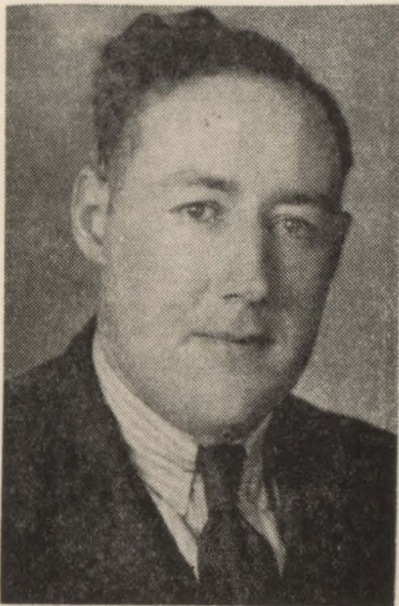
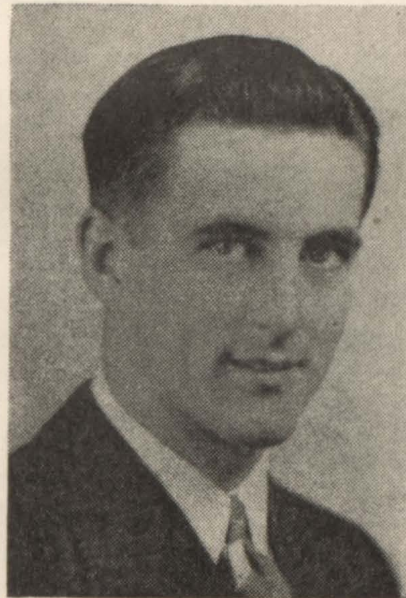
Drawing, painting construction work, and collecting material for scrap books are Miss Swanson's hobbies. Her favorite movie star is Nelson Eddy. She enjoys playing soccer and basketball.

Administration



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High School Faculty



The home of Miss Mildred Manning, the English and speech teacher, is Lincoln, Nebraska. She attended high school in Hastings, Nebraska, and in Wichita, Kansas. In those schools she was active in mixed glee club, girls' glee club, and the science club. She also took part in the senior class play. She was graduated from the University of Nebraska with the degree of Bachelor of Science. Miss Manning also attended Kansas City Junior College at Kansas City, Missouri. Her collegiate activities include membership in both the University Players, and the National Collegiate Players.

Keeping a scrapbook on the theater is Miss Manning's hobby. Her favorite motion picture star is Bette Davis. She likes tennis best of all the sports.

Mr. Elmer Gemar is the athletic coach, and teacher of general science and arithmetic in the junior high school. Scotland, South Dakota, is Mr. Gemar's home town. While in high school he was active in football, basketball, glee club, chorus, band and dramatics. He attended the Southern State Normal School in Springfield, South Dakota, and Midland College in Fremont, Nebraska. Mr Gemar's college activities include football, basketball, dramatics, and choir. He was also athletic commissioner.

High School Faculty

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The book of Miss Mildred ... The National College ...

Keeping a notebook on the theater ... The first ...

Collecting Indianhead pennies is Mr. Gemar's hobby. Eoris Karlsoff is his favorite movie star, and his favorite sport is football.

Miss Altha Frame is instructor in shorthand, typing, English 12, and girls' athletics. Her home is at Hershey, Nebraska, where she attended high school. There she participated in orchestra, glee club, and the pep club. Miss Frame earned a Bachelor of Science degree at the Nebraska State Teacher's College at Kearney, Nebraska. She was a Member of the Young Women's Christian Association, Future Teacher's of America, Women's League Council, the symphony orchestra, and a social sorority.

Miss Frame's favorite sport is tennis. Her favorite movie actress is Bette Davis, and she collects material for scrap books as a hobby.

Mr. John Davis, the vocational agriculture instructor, is a graduate of the Iowa State College at Ames, where he received a Bachelor of Arts degree. He took part in intramural athletics while in college. Prior to coming to Scotia, Mr Davis taught at Centerville, Iowa.

Although he has no hobby and cares little for motion pictures, Mr. Davis enjoys both the golf and football. He is unable to say which sport is his favorite.

Miss Marion Gibson from Fairbury, Nebraska, teaches vocational home economics in the Scotia Schools. While a student in Fairbury High School, Miss Gibson was a member of the student council, pep club, the National Honor Society, band, the cast of the junior and senior play and took part in music contests. Miss Gibson has attended William Woods College, and the University of Nebraska. In these school she belonged to the Young Women's Christian Association, home economics club, pep club, orchestra and choir.

Spencer Tracy is her favorite movie star. Miss Gibson collects phonograph records as a hobby, and enjoys playing active games such as badminton. Football is her favorite spectator sport.

Mr. Ward Pscherer is a native of Scribner, Nebraska, where he attended high school. He was active in basketball, track and music during his high school days. Midland College at Fremont, Nebraska, is Mr. Pscherer's Alma Mater. As an undergraduate he engaged in intramural sports, choir, glee club, band, and orchestra. He was also a member of the golf team and of the Young Men's Christian Association. This is the second year of Mr. Pscherer's employment in the Scotia Consolidated Schools. He teaches mathematics in the senior high school and directs all music activities of the school, both vocal and instrumental.

Music is Mr. Pscherer's hobby. He also enjoys fishing, hunting and golf. Rochester is his favorite motion picture star.

Without halting, without rest,
Lifting better up to best;
Planting seeds of knowledge pure,
Through earth to ripen, through heaven endure.

---Emerson

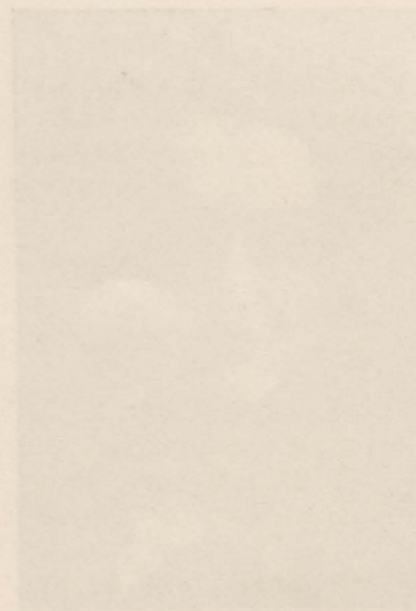
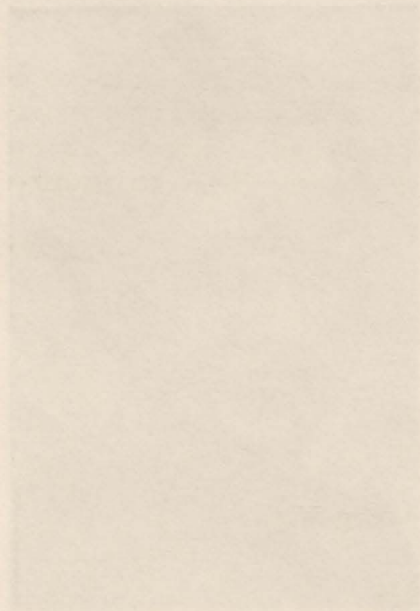
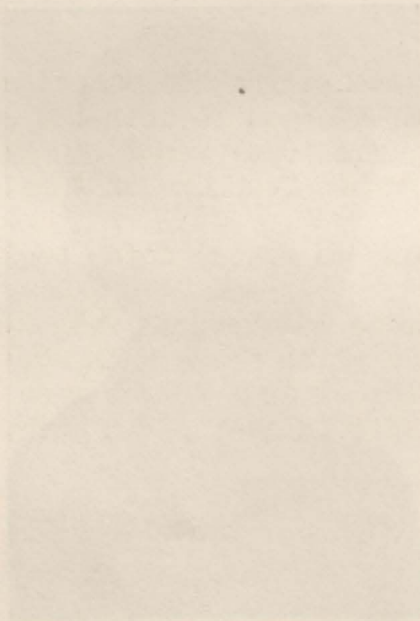
Grade School Faculty



Miss Rita Russell who teaches the sixth and seventh grades comes from Peru, Nebraska, where she attended high school. While in high school she was active in girls glee club, Girls Reserves, dramatic club and the home economics club. Miss Russell also attended the Peru State Teachers College and was awarded a Bachelor of Arts degree. While in college she was a member of Philo Literary Society, Gamma Chi Art Club, and the Young Women's Christian Association. In addition she was the art editor of the Peruvian, the college year book. During the summer of 1941 Miss Russell took work at the University of California. In addition to her regular work Miss Russell teaches art and directs the artistic side of the many school productions.

Miss Dora Mae Boyer, teaches the second and third grade. Her home is at Riverton, Nebraska, where she attended high school. Miss Boyer has attended Kearney State Teachers College, Colorado College at Greeley, Colorado, and Hastings College. She received her Bachelor of Arts degree from Hastings College. During her college days Miss Boyer was an active member of Young Women's Christian Association history club, and the Kappa Rho Upsilon Society. Although Miss Boyer has had no previous teaching experience, she has made a very successful beginning.

Grade School Faculty



Miss Rita Russell who teaches the sixth and seventh grades from 1921 to 1922, where she attended high school. While in high school she was active in the Glee Club, Girls Reserve, dramatic club and the home economics club. She also attended the Park State Teachers College and was awarded a Bachelor of Arts degree. While in college she was a member of Phi Kappa Phi, Phi Kappa Theta, Chi Chi Club, and the Young Women's Christian Association. In addition she was the art editor of the Paragon, the college year book. During the summer of 1921 Miss Russell took work at the University of California. In addition to her regular work Miss Russell teaches art and directs the musical side of the city school production.

Miss Dora Lee Beyer, teaches the second and third grades. Her home is at 512 North 10th, where she attended high school. Miss Beyer has attended Kearney State Teachers College, Colorado College at Greeley, Colorado, and Hastings College. She received her Bachelor of Arts degree from Hastings College. During her college days Miss Beyer was an active member of Young Women's Christian Association Glee Club, and the Epiphany Quartet Society. Although Miss Beyer has had no previous teaching experience, she has made a very successful beginning.

Her favorite sport is tennis. Spencer Tracy her favorite movie star. She collects objects in the shape of dogs for hobby.

Miss Juanita Butler from Ewing, Nebraska, teaches the kindergarten and first grade. She attended Ewing high school where she belonged to both the pep club and the glee club. At Wayne State Teachers College, Miss Butler was a member of the Young Women's Christian Association and of the Future Teachers of America.

Ice skating is her favorite sport. Her hobby is making scrap books.

Miss Goldie Palmer, the fourth and fifth grade teacher, is from Elm Creek, Nebraska. While in high school she was active in girls basketball, track, glee club, and debating. Miss Palmer earned a Bachelor of Arts degree from Hastings College. Her college activities include membership in the tennis club, the college choir, French Club and the swimming club.

Swimming is her favorite sport. Bette Davis is her favorite movie star. For a hobby Miss Palmer collects poems.

TRUE GREATNESS

The man who is anybody and who does anything is surely going to be criticized, vilified and misunderstood. This is a part of the penalty for greatness, and every great man understands it; and understands too that it is no proof of greatness. The final proof of greatness lies in being able to endure contumely without resentment.

--Elbert Hubbard

SERVICE SUPREME

A careful man I ought to be,
A little fellow follows me--
I do not dare to go astray
For fear he'll go the self-same way.

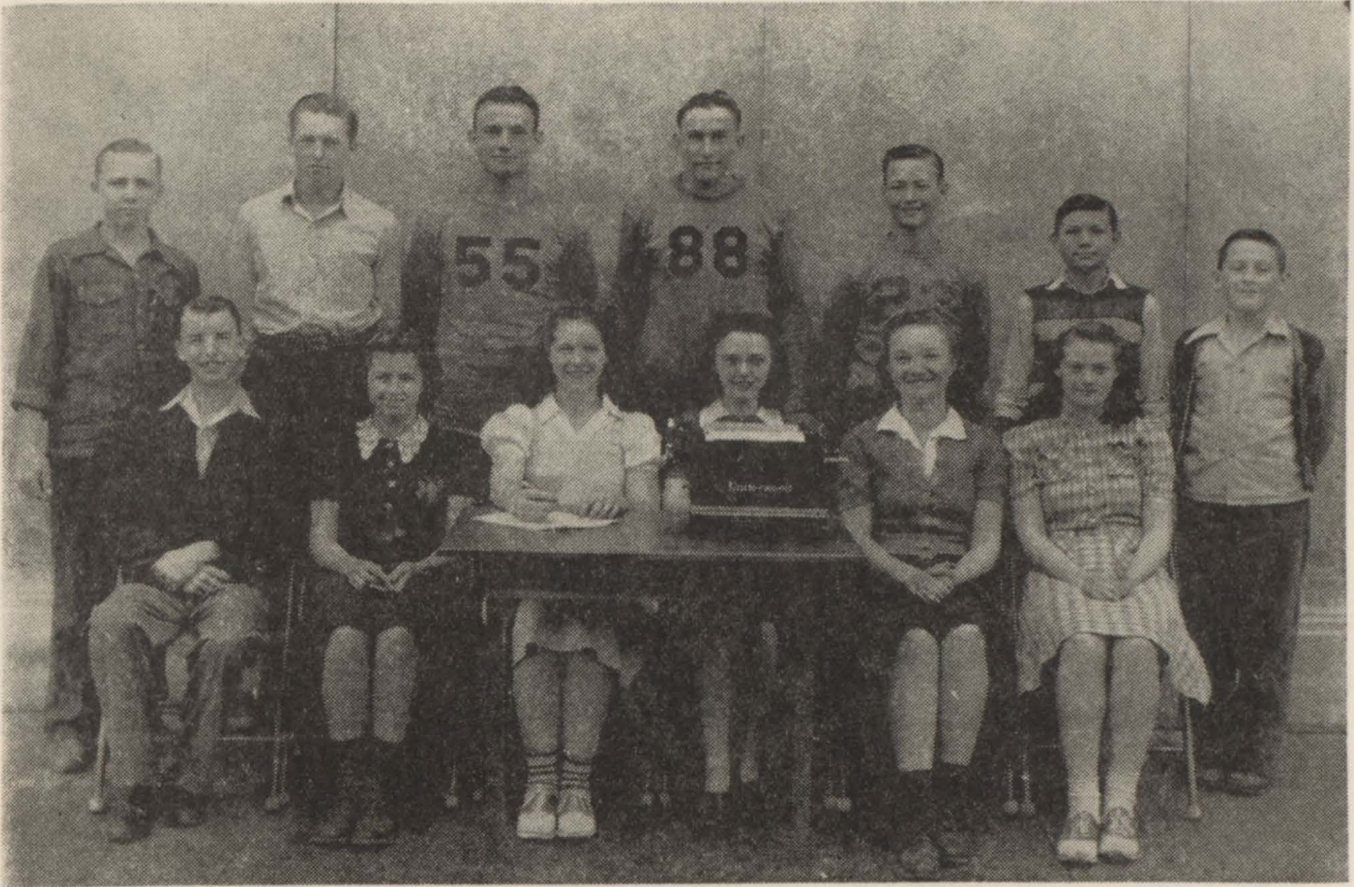
I cannot one escape his eyes,
Whatever he sees me do he tries;
Like me he says he is going to be--
The little chap who follows me.

He thinks that I am good and fine,
Believes in every word of mine;
The base in me he must not see--
That little chap who follows me.

I must remember as I go
Thru summer's sun and winter's snow
I am building for the years to be
That little chap who follows me.

---Author Unknown

School Council



The school council of the Scotia Consolidated Schools is composed of representative students from grades seven to twelve, and from the music, speech, girls' athletics, boys' athletics and pep club departments and are elected by the students.

The council gives the students an opportunity to set-up some of their own laws and regulations and to abide by them.

The council's sentiment is determined in practically all school functions, such as the hot lunch project, trips by extra-curricular groups, attendance, non-cooperation slips etc. The policies, as set forth by the proper authorities, are maintained by the council unless they are revised by the policy--determining groups.

The council publishes the school annual, school paper, student and guidance manual and the pep club bulletins.

Class representatives are: twelfth grade, Wauneta Burns, and Gerald Gillham; eleventh grade, Ruth Cook, and DeWayne Bussell; tenth grade, Bernard Murphy; ninth grade, Bob Jensen; eighth grade, Jerome Tuma; seventh grade, Robert Waters; activity commissioners are: music, David Tuma; speech, Darlene Jeffres; pep club, Betty Holt; boys' athletics, Donald Thompson; girls' athletics, LaVerna Beck.

The officers are: Darlene Jeffres, president; Betty Holt, vice-president; Wauneta Burns, secretary; and Ruth Cook, treasurer.

School Council

The school council of the South District of Chicago is composed of representative students from grades six to ten, and from the music, sports, girls' activities, boys' activities and new club departments and are elected by the students.

The council gives the students an opportunity to express their own laws and resolutions and to abide by them.

The council's sentiment is determined by a majority of all school meetings held at the first meeting of each month. The council is not bound by the school administration and is not bound by the school board. The council is not bound by the school board.

The council publishes the school annual, school yearbook, student and teacher council and the school bulletin.

Great representatives are elected from each grade, and a girl officer is elected from each grade. The council is composed of representatives from each grade, and a girl officer is elected from each grade. The council is composed of representatives from each grade, and a girl officer is elected from each grade.

The officers are: President, Secretary, Treasurer, and other officers.

Out-District Pupils



In the picture, from left to right: Ervine Jensen, Donald Thompson, Donald Freese, Dale Pedersen, Jess Meyer, Howard Jensen, Robert Moody, Kenneth Jeffres, Kenneth VanSike, Clyde Swanson, Margaret Kittridge, Betty Holt, Deloris Schoe-maker; Dorothea Henke, Della Johnson, Mary Miller, Lela Vanosdall, Geraldine Gowen, Jane Jensen, Theresa Halpin, Laura Payton, Bernard Dutcher, Bernard Klein, Bob Jensen, Lyle Vanosdall, Lyle Malmstrom, Melvin Neilson, Allen Keep, Marvin Johnson, Bernard Holt, Victor Morrow, Lucille Henke, Dorothy Acker, Betty Jean Wisby, Betty Tarr, Doris Thorngate, Jeanette Halpin, Lorna Mae Barnes, Isabelle Smith, Imogene Douthit, Dorothy Thorngate, Geneva Barnes, Faye Morrow, Thomas Striker, Gerald McDonald, Joseph Kelly, Dale Karre, Richard Christensen, Betty Jean Lund, Norma Malmstrom, Dorothy Keep, Leanna Sautter, Phyllis Daudt, and Leona Sautter.

That the fifty-eight out-district pupils enrolled in the Scotia schools are of definite value to the school was brought home to the local pupils most vividly last Monday morning when a special meeting was held for them in the speech room. The remaining pupils in the assembly were scattered and few.

Several of the fellows make up this year's football squad and nearly all of the girls participate in girls' athletics. Most of them are in chorus, glee, or band. The importance of these people is significant to this school and their enrollment is greatly welcomed.

The enrollment of out-district students has increased more than 100% since 1930.

Due to financial reasons it would be almost impossible to offer the numerous courses at school at the present without the aid of tuition students. Approximately \$4,500 in tuition is brought in annually by these out-district pupils. Below shows the tuitional enrollment for a period of 13 years.

21-----1930	29-----1936
30-----1931	29-----1937
29-----1932	31-----1938
30-----1933	38-----1939
34-----1934	45-----1940
29-----1935	58-----1941

Honor Students, 1st Six Weeks



Top row, left to right: A. Lange; B. Groetzinger, G. Gowen, R. Meyer, S. Smith, M. Johnson, L. Smith, D. Tuma, B. Holt, J. Jensen; D. Acker, F. Arnold, B. Waters, B. Keown, C. Jensen, M. Arnold, Z. C. VanKirk, D. Yost, B. Jensen, I. Douthit, D. McWilliams, F. Portis; D. Vance, B. L. Gebhardt, P. Daudt, R. Lange, R. Cook, D. Jeffres, W. Burns, O. Grantham, and M. Daudt.

All pupils at the Scotia schools making an average of A are placed on the superior honor roll, while those with an average of B are placed on the honorable mention roll. No pupil is considered for the honor roll who has any grade below the satisfactory passing mark.

Maxine Daudt, an 8th grader, had the honor of leading all pupils in the high school with a scholastic average of 98%. Maxine is also active in activities, carrying girls' glee, chorus, and girls' athletics. Second place honors went to Ruth Cook, an 11th grade student, who earned an average of 96%. Ruth is enrolled in the normal training course and is very active in school activities. She is a member of the band, girls' glee, chorus, girls' activities, and a member of the student council, being treasurer of the latter organization. Third place honors went to Rhode Lange, Orvin Grantham, and Darlene Jeffres. Rhoda Lange is a 7th grader and is active in girls' glee, chorus, and girls' athletics. Orvin Grantham is an 8th grade student and participates in boys' glee, chorus, and boys' athletics. Darlene Jeffres is a senior and takes part in band, girls' glee, chorus, girls' athletics, and the student council, being president and speech commissioner to the latter organization. She is president of the senior class, treasurer of the pep club, and secretary and treasurer of senior girls' athletics, schooljournalist, and a selected cheerleader. The scholastic average of these three students was 95%. Fourth place honor went to Wauneta Burns, senior, with an average of 94%. Wauneta is a member of girls' glee, chorus, and secretary of the school council.

Scholarship is one of the most highly stressed educational aims in the Scotia schools. The grading scale used is based on university standards and thus it is difficult for pupils to earn extremely high grades. The first period of each day is set aside as a special conference period for those pupils requiring assistance outside of class.

All students who participate in school activities must be doing satisfactory school work in at least three regular school subjects.

SUPERIOR HONOR ROLL

Rhoda Lange, 7th grade
 Maxine Daudt, 8th grade
 Orvin Grantham, 8th grade
 Ruth Cook, 11th grade
 Wauneta Burns, 12th grade
 Darlene Jeffres, 12th grade

HONORABLE MENTION

SECOND GRADE

Barbara Hatch

THIRD GRADE

Juanita Everett
 Mary Lou Vance

FOURTH GRADE

Gene Keown
 Mavis Portis
 Caroljean Jeffres

FIFTH GRADE

Norma Walkowiak
 Norma Dulitz
 Anne Stude

SIXTH GRADE

Beverly Brown
 Patsy Claussen
 Dolores Keown
 Gilbert Sautter

SEVENTH GRADE

Robert Waters

EIGHTH GRADE

Bernard Keown
 Delores McWilliams
 Frances Portis
 Donnabelle Vance
 Delmar Yost

NINTH GRADE

Imogene Douthit
 Charles Jensen
 Bob Jensen
 Alice Lange
 Romona Meyer
 Shirley Smith

TENTH GRADE

Florence Arnold
 Phyllis Daudt
 Betty Lou Gebhardt

ELEVENTH GRADE

Margaret Arnold
 Belva Groetzinger
 Norma Malmstrom
 Leighton Smith
 Zeta Claire Van Kirk

TWELFTH GRADE

Dorothy Acker
 Geraldine Gowen
 Betty Holt
 Jane Jensen
 Marvin Johnson
 David Tuma

ADVICE FOR BOYS

A reader has brought to the office an editorial which appeared a few years ago in the Des Moines Register-Tribune, entitled "This is for Boys Only." It is too long for reproduction in full, but it contains some fine ideas in the guidance of parents and sons.

The point was that boys frequently objected to counsel by their parents, saying it is a sign of being a "sissy" to be careful, to refrain from smoking, drinking, cussing, etc. And the thought behind the editorial was that it was never "sissified" for boys to think for themselves instead of letting the "gang" think for them.

"The real meaning of "sissiness," said the editorial, "is weakness. And there is nothing quite so disastrously weak as to be afraid ever to think for oneself, to be afraid of behaving in what one knows to be the sensible way just because some herd of other weaklings cries "sissy" or something like it.

"Those boys who scoff at other boys because the other boys have sense and courage are just covering up their own weakness. They
 Continued at the end of the 2nd, six-weeks honor roll

Honor Students, 2nd Six Weeks



Left to right, top row: S. Beck, C. Jensen, B. Keown, J. Tuma, B. Selk, D. Karre, M. Johnson, R. Moody, D. Tuma, L. Malmstrom, L. Steffen, D. Walkowiak, B. Scott, B. Waters, A. Stude, B. L. Gebhardt, P. Daudt, Z. C. VanKirk, A. Lange, L. Beck, H. Johnson, S. Smith, B. Holt, J. Anderson, B. Burton, J. Jensen, B. Groetzinger, F. Arnold, R. Cook, N. Malmstrom, M. Arnold, B. Jensen, R. Lange, W. Burns, D. Jeffres, D. Acker, G. Gowen, I. Douthit, M. Daudt, O. Grantham, D. Yost.

Honor students not in the picture are Betty Tarr, Dolores McWilliams, Romona Meyer, and Leona Sautter.

Maxine Daudt and Delmar Yost top the scholastic ladder for the second six-week period with an average of 98% in all subjects they are carrying. Maxine was in the lead of the first six-week honor roll also with the same average. Both students are in the eighth grade. Rhoda Lange, a seventh grader, took second honors with an average of 97%. Dorothy Acker, senior, and Imogene Douthit, freshman, were awarded third with an average of 96%. Geraldine Gowen, Wauneta Burns and Darlene Jeffres had an average of 95%.

Most of the honor students are active in extra-curricular activities, partaking in either football, band, cadets pep club or some form of musical instrumentation.

All pupils at the Scotia schools making an average of A are placed on the superior honor roll, while those with an average of B are placed on the honorable mention roll. No pupil is considered for the honor roll who has any grade below the satisfactory passing mark.

From compromise and things half done
Keep me, with stern and stubborn pride;
And when at last the fight is won,
God, keep me still unsatisfied.

--Louis Untermeyer

Honor Students, Last Six Weeks



Left to right, the students are: ...
D. Kirtz, E. Johnson, A. ...
S. ...
L. ...
R. ...
H. ...
G. ...

These students are in the ...
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Maxine ... and ...
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Most of the honor students are active in ...
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All ... of the ...
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Rhoda Lange, 7th grade
Maxine Daudt, 8th grade
Orvin Grantham, 8th grade
Delmar Yost, 8th grade
Imogene Douthit, 9th grade
Bob Jensen, 9th grade
Dorothy Acker, 12th grade
Wauneta Burns, 12th grade
Geraldine Gowen, 12th grade
Darlene Jeffres, 12th grade

HONORABLE MENTION

SECOND GRADE

Barbara Hatch
Eleanor Meyer
Gayle Portis

THIRD GRADE

Bonita Bremer
Juanita Everett
Merna Lange
Mary Lou Vance

FOURTH GRADE

Gene Keown
Mavis Portis
Caroljean Jeffres
Joan Sautter

FIFTH GRADE

Norma Walkowiak
Norma Dulitz
Anne Stude
Clarence Lange

SIXTH GRADE

Beverly Brown
Patsy Claussen
Dolores Keown
Gilbert Sautter
Willis Sautter

SEVENTH GRADE

Arthur Stude
Robert Waters

Shirley Beck
Bernard Keown
Delores McWilliams
Bernard Scott
Jerome Tuma

NINTH GRADE

Jackie Anderson
Betty Burton
Charles Jensen
Alice Lange
Romona Meyer
Leona Sautter
Shirley Smith

TENTH GRADE

Florence Arnold
Phyllis Daudt
Betty Lou Gebhardt
Dale Karre
Bill Selk
Loren Steffin
Dave Walkowiak

ELEVENH GRADE

Margaret Arnold
Ruth Cook
Belva Groetzinger
Dorothy Halm
Norma Malmstrom
Robert Moody
Zeta Claire Van Kirk

TWELFTH GRADE

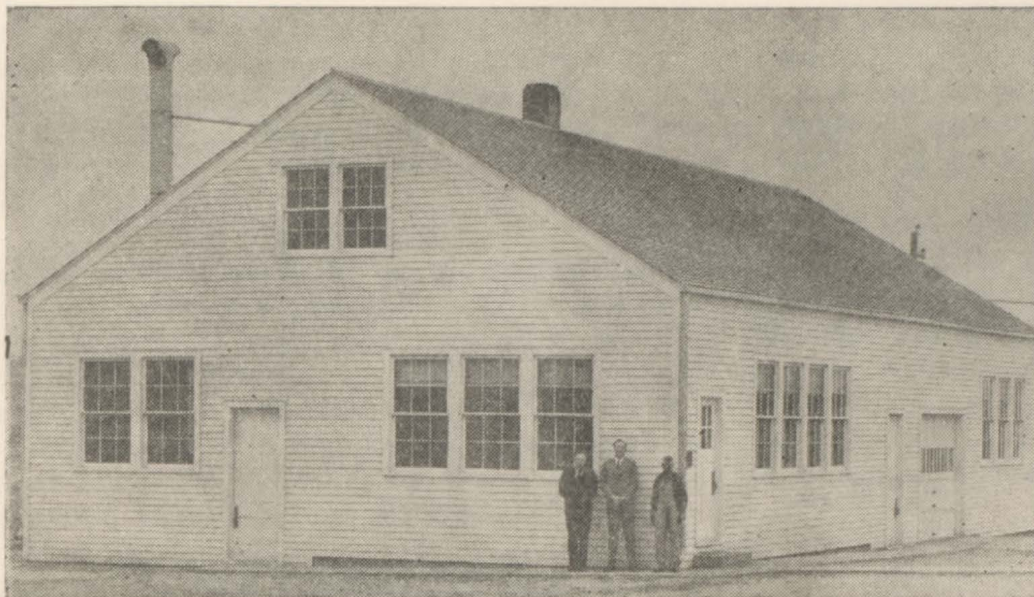
LaVerna Beck
Betty Holt
Jane Jensen
Helen Johnson
Marvin Johnson
Lyle Malmstrom
Betty Tarr
David Tuma

ADVICE FOR BOYS CONTINUED

They have a sense of inferiority themselves, and a true sense, too. Being weak, they subconsciously want others to be weak like them. They typify the herd spirit. They are like the fox in the fable who, having lost his bushy tail, and feeling humiliated about it, tried to get all other foxes to cut off theirs."

In conclusion, the editorial put up a challenge to the boys: "If you can name us a single person who ranks as great in our world today, or who is rated as great in past history, who was so weak and timid in his boyhood that he let "the gang" do his thinking for him, we'll eat every word we have said here, and a lot of others besides.

Vocational Agriculture



The Scotia Schools are fortunate in having John G. Davis as the vocational agriculture instructor. Mr. Davis grew to manhood on a farm in eastern Iowa. He formerly taught in Centerville, Iowa; left there in the fall of 1934 to come to Scotia where he has been ever since.

We have fifty-three students enrolled in vocational agriculture this year. This number is noteworthy, because it is the largest in the history of the school. These fifty-three boys are divided up into three classes, ranging from freshman to seniors. Another unique feature about the enrollment this year is that we have one senior devoting all of his time to agriculture work---this boy is Marvin Johnson.

Animal husbandry as taught to freshman boys is a study of farm animals; their identification, care, and management. In this class the pupils spend nine periods in the class room and six periods in the shop.

Freshman shop or shop I is made up of fundamental units which are keystones to the more advanced shop courses. The required or fundamental units that each boy has to master are: rope work, cold and hot metal work, harness repair, glazing, belt splicing and elementary lathe and wood-work. When the pupils have completed their required work they may work on projects of their own.

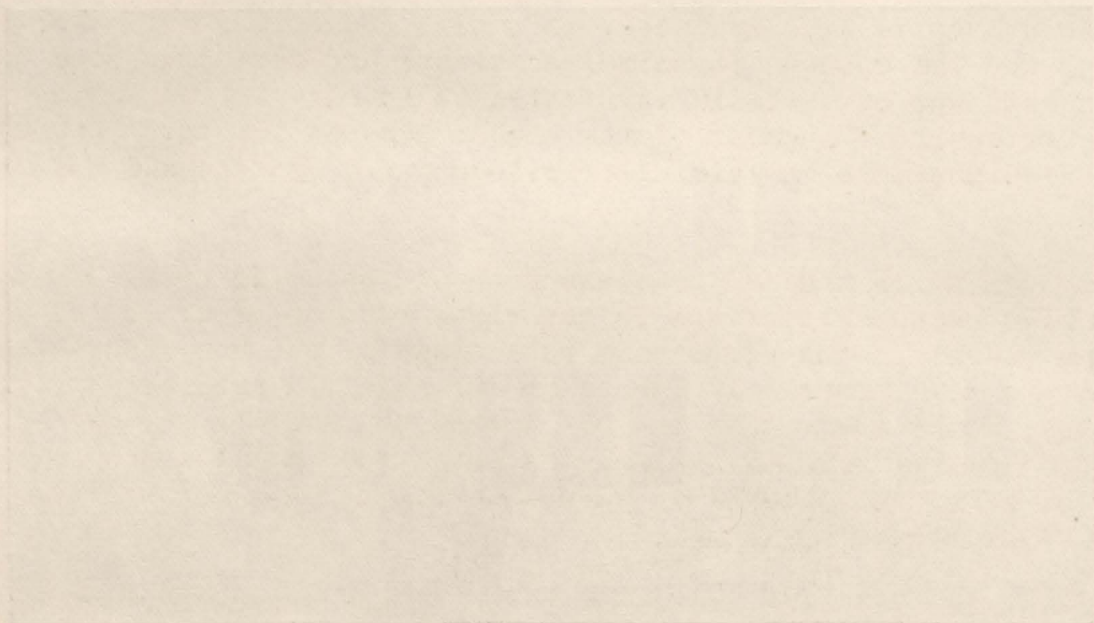
The animal husbandry class comprises the following students: V. Beck, I. Burns, R. Christensen, B. Dutcher, D. Findley, J. Hosch, K. Jeffres, B. Jensen, M. Johnson, J. Kelly, B. Klein, G. McDonald, J. Meyer, T. Mihane, B. Morrow, C. Morrow, K. Sautter, M. Steffen, T. Striker.

Farm crops and soils is taught principally to sophomore boys and is a study of the identification of weeds and plants, soil types, soil erosion, and crop culture and management. In this class the pupils spend six periods in the class room and four in the shop.

Farm shop II has fewer required units than shop I. The required units in shop II are: utility cabinet, clevis, cold metal work, welding, knife holder, and rafter cutting. In this shop the pupil has ample opportunity to work on any special phase of shop work that he may especially like.

The following students comprise the farm crops and soils class: C. Beck, C. Hansen, J. Hansen, M. Johnson, D. Karre, A. Keep, K. Klein, V. Morrow, R. Moody, B. Murphy, M. Neilsen, V. Sautter, V. Smith, L. Steffen, L. Sternberg,

Vocational Agriculture



The Vocational Agriculture Department is pleased to have John D. Lewis as the Vocational Agriculture teacher. Mr. Lewis was employed as a farm in 1934 and was formerly teacher in Cambridge, Iowa, until the fall of 1935. It was in 1935 that he has been here.

We have fifty-three students enrolled in vocational agriculture this year. This number is satisfactory, because it is the largest in the history of the school. These fifty-three boys are divided into three classes, working from fifteen to twenty. Another feature about the enrollment this year is that we have one senior desiring all of the work in agriculture with a view to having a degree.

Animal husbandry was taught in the first year in a study of farm animals, with identification, care, and management. In this class the pupils spend nine periods in the class room and six periods in the shop.

Truckmen shop or shop I is made up of fundamental units which are repeated in the more advanced shop courses. The required or fundamental units that were put into the shop were: truck work, oil and fuel, work, engine repair, steering, belt splicing and elementary laws and mechanics. This year the pupils have completed their required work in shop I and are preparing for their shop II.

The animal husbandry class comprises the following students: V. Beck, J. Jones, H. Gustafson, B. Johnson, D. Bradley, J. Hanson, K. Johnson, E. Johnson, E. Johnson, J. Kelly, B. Klein, G. McDonald, J. Meyer, T. Johnson, E. Hanson, G. Johnson, K. Johnson, M. Scelton, T. Scelton.

Shop II was taught principally as a separate unit and is a study of the identification of weeds and plants, soil, soil erosion, and crop culture and management. In this class the pupils spend six periods in the class room and four in the shop.

Shop III has been required with shop I. The required units in shop III were: unitary cabinet, chair, table, work, kitchen, and other units. In this shop the pupils have the opportunity to work in any special phase of shop work that he may especially like.

The following students comprise the farm shop and soil class: O. Beck, J. Hanson, J. Hanson, H. Johnson, B. Johnson, K. Klein, V. Meyer, E. Meyer, E. Meyer, J. Meyer, T. Johnson, E. Hanson, G. Johnson, K. Johnson, M. Scelton, T. Scelton.

C. Swanson, C. Vance, L. Vanosdall, K. VanSkike, and D. Walkowiak.

Farm management is usually taught to junior and senior boys who have previously completed the courses in animal husbandry and farm crops and soils. Only those students who are vitally interested in farming are encouraged to take this third year course. Because of the higher type of interest portrayed by the pupils in this class more individual privileges are granted and more work is accomplished.

Farm management is made up of class room and shop III work. As a general thing the pupils spend six periods in the class room and four in the shop. Farm management as taught in the class room is a study of the many management problems confronting the farmer. In farm shop the required projects are placed on a minimum level, which means that the boy spends the greater part of his time working on projects of his own liking plus large farm construction projects. The quality of work accomplished in farm shop III is on a higher level than that done in the other lower shop courses.

The outstanding jobs accomplished in vocational agriculture other than those mentioned are: the construction of seventeen tables for the hot lunch program, twenty poultry feeders, one wagon box, and the butchering of three hogs.

Mr. Davis tries to keep the vocational agriculture department operating on four cornerstones, which are: cooperation, progress, practicability, and hard work.

FUTURE FARMERS of AMERICA

During the early fall months of the 1941-42 school term the farm management students became interested in organizing a Future Farmers of America Chapter. So with the help of Mr. Davis, the vocational agriculture teacher, foundation plans were laid to organize an F. F. A. chapter. It was decided by the farm management students that this class be the nucleus around which the chapter be build. Each boy in the farm management class had the privilege of inviting one other boy taking vocational agriculture who he felt would be interested and would make a good member. On November 23 a Scotia F. F. A. chapter was duely organized with sixteen members.

The officers of our F. F. A. chapter are: DeWayne Bussell, President; Marvin Johnson, Vice-President; Robert Moody, Secretary; Allen Keep, Reporter; Charles Jensen, Treasurer; and John G. Davis, Adviser.

One may advance in Future Farmer work from a Green Hand to a Future Farmer, to a State Farmer, to an American Farmer and then finally to a Star Farmer.

The emblems of the Future Farmer Organization are the owl for wisdom and knowledge, the plow for labor and tillage of the soil, the rising sun for the progress and the new day that will dawn when all farmers are the product of vocational schools and have learned to cooperate; the cross section of an ear of corn and the eagle for the scope of the organization.

F. F. A. Creed

"Learning to do,
Doing to learn
Earning to live,
Living to serve."

Form management is usually taught to junior and senior boys who have previously completed the course in animal husbandry and farm crops and soils. Only those students who are really interested in farming are encouraged to take this third year course. Because of the higher type of interest portrayed by the pupils in this class more individual privileges are granted and more work is accomplished.

Form management is made up of class room and shop III work. As a general thing the pupils spend six periods in the class room and four in the shop. Form management as taught in the class room is a study of the many management problems confronting the farmer. In the shop the pupils are placed on a minimum level, which means that they spend the greater part of his time working on projects of his own liking plus large farm construction projects. The quality of work accomplished in form shop III is on a higher level than that done in the other lower shop courses.

The outstanding jobs accomplished in vocational agriculture other than those those mentioned are: the construction of a wooden table for the hot lunch program, twenty poultry feeders, one wagon box, and the substitution of three hours

Mr. Davis tries to keep the vocational agriculture department operating on four corners, which are: cooperation, progress, practicality, and hard work.

FUTURE FARMERS OF AMERICA

During the early fall months of the 1941-42 school year the farm management students became interested in organizing a Future Farmers of America Chapter. So with the help of Mr. Davis, the vocational agriculture teacher, foundation plans were laid to organize an F. F. A. chapter. It was decided by the farm management students that this class be the nucleus around which the chapter be built. Each boy in the farm management class had the privilege of inviting one other boy taking vocational agriculture who he felt would be interested and would make a good member. On November 25 a local F. F. A. chapter was duly organized with sixteen members.

The officers of our F. F. A. chapter are: Johnny Egan, President; Marvin Johnson, Vice-President; Robert Woody, Secretary; Allen Kay, Reporter; Charles Jensen, Treasurer; and John G. Davis, Advisor.

Our school and have been cooperating to cooperate in the organization of the organization to a great extent.

The emphasis of the Future Farmers of America is on the farm and the knowledge, the plan for labor and efficiency of the soil, the plan for the progress and the new day that "learning to do" farmers are the product of vocational schools and have been living to live, the great sector of an era of living to serve."

F. F. A. Creed
Learning to do,
Doing to learn,
Learning to live,
Living to serve."

Juniors

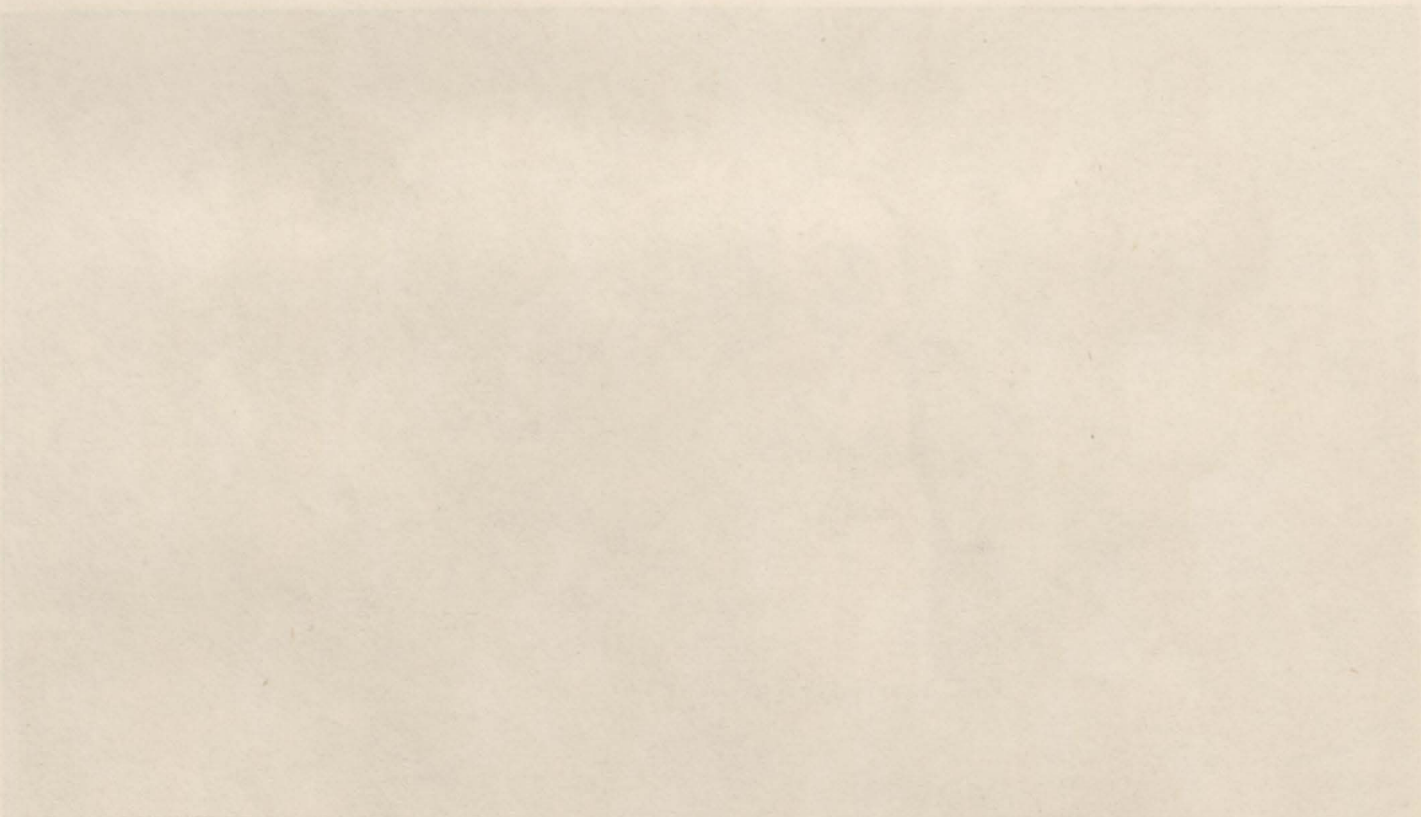


Members of the junior play cast presented their play at the school auditorium Tuesday night, November 18, while "Miss" Fay Gillham, virile, masculine Scotia high school cheerleader, in woman's apparel, fervently and pleadingly proposes on bended knees for the hand of the handsome officer, Donald Freese.

Standing in the picture from left to right is Miss Marion Gibson, junior class sponsor; Belva Groetzinger, Tweedy, aged about 16 a friendly but rather a bumpkinish hired girl; Deloris Schoemaker, Mrs. Custer, a frightened white-haired old lady, frail in manner and in speech, a very neat and refined character and the aged mother of Harold; Bob Bryson, Harold Custer, a very polite and timid young man in his twenties, with a rather colorless personality; Dorothy Halm, Madame Clesta a native witch-doctor from Haiti, speaks in French; Leighton Smith, Dr. Omahandra, a tall, forbidding man, dark skinned, suave in speech and manner, but with an overtone in everything he does; Opal Polinoski, Kay Samedi, a beautiful girl, aged about 20 and stately in manner, the strange patient of Dr. Omahandra; Billie Bredthauer, Mr. Beamish, a young man, made up to look old. He is a mysterious blind man who taps his way about with a cane; Ervin Jensen as Lem Marblehead, sheriff of Milburn, and Margaret Arnold as Emma Burpee, sheriff of Hope county; the two arrived on the scene to take charge of investigating but couldn't seem to agree due to the consternation and rigamarole of the law; Norma Malmstrom is Daisy, a ten-year-old girl and the niece of the sheriff of Hope county; Miss Manning, graduate of the University of Nebraska was director of the play.

Seated, left to right, is "Bud" Daily as Dick Reynolds, a college boy, who had a great deal to do with the action of the play; Zeta Claire Van Kirk as Peaches Greeding a hard-boiled chorus girl; who wore loud, flashy clothes and was a rather mysterious character.

Fay Gillham as Pee-Wee Smith, a pal of Dick's. Many humorous incidents were due to the witty action of this modern young youth. Donald Freese, as Monahan, a hard-boiled State Trooper; Velma Sautter as Sarah Reynolds, a pleasant, middle-aged woman; and Dale Pederson as John, the husband of Sarah Reynolds.

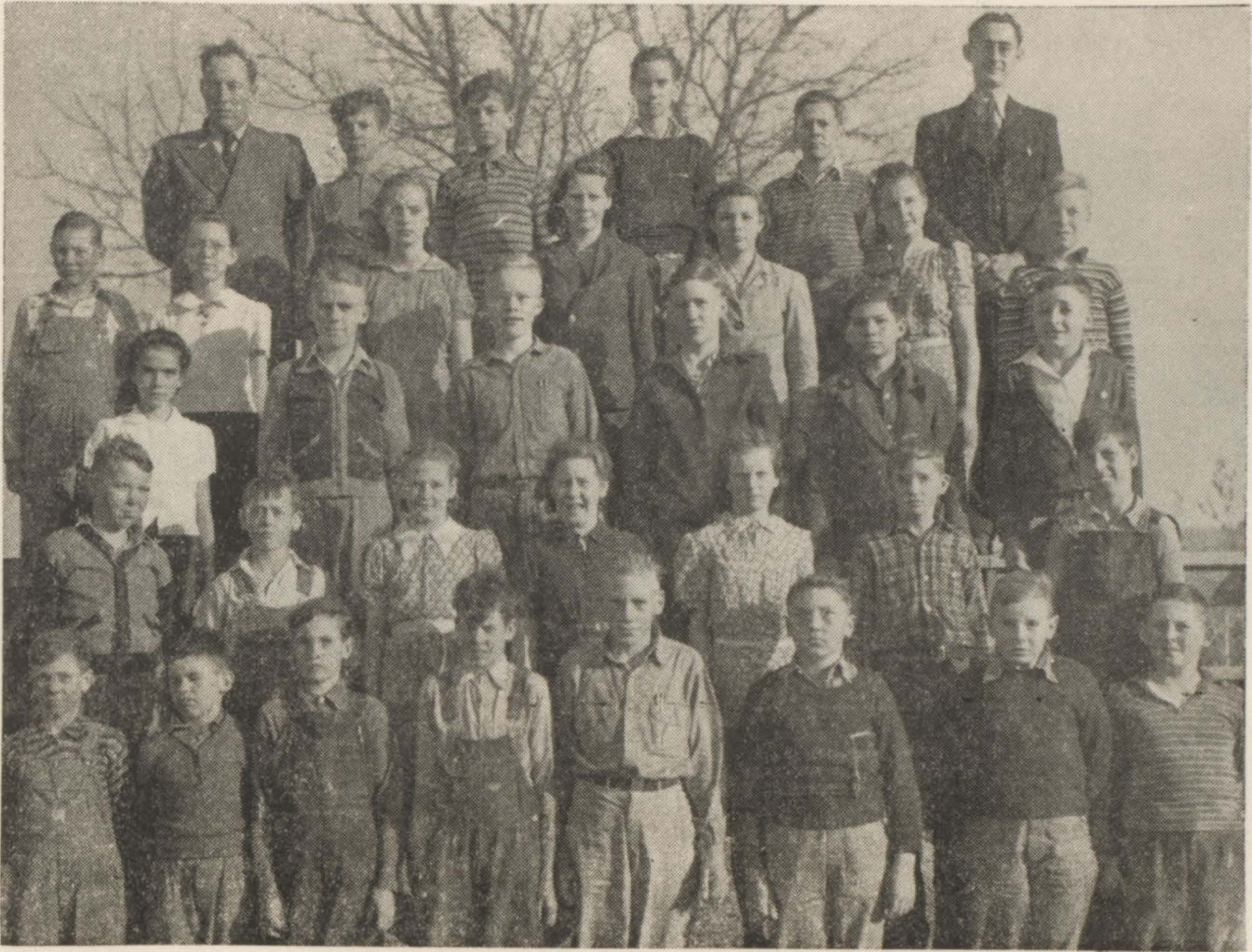


Members of the party first went to the school building... (The text is mirrored and difficult to read.)

Standing in the picture from left to right is Miss... (The text is mirrored and difficult to read.)

... (The text is mirrored and difficult to read.)

Seventh and Eighth Grades



The seventh grade class is sponsored by John G. Davis.

The teachers are: Miss Russell, who teaches English, social science, penmanship, art and general science; Mr. Gemar teaches junior boys' athletics and arithmetic; Mr. Pscherer teaches boys' glee, girls' glee and junior chorus.

We enjoyed a class party at the recreation center November 8. After playing several games we had lunch.

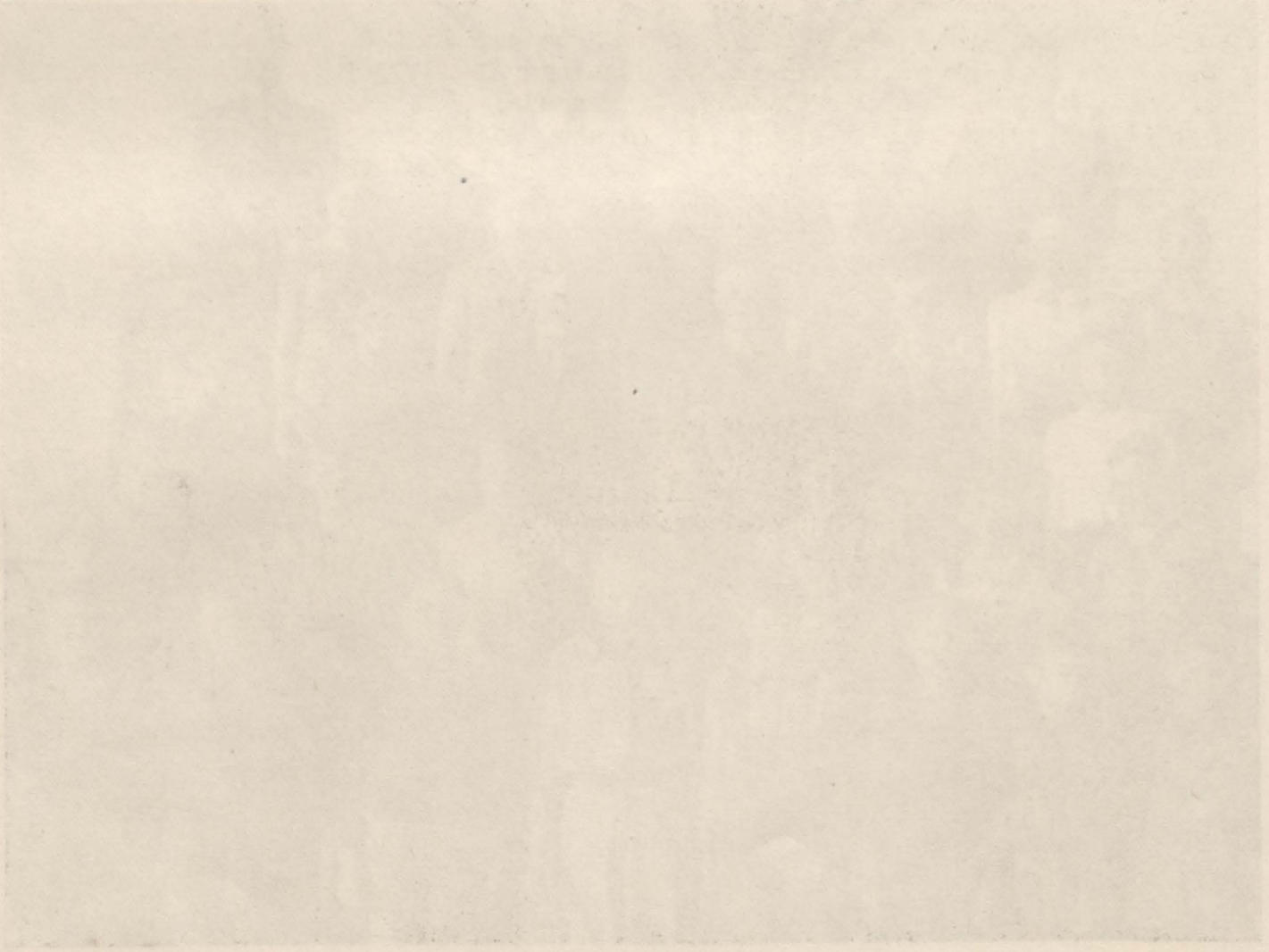
The people on the food committee were: Arthur Stude, chairman; Jerry Bryson and Gail Jeffres. The following were on the game committee DeLyle Johnson, Chairman; Marvin Morrow, and Don Smith.

The class officers are Bob Waters, President; Jerry Bryson, Vice-President; Gail Jeffres, Secretary; and Otto Gebhardt, Treasurer.

The representative of the seventh grade in the Student Council is Bob Waters.

The eighth grade selected Mr. Pscherer as their class sponsor. Their class officers are: Richard Larson, President; Bernard Keown, Vice-President; Shirley Beck, Treasurer; Ruby Layher, Secretary.

Seventh and Eighth Grades



The seventh grade class is sponsored by John D. ...

The teachers are: Miss Howell, who teaches English, social science, penmanship, art and general education; Mr. ... and Miss ...

We enjoyed a class party at the ... and had lunch.

The people on the food committee were: Arthur ...; Jerry ...; and Gail ... The following were on the ... committee: ...

The class officers are: Bob ...; Jerry ...; Gail ...; and ...

The representative of the seventh grade in the Student Council is ...

The eighth grade elected Mr. ... as their class sponsor. Their class officers are: Richard ...; Richard ...; Vice-President, ...; Treasurer, ...; Secretary, ...

We have one class party a semester, the choice of the party is left to the class. On November 4, the class had a scavenger hunt.

The eighth class consists of twenty-one pupils all living in this district.

In the picture, left to right, top to botton: John G. Davis, Sponsor, G. Warford, G. Brown, L. Smith, O. Grantham, Ward F. Pscherer, sponsor, D. Beck, M. Doudt, D. McWilliams, L. Vanosdall, D. Vance, R. Layher, L. Gillham, O. Smith, B. Scott, R. Larson, D. Yost, J. Tuma, B. Hepp, B. Keown, A. Stude, R. Lange, G. Jeffres, P. Vanesdall, O. Gebhardt, E. Vanesdall, K. Halm, J. Bryson, H. Clark, J. Vanosdall, D. Johnson, R. Lincoln, D. Gebhardt, B. Waters. Seventh grade pupils not shown: Eugene Barth and Marvin Morrow. Eighth grade pupils are : Shirley Beck and Francis Portis.

Pep Club



Each and every person of the Scotia Consolidated School, who has proved his loyalty and sportsmanship may be a member of the Pep Club, because of this fact the whole school participates more whole heartedly in the activity program of the school.

Four students were selected as officers of this organization, they have charge of all pep activities and they have planned many of our pep rallies. These officers are as follows: Gerald Gillham, President; Betty Holt, Vice-president; Fay Gillham, Secretary; and Darlene Jeffres, Treasurer. Miss Marion Gibson is the sponsor of the organization.

Gerald Gillham, Darlene Jeffres, Fay Gillham, and Betty Holt are also the cheerleaders they were selected by try-outs and have had regular practice periods.

The two girls are attired in orange satin skirts and white satin blouses, the boys wear orange sweaters which have the tiger emblem on them. With these sweaters they wear white trousers.

The later part of Friday afternoons have been reserved for pep club rallies and with the students cooperation they have proved very successful.

The profit from the pep stand is used to provide transportation to the out-of-town games. The pupils who proved most loyal in assisting with the pep stand and in cheering the boys received first preference when transportation was provided.

This year we have a new addition to the Tiger family. There are two large ferocious tigers and two smaller ones. They serve as mascots and their purpose is to furnish enthusiasm. The two large tigers are Kenneth Klein and Lyle Vance, with Darrell Wayne Smith and Richard Dunkelburger as the two smaller ones.



Faint, illegible text, likely bleed-through from the reverse side of the page. The text is arranged in several paragraphs and is difficult to decipher due to its low contrast and orientation.

1941 Tigers



Football season opened on September 2 with 40 boys reporting for practice, fellows with real Tiger spirit ready to do their best for Scotia.

Our first game of the season was played Friday, September 26, with St. Paul on our local gridiron. The Saints expected a push-over but received a real surprise immediately after the opening whistle. The Scotia Tigers lived up to their name! The Saints had to fight for every inch of ground they gained. Although the Scotia Tigers did not score, they played a very strong defensive game. The score at the final whistle was 8-0 in St. Paul's favor.

All through the next week we prepared ourselves for the speedy Burwell outfit. On October 3, Burwell arrived here for what they thought was to be an easy victory for them. Another surprise was pulled out of the bag. The boys from Burwell were amazed when a strong resistance was found among the home town lads. In this game Burwell tried repeatedly to run the ends but to no avail. Thompson and Tuma were cutting them in.

The score late in the fourth period was 15-0 in favor of Burwell. Then something happened! The Tigers were loose and were heading for pay dirt. They hit it too. The score at the end of the game-----15-7. Nice going, Tigers!!

On October 10, the Tigers were visitors at Comstock. We arrived by bus, looked over their field, suited up, and were ready to play ball at 8:00 P. M.

Although both teams threatened to score several times, only once did either cross the goal line. The Tigers took the ball and drove 60 yards only to fumble on the ten yard line. The Comstock lads took the ball and drove for a touchdown. This touchdown was the only one made during the entire game. Although beaten, again, the Tigers out gained and out downed their opponent.

On October 17 the visiting team was Clarks. They arrived by cars and were soon ready to play ball.

Again our opponents out weighed us but weight did not mean a thing to the Tigers who were out there fighting for a victory. They tried everything they knew but to no avail. The Clarks line held.

When Clarks took the ball they really meant business and started for pay dirt. They soon hit it.

When the game ended, the Tigers were on the bottom coming back for more. We were beaten again by only one touchdown.

Arcadia came as the visiting team on October 24. Their team outweighed the Tigers nine pounds to the man. This gave them an advantage so the consequences were a victory for Arcadia.

A score of 12-0 was again run up against the Scotia Tigers

We journeyed to Cedar Rapids on October 31, there to chalk up our first victory. It was bitterly cold but even that didn't stop the Tigers. They were out for a win and they got it too.

After leaving Scotia at 5:30 P. M. we landed in Cedar at 6:45. As it was too early to start dressing we roamed through their school buildings. At 7:15 we started to suit up and after a short warm-up near the school house we rode to their field in our cars. We warmed up and the game got under way. Cedar Rapids received and although both teams threatened to score, the score remained 0-0 at the end of the first half.

The second half started and the Scotia Tigers were on the war path. Two touchdowns were run up for Scotia and we were in scoring territory again when the game ended. Scotia gained a yardage of 225 yards against 9 for Cedar Rapids.

Scotia was well represented in spite of the cold. The pep club in Bill West's truck numbered about thirty. The largest percentage of the crowd was Scotia people who followed their team.

On November 7, the Tigers went to Greeley to meet one of their closest rivals. Here, playing on a field of sandburrs, the Tigers tied the lads from Greeley. In this game many of the Greeley boys were temporarily injured.

Again the pep club furnished transportation for those who did not have a way, and when they were all together the crowd was about 90% Scotia people. Also a good many business men took Scotia rooters in their cars.

On November 14, Taylor arrived as the visiting team. Taylor, being beaten only once, was expected to be plenty tough, and since this was Scotia's last home game, the Tigers were out for a victory.

We had some surprises planned but not many of them worked. The Taylor boys were on their toes and were playing a great ball game.

At the end of the first half they led 6-2. The second half opened and soon Taylor had rolled up another touchdown, and try-for point, and a safety.

The final whistle blew and the score was 15-2

This, being the last home game, was the game to crown the grid-queen. The queen was to be a loyal rooter and a follower of the team. The boys taking football voted. Betty Holt was elected grid-queen and Darlene Jeffres was voted Betty's attendant by a close vote. The queen was crowned at the half by the

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game captain, Clifton Hiatt, and Coach Gemar presented the gifts.

As Thanksgiving rolled around, the spirit of the Scotia school rose higher and higher until on November 27 the whole team was ready to go. We warmed up in Scotia, rode to North Loup in our bus and landed there for another short warm-up.

The game started. It was only a short time until the Tigers had chalked up a score. The try-for point failed and the score stood 6-0 in favor of the Scotia Tigers.

The Tigers kicked off to the North Loup lads. They couldn't gain the necessary yards so were forced to kick. The Scotia boys took the ball and in the second quarter rolled up another score. This time the try-for point was good and the score was 13-0.

Again North Loup received and this time threatened to score. Mulligan caught a pass! That put fire into the North Loup team but again the Scotia lads dug in their toes and held. North Loup was forced to punt and again Scotia drove for a touchdown. This time Junior Hosch came in to kick the goal. It was a little short. Too bad, Junie! Later in the third quarter Scotia again scored. This time Hosch sent the ball over the bar and between the uprights the score was now 26-0 in favor of the Scotia lads.

Although threatening to score twice, the home town lads could not drive the ball over. Penalties stopped both drives. On the goal line both times the Tigers got excited and held but that little did not matter the game was won.

All in all, the Scotia Tigers season was more successful than the scores showed. When totaled, the scores were 64 four opponents and 58 for the Tigers.

Keep up the good work, boys!

GRID QUEEN

Between halves of the Scotia-Taylor football game Friday, November, the fourteenth Betty Holt was crowned "grid queen" of 1941, by Clifton Hiatt captain of the game.

Darlène Jeffres was her only attendant. Both girls are seniors and both were presented with gifts from the football boys by Coach Elmer Gemar. The queen and her attendant were selected by the football boys from the entire feminine body.

In the picture left to right, top to bottom: R. Christensen, I. Burns, B. Jensen, C. Morrow, B. Klein, C. Swanson, B. Morrow, Coach Elmer Gemar, D. Sautter B. Holt, V. Beck, C. Vanĕe, J. Hosch, C. Beck, J. Layher, B. Murhy, D. Bussell, V. Smith, G. Daily, L. Sternberg, L. Smith, K. Keown, D. Tuma, K. Jeffres, H. Jensen, I. Jensen, T. Mihane, E. Mitchell, C. Hiatt, T. Sautter and D. Thompson.

HONORARY CAPTAIN

David Tuma was elected honorary captain.

As previously stated, the... of the... in... of the... in... of the... in...

The... of the... in... of the... in... of the... in... of the... in...

The... of the... in... of the... in... of the... in... of the... in...

Again... of the... in... of the... in... of the... in... of the... in...

It... of the... in... of the... in... of the... in... of the... in...

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The... of the... in... of the... in... of the... in... of the... in...

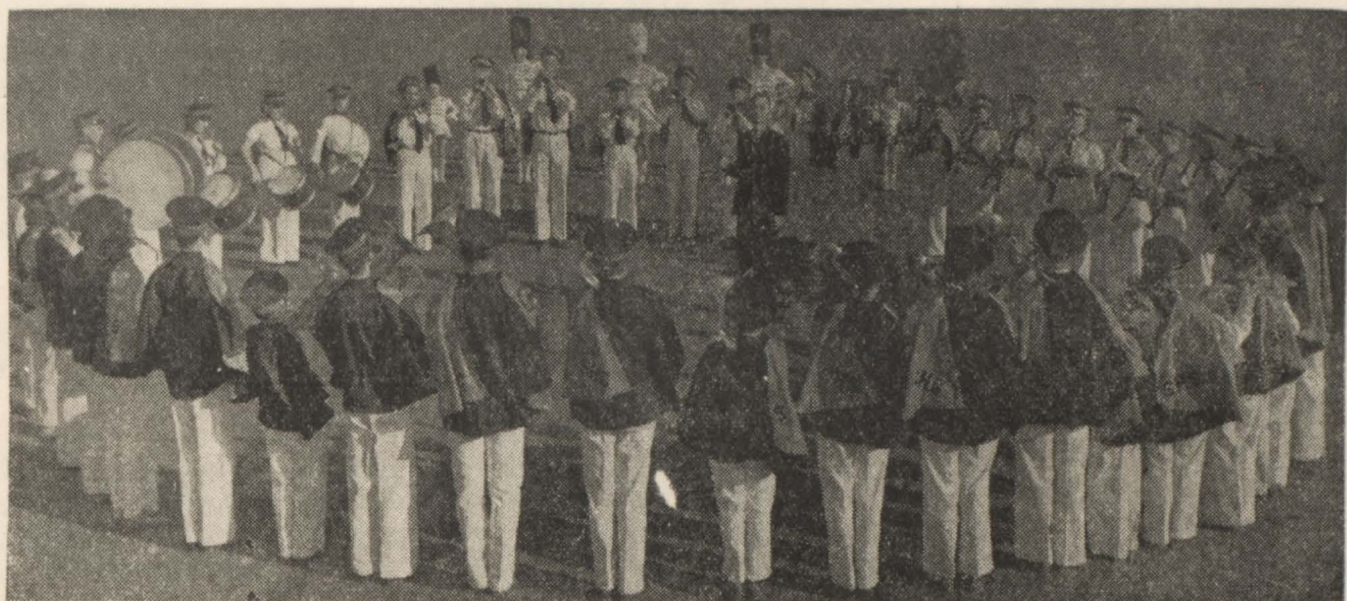
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In... of the... in... of the... in... of the... in... of the... in...

APPENDIX...

David... of the... in... of the... in... of the... in... of the... in...

1941 Band



1937 BAND



The Scotia Consolidated Schools fifty-piece uniformed band closed its fall activities by playing for the first "Trade Promotion Day" Wednesday, November 26. The fifty-piece organization has been a very busy one this fall playing at the Wolbach Fair, August 13; the Spalding Fair, August 27; the St. Paul Fair, September 3; the Ord Fair, Sept. 10; the North Loup Pop Corn Days, September 18, the Ak-Sar-Ben Livestock and Horse Show, October 11; and the Harvest of Harmony at Grand Island on October 15.

The most welcome event was the special invitation to play at the Ak-Sar-Ben coliseum in Omaha at which the band won a \$50 third place prize in their class on playing and marching maneuvers.

The instrumentation of the band is very complete consisting of the following instruments: nine clarinets, seven cornets, five trombones, three flutes, three horns, three baritones, one oboe, five saxophones, two bass horns, one bell lyra, five drums, four twirlers, one drum majorette, and two flag-bearers.

Most of the instruments of the band are owned by the individual members in the band. Uniforms were provided by the various organizations of the school and the Scotia woman's club. The school and town each own a few of the larger instruments. The maintenance and operation of the band requires only a small sum of money provided by taxes.

1941 Band



1937 Band



The South Consolidated School's fifty-piece unified band closed its fall activities by playing for the first "Trade Promotion Day" Wednesday, November 26. The fifty-piece organization has been a year busy and this fall playing at the Kolbech Fair, August 13; the Spelling Bee, August 17; the St. Paul Fair, September 3; the Old Fair, September 10; the North and Top Corn Days, September 12; the Aberdeen Livestock and Horse Show, October 11; and the Harvest of Harmony at Grand Island on October 15.

The most welcome event was the special invitation to play at the An-Sar-Ben coliseum in Omaha at which the band won a \$500 third place prize in their class on playing and marching maneuvers.

The instrumentation of the band is very complete consisting of the following instruments: nine clarinets, seven saxophones, five trombones, three euphoniums, three tubas, one bass, five saxophones, one bass drum, one bell type, five drums, four timpani, one drum major's staff and two flag-bearers.

Most of the instruments of the band are owned by the individual members of the band. Uniforms were provided by the various organizations of the school and the Scott's women's club. The school and town each own a few of the instruments. The maintenance and operation of the band requires only a small amount of money provided by taxes.

The band prides itself in being able to play some of the most difficult band arrangements such as "Phantom Trumpeters," "King Cotton March," and "On the Mall," and to be able to perform intricate marching maneuvers. In order to do this the members of the band work hard. They have two regular rehearsals a week, one group lesson, and daily home practices. The weekly lessons are given free. A dollar per semester fee is charged to provide sufficient music and to take care of incidental expenses.

A small pep band is selected from the large band for the purpose of playing for school pep rallies and other occasions when a small group would be more convenient. The usual costumes are clown suits.

The second phase of the school band year consists of contest work. Besides playing in the large organization most of the band personnel enter the district music contest with a solo or in a small group. They point with pride to the high contest ratings which they have received in the past. Out of ten instrumental entries last year three superior ratings were received, six excellents, and one good.

The band has received a superior rating for the last three years. The Scotia music organizations usually enter the district contest with Class B selections each year, which is one class higher than their regular classifications.

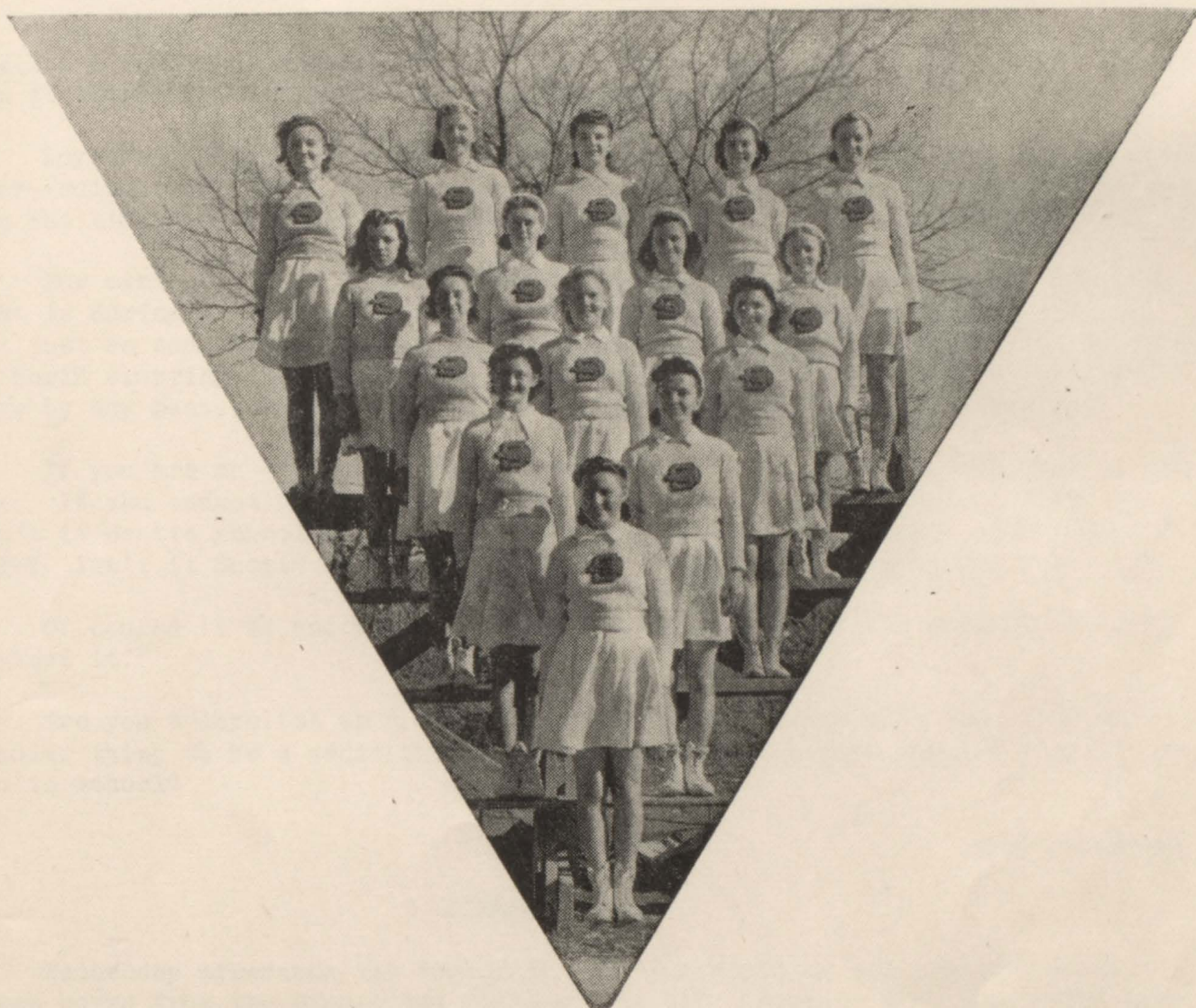
The third phase of the school band program is that of playing summer concerts for which the band begins to prepare at the close of the contest work in April. Under a special agreement between the school and town boards, the regular schools music director is also hired to direct the town band. The regular one-mill levy made for this purpose is used to defray the expense of the summer concerts. Last year's amateur programs were held on alternate Wednesday nights with that of the "Litte Theater" programs, which proved highly successful.

The two pictures shown above gives you an idea of the progress made during the last four years. The above picture shows the 1941 band in playing formation under the direction of Ward F. Pscherer while the lower picture shows the 1937 band under the direction of Wm. G. Haynes, now music instructor at Bridgeport, Nebraska. It is interesting to note that ten years ago Scotia schools did not have a band, five years ago it had a twenty-five piece band, while today it has a complete fifty-piece uniformed band that can hold its own with the best.

1941 BAND PERSONNEL

Cornets: Bill Selk, Tom Mihane, Bud Sautter, Donald Smith, Orvin Grantham, Jess Meyer, Kenneth Sautter Clarinets: Jerome Tuma, Belva Groetzinger, Corrine Jeffres, Fay Gillham, Clifford Hansen, Velma Sautter, Bonnie Mitchell, Doris Farrell, Gerald Warford, Zeta Claire Van Kirk, Billy Bredthauer, Flutes: Romona Meyer, Billy Yost, Margaret Arnold, Horns: Olive Brown, Bernard Scott, Bernice Vanosdall Baritones: David Tuma, Gerald Daily, Bob Waters, Basses: Leighton Smith, LaVerna Beck Trombones: Ernest Mitchell, DeWayne Bussell, Shirley Smith, Richard Larson, Bob Lincoln Drums: Phillip Hatch, Helen Johnson, Darlene Jeffres, Ruth Cook, Junior Hosch Oboe: Patsy Claussen Saxaphones: Jackie Anderson, Betty Lou Gebhardt, Phyllis Bussell, Jerry Gillham, Florence Arnold Bell Lyra: Betty Wisby Twirlers: Opal Polinoski, Helen Jean Bryson, Barbara Hatch, Carol Jean Jeffres Majorette: LaVerna Beck

Cadets



The Scotia schools have what is believed to be one of the first and possibly the only flag-twirling cadet corps in Nebraska. It is composed entirely of girls. Any girl in high school is eligible to become a cadet if she has passed requirements in marching maneuvers and drill regulations. The girls drill regularly twice each week and perform at both football and basketball games. This year the cadets have marched with the band at fairs, contest and football games.

Their uniforms are white with an orange letter "S" on the front of the sweaters. Dorothy Halm, and Theresa Murphy, majorettes, command the three squads of girls. The Scotia Cadets have been organized for four years. This year Marion Gibson, pep club sponsor, is drill mistress of the cadets.

In the above picture the girls have formed a "V" for victory.

First row: left to right, Betty Holt, Delores Schoemaker, Mary Miller, Margaret Kittridge, and Dortha Henke.

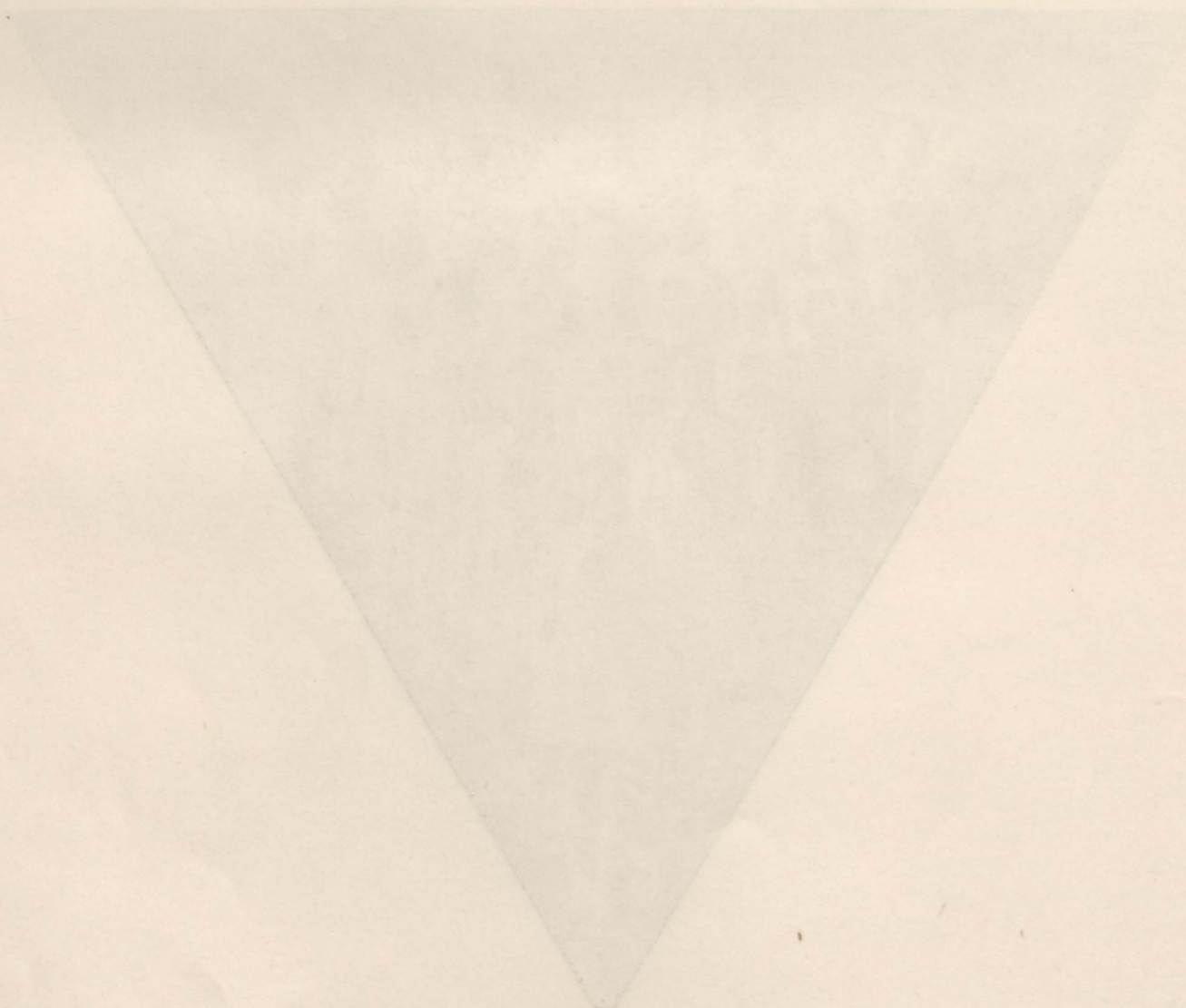
Second row: Theresa Halpin, Geraldine Gowen, Alice Lange, and Phyllis Daudt.

Third row: Dorothy Thorngate, Imogene Douthit, Dorothy Halm.

Fourth row: Theresa Murphy and Dorothy Acker.

Bottom row: Jane Jensen.

Cadets



The Georgia schools have what is believed to be the largest and finest of the only flag-bearing cadet corps in the South. It is composed entirely of white boys and is high school in character. It is known as the Georgia Cadet Corps. The boys are organized in companies, platoons and battalions. They are active in sports, especially football and basketball. The boys are also active in the community, and they have a high reputation for their work.

Their uniforms are white with an orange sash. They are "at the front of the parade" in every town and city. The Georgia Cadet Corps has been around since 1865. This year, the Georgia Cadet Corps, is still active in the South.

In the above picture the girls have formed a "V" for victory.

First row: left to right, Betty Holt, Doris Anderson, Mary Miller, Margaret Kirtland, and Dorothy King.

Second row: Frances Smith, Virginia Brown, Alice Lane, and Sylvia Dean.

Third row: Dorothy Thurston, Lucene Smith, Dorothy Holt.

Fourth row: Frances Smith and Dorothy King.

Fifth row: Jane Jones.

LOYALTY IN OUR SCHOOL

Loyalty means faithful devotion to one's government or sovereign.

Our school is a government within itself. It is combined of very sensible small and very sensible big people. Our school needs everyone's loyalty to keep its standard high and above all other schools.

Loyalty isn't just having one's heart and soul in a thing during times of easy--going. No, to be loyal one has to have his heart and soul in a thing during the times of easy-going and the times of revolt.

For example, many of us are the most loyal people a school could ask for, that is during the times of easy going, when our teams and school are on top, but just as soon as we lose a game or our school doesn't place first in something we begin slurring and saying dishonorable remarks about them. This isn't loyalty by any means; this is what a political government would call treason.

If you are an out-district student you should be loyal just as much as anyone. If you cannot be loyal why are you coming to Scotia schools? After all, isn't it Scotia school which is giving you an education and many enjoyments of life? Isn't it Scotia school that most all of your Scotia pals are loyal to?

Of course it is and there is no reason for anyone of its members to knock against it.

Are you a loyalist or a seditionist? You can not be both and it is not a popular thing to be a seditionist. Why don't you be a good popular loyalist for Scotia school?

Opal Polinoski

BLAZES OF PEP

Wednesday afternoon the townsfolk were surprised to see students carrying large boxes from the stores and filling them with leaves. They were still more surprised when they were asked for their rubbish piles. After several pickup loads of such stuff had been disposed of, the citizens were more curious than ever. Thursday morning and night the same sights greeted them.

But Thursday night their curiosity was satisfied when students began to assemble at the school house and north of it, about seven thirty, a big bonfire blazed.

The cheer leaders, dressed in their uniforms, led the students in yells for the team. The pep band kept everyone clapping and dancing. Coach Gemar made a speech in which he assured the student body that the team would do their best to Beat Taylor! Then the football boys carried game captain Clifton Hiatt around the fire after which he made a peppy speech.

Then Mr. Pscherer led the students in several songs, Miss Manning sang a solo and with the aid of the other teachers sang a second song.

Meanwhile the blazes burned lower and lower and the big bonfire rally ended by singing the School Song and everyone yelling Beat Taylor!

Geraldine Gowen

Loyalty means faithful devotion to one's government or government.

Our school is a government within itself. It is the nucleus of very real life and very real things. Our school needs everyone's loyalty to be able to stand up and above all other schools.

Loyalty isn't just having one's name on a list. It is a feeling that is deep and true. It is the feeling of being loyal to one's country, to be loyal to one's school, to be loyal to one's teacher, to be loyal to one's fellow students, and the things that go with it.

For example, many of us are the most loyal people we know. We are loyal to our country, to our school, to our teacher, to our fellow students, to our community, to our state, to our nation. We are loyal to our school because we believe in it, we believe in the things it stands for, we believe in the things it teaches, we believe in the things it does. We are loyal to our school because we believe in the things it stands for, we believe in the things it teaches, we believe in the things it does.

If you are an out-district student you should be loyal just as much as we are. If you cannot be loyal to your school, to your teacher, to your fellow students, to your community, to your state, to your nation, then you are not a loyal citizen. You are not a loyal citizen of our school, of our community, of our state, of our nation.

Of course it is not easy to be loyal. It is not easy to be loyal to one's country, to one's school, to one's teacher, to one's fellow students, to one's community, to one's state, to one's nation.

We are loyal to our school because we believe in it, we believe in the things it stands for, we believe in the things it teaches, we believe in the things it does. We are loyal to our school because we believe in the things it stands for, we believe in the things it teaches, we believe in the things it does.

God bless you

BLANK OF THE

Wednesday afternoon the townfolk were gathered to see the parade. There were many people from the stores and houses along the highway. The parade was very interesting and they were glad to see the school children. The school children were very happy and they were glad to see the townfolk. The townfolk were very happy and they were glad to see the school children.

But Thursday night the school children were very happy and they were glad to see the townfolk. The townfolk were very happy and they were glad to see the school children. The school children were very happy and they were glad to see the townfolk.

The crowd leaders, dressed in their uniforms, led the parade in their own way. The school children were very happy and they were glad to see the townfolk. The townfolk were very happy and they were glad to see the school children. The school children were very happy and they were glad to see the townfolk.

It is not easy to be loyal. It is not easy to be loyal to one's country, to one's school, to one's teacher, to one's fellow students, to one's community, to one's state, to one's nation.

Therefore the school children were very happy and they were glad to see the townfolk. The townfolk were very happy and they were glad to see the school children. The school children were very happy and they were glad to see the townfolk.

God bless you

DOGS SHOULDN'T BE IN A CITY

Dogs shouldn't be in a city,
Unless their on a lease,
Cause when they get run over
It leaves a spot of grease.

And grease is oh so slippery,
The cars skid round and round,
They turn so many circles
They don't know which way they're bound.

And when they get through skidding
They've nowed down three or four,
And there's no reason on this earth
Why they couldn't kill off four more.

When dogs get hydrophobia,
Or whatever it may be,
They jump on innocent people,
It's a terrible sight to see.

Then people yell "mad dog;" "mad dog,"
And some of them 'bout stand on their heads
And then a cop comes up and draws his gun
And bang! the dog and several people are dead.

Now that cop collected a dollar,
For killing somebody's dog,
I think it's just straight foolish
That people are such a hog.

Now if dogs were kept at home,
In the back yard on a lease,
There'd be no need whatsoever
Of having spots of grease.

And all those innocent people
Wouldn't be half-way killed to death,
And instead of yelling "mad dog," "mad dog,"
Those fool people could save their breath.

Allen Keep

OUR SCHOOL

I'm giving here a resumé'
Of the numerous benefits that lay
Within our school.

A superintendent whom all should meet,
A principal that can't be beat;
These make up the managing team
That all the pupils best do deem,
Within our school.

Anyone coming along and scanning
Our school, would soon find that Miss Manning,
Is head of a speech department fine
Which provides a light that always shines
Upon our school.

We have a music department, too,
The largest department in our fine school;
At the head of this group we find Mr. Pscherer
Whose classes in chorus and band and glee mirror
The fame of our school.

And what do you think of our business department?
And Miss Frame who lines up the pupils' department?
If they should erase a mistake in their typing
Or cheat a little in their shorthand, depriving
The grace of our school.

Our athletics department is very fine, too
It couldn't be beat by the shicks of Perdue,
With Coach Elmer Gemar at its head I don't see,
How any could surpass it in trying to beat
For our school.

Our pep club is probably best known of them all
With pep stands, cadets and the Tigers so tall,
It's been said that this gang docked in orange and black
Has brought praise acclamations and publicity back
To our school.

The band and cadets are things to behold,
With two miniature twirlers and four tigers bold,
They march like an army and prance to the cadence
And to these we contribute the very precedence
Of our school.

Miss Russell has founded a brand new department,
Which came through without legislature enactment;
We now have two creative classes in art
Which have proved themselves worthy of a creditable start
In our school.

Did you ask of the classes we have in home ec.?
Miss Gibson can show how to cut out the neck
Of a dress or a shirt, and she knows how to make
Good cooks and fine seamstresses of all those who take
Home ec. in our school.

Normal training department? Ours is the best.
In reviews and professional, we're not ones to jest
We're developing teachers who'll teach rural schools;
And, believe me, they know the regulations and rules
Of our school.

"Future Farmers of America" we salute your fine group
And you, Mr. Davis, for enabling this troop
Of healthy young men to learn farm crops and soils,
Forward and backward; and yet keep them loyal
To our school.

I'll stop right here where the stopping is good
I've told of our high school and just where it stood
Among others. Don't think that I've told all of its merits
For the rest you may ask some of those who still share it
Our School!

Dorothy Acker

to have a music department, for
the largest department in our school;
at the head of this group we find Mr. Peterson
whose classes in choirs and bands and other
the fame of our school.

And what do you think of our business department?
As Miss French who is in the public department
if they should want a school in their system
Or about a little in the department, a living
the state of our school.

Our athletic department is very fine, too
It couldn't be beat by the state of Oregon,
With Coach Simon going at the head I don't see
How any could surpass it in trying to beat
for our school.

Our pep club is probably the best team of their all
With pep squads, outside the team to sell,
It's been said that this year's team is strong and clean
Has brought great excitement and publicity back
to our school.

The band and orchestra are things to behold,
With two ministers helping and four organ boys,
They march like an army and parade in the process
And to those who contribute the very best
of our school.

Miss Russell has founded a brand new department,
Which came through without incident or accident;
We now have two effective classes in art
Which have proved themselves worthy of a credit in art
in our school.

Did you ask of the classes we have in our school?
Miss Gibson and show how to get out the best
Of a dress or a shirt, and the same for the same
Good cooks and fine waitresses at the dining table
None so, in our school.

Physical training department, come to see our
in reviews and exhibitions, there are no to be
We're training teachers that'll teach our children
and, believe me, they know the rest of the school
of our school.

"Where better of location" we think with the world
And you, Mr. Davis, for another fine thing
Of healthy games and sports for our boys
Fetched and brought; and you see that they
to our school.

I'll stop right here where the copy is good
The end of our little school and the end of the road
Every school, but I'm sure I've said all of the words
For the best you can see of them and will come to
of our school.

"WHAT DID IT GET YOU?"

"What Did It Get You?", these stirring words echoed across the radio wires to the loudspeakers of America, and by short-wave to foreign listening posts Tuesday morning at 11 A. M. E. S. T., when President Roosevelt delivered his Armistice Day address to the nation and to the world.

Did the President mean we would take up arms with Britain and Russia, against Germany and Italy? Are the people of the United States ready to make the sacrifices necessary in a time of war?

These and many similar questions flashed through the minds of Mr. and Mrs. America while listening to the President's address.

The fifty thousand men who gave their lives for democracy in 1917 died for a cause which they felt then, as we should feel today is worth dying for.

In the Revolutionary War we won freedom from England. Since that time it has been a constant struggle to keep this freedom. The boys who died in 1917-1918 died for this freedom and for us. We in 1941 are going to have to fight--with or without arms--to save this freedom.

The sacrifices we will have to make will mount with each succeeding hour. We of America must be ready to meet them in the face.

We do not have time to ask "What Did It Get You?!" We know what it will get us if we are not ready to fight to save this freedom. Such was the case with the Czecks, Poles, Danes, and French and all other conquered peoples.

Are we going to fill the footsteps of these unhappy conquered peoples? Not if we are ready and do not ask the question--"What Did It Get You?!"

Wauneta Burns

"WAKE UP"

The greatest majority of people today do not take the trouble to find out what it is all about.

By "it" I mean the many things happening around about us every day. For one thing, how many are interested and know enough about our national and international affairs to give an account of the state in which we find our world today? They have taken the attitude that it doesn't concern them in the least. A fine attitude isn't it? The world would be a sorry mess if everyone had the same interest in various affairs of life. This same thing applies in all other phases of life.

Of course there are always people who are leaders in life and its activities. That must be, but it still doesn't mean that we should steadfastly refuse to live life to the fullest extent.

I think that people would comprehend more fully the situations and complications of life if they would take the trouble to equip themselves with information that is of vital concern to them.

So I say, hurrah! for those people sufficiently awake and alive that they seek information of a definite value to make their life richer and fuller.

Betty Holt

Faint, illegible text, likely bleed-through from the reverse side of the page. The text is mirrored and difficult to decipher.

SPORTSMANSHIP AND SCHOLARSHIP IN RELATION TO THE SCHOOL

Sportsmanship and scholarship! The two prime factors of the equation symbolic of the schools of today. Upon these two essentials depends the entire reputation of a school; whether it be top honored or in the very lowest category.

We can say that our school is something to be proud of, if we can say that our students really take advantage of the fine education offered them. If those who attend the schools of today will "get in and pitch," if they will work and study until they are "one hundred per cent plus," we can say that the school they attend is exemplary of true scholarship.

It seems to me that students of today are too willing to bluff their way clear of any work involved in the process of learning. They have the idea that they are "putting one over on the teacher" when they can get by a day's lesson in biology or geometry by copying someone else's paper. In reality, they are hurting themselves. They are sent to school to get an education, to make their schools exemplary of true scholarship. Their parents believe in them, that belief being strong enough for them to work and save that their offspring might take advantage of such an opportunity. And what do those sons and daughters do? They come to school and bluff their way through a day's lessons; that day's bluff establishing a habit that runs into weeks, months, years. I don't mean to preach and I don't mean necessarily that every pupil who attends school is of that nature. But, we want our schools to be one hundred per cent scholars, not fifty per cent bluffers! Anyone can work and gain knowledge to the best of their ability!

The art of being a good sport could and should be instilled into the personalities of every student in the school; from the kindergarten to the senior high. It is one of the prime essentials of life itself. You can see evidences of good and bad sportsmanship in the play of the youngest; it is one of the first things taught to the athletes of senior high. A bad sport is easily distinguished in any sort of a crowd.

Not only does it apply to athletes, in any contest; in the matching of talents or skills, there is bound to crop up the problem of good sportsmanship. Our world would be a better world today if everyone could take their defeats with a smile and their wins with a grain of modesty!

Dorothy E. Acker

OUR SCHOOL

We all love our school,
And her colors that proudly fly,
If we will only abide with the rule,
We shall be proud of our Scotia High.

There are many different names,
And of all whom we are proud,
But when we win many games,
We say "Scotia High" right out loud.

We belong to the Tiger family,
And we all go every place,
Though we may be very silly,
We belong to the human race.

Maxine Daudt

...of the school of today...
...the school of tomorrow...
...the school of the future...

...to be a part of the school...
...to be a part of the school...
...to be a part of the school...

...of the school of today...
...of the school of tomorrow...
...of the school of the future...

...of the school of today...
...of the school of tomorrow...
...of the school of the future...

THE SONG

We all love our school,
And we love our school,
We shall be proud of our school,
We shall be proud of our school,
We shall be proud of our school,
We shall be proud of our school,
We shall be proud of our school,
We shall be proud of our school,
We shall be proud of our school,
We shall be proud of our school,

"HITLER"

Hitler was a mighty man;
Unconquerable thought he;
He massed his tanks and aeroplanes,
Set off for victory.

Austria was victim one.
Czechoslovakia numbered two.
Then Poland and Denmark and Holland,
Followed by Belgium and Norway too.

Spiked by victories German moral,
Was at it's highest peak,
Then France also fell,
And begged at Hitler's feet.

Then Hitler himself began to think,
That he had an army, that couldn't be beat,
"An on to victory!" he cried,
His heart swelled and swelled with pride.

Next to his armies rolling might,
He forced Yugoslavia and Greece to fight,
They were no match as you could see,
But they fought until they had to flee.

Then Hitler resting to recuperate,
Planned and planned for Russia's fate,
He sent his army strong and proud.
Again his guns spoke long and loud.

This time it seemed, he met his match,
Russia staved off every attack,
"Who will win?"--no one knows.
This information the future holds.

Bill Selk

SENIORS

Well, Seniors, our turn is here
To pack our things and bid adieu.
Our time is slowly coming near
To start our lives anew.

We've had a grand and glorious time
For twelve slow crawling year.
We've prepared ourselves for this event
Which slowly, yet swiftly nears.

We've had plenty of time to think it over
And decide what we want to do
Wishing all the time for a four-leaf clover
To bring us luck in what we choose.

Yet we've discovered it isn't just luck
Which helps us get what we've achieved,
But ability to go forward
Has given us what we've recieved

Kenneth Keown

1871
The first of the year
is now the year of the
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"THESE SUBJECTS"

American History,
That's the ticket;
To me it's a mystery,
I can't lick it.

Mr. Ebmeier lectures,
It's the subject to take;
It has such smooth texture,
It sure takes the cake.

Now English to me
Is just 'bout as bad,
It seems so to be
Something I've never had.

About it Miss Manning
Knows just quite a bit:
These subjects I'm banning,
'Cause my goat they do 'git.'

And then there's biology,
It couldn't be worse;
And you don't learn psychology;
It's enough to make you curse.

But I could keep on grieving
'Bout all subjects that exist;
And some knowledge I'm receiving
Which I wouldn't want to miss.

Belva Grootzinger

HOBBIES CAN BE INTERESTING

Hobbies can be interesting. If you don't believe this, listen in on Dave Elman's Hobby Lobby sometime and be convinced.

You can't deny that collecting all kinds of musical instruments from the tom-tom of a South American war chief to ancient pipes of Pan dug from a burial mound would be interesting, and learning to play them would be even more interesting. That is the hobby of one woman who appeared on Hobby Lobby.

Maybe you are interested in something more novel but still in the musical line. If you are, here is an idea. Get yourself two tablespoons and try rapping out a tune on your head. It sounds a little rough, doesn't it? But, nevertheless, that is the hobby of a man who appeared on Hobby Lobby a short time ago. If you are not interested in music but like animals, why don't you try teaching one of your chickens to tap dance or roller skate? Impossible as it may sound it can be done, for one Hobby Lobbyist did it.

These are only a few examples of interesting hobbies. You might do anything from collecting pins to organizing a menagerie. The trouble with most people is that they would rather buy entertainment than make it for themselves, or they have no idea what a hobby is.

Almost anything can become a hobby if a little time and interest is spent on it and if you really want a hobby.

Jane Jensen

1. The first part of the document is a list of names and addresses, including Mr. J. B. Smith, 123 Main Street, New York, N.Y., and Mr. R. L. Jones, 456 Elm Street, New York, N.Y.

2. The second part of the document is a list of names and addresses, including Mr. T. A. Brown, 789 Oak Street, New York, N.Y., and Mr. S. C. Green, 101 Pine Street, New York, N.Y.

3. The third part of the document is a list of names and addresses, including Mr. D. E. White, 234 Maple Street, New York, N.Y., and Mr. F. G. Black, 567 Cedar Street, New York, N.Y.

4. The fourth part of the document is a list of names and addresses, including Mr. H. I. Blue, 890 Birch Street, New York, N.Y., and Mr. K. J. Red, 123 Spruce Street, New York, N.Y.

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6. The sixth part of the document is a list of names and addresses, including Mr. P. Q. Grey, 123 Hickory Street, New York, N.Y., and Mr. R. S. White, 456 Chestnut Street, New York, N.Y.

WOMEN'S CLOTHES

This subject has been written about and discussed so much for such a long time that I hesitate to express any more opinions about it, but, we do have to defend ourselves.

Hats, shoes, slacks, and anklets are among those articles most ridiculed. And why? Simply because women "keep up with the times" where wearing apparel is concerned.

We ourselves admit that some of the hats are silly. Well, why not? With so many serious problems facing us today and with the world in such a turmoil, women realize that something enlightening is needed and why shouldn't it be hats as well as anything else?

And what's wrong with the shoes? Just because some of them are toeless and heelless and because some of the heels are a bit high is no reason they aren't proper and decent. They say that clowns can't find funny shoes to wear anymore because the women are wearing them and calling them the latest fashions. It just proves that "the early bird catches the worm."

The objections to slacks and anklets are numerous. From all sides one hears "There are so many women wearing men's clothes that we walk down the street and can't tell one from the other" and "Women are such dumb animals; they don't even know enough to wear long stockings." Well, women are equal to the men in the business world so why shouldn't they dress like them if they want to. It's really a compliment to them if the men would only realize it. And, as to anklets I have yet to see a man or boy wearing long stockings, so they have no room to talk.

Perhaps the men had better keep still and let well enough alone, or the women may think of something for them to really kick about. (One never knows, does one?)

Betty Tarr

LIFE IN THE CITY

Life in the city,
Certainly is great;
Stay up half the night
In the morning sleep late.

Libraries for reading,
Parks to play ball,
Life in the city,
Isn't half bad at all.

Sidewalks to sweep,
Back porches to clean,
Some of that snow
You'd wish you'd never seen.

Cars go by window,
They never do me harm,
But if I had my desire
I'd live out on the farm.

Allen Keep

This subject has been written about and discussed so much for some time
that I hesitate to express any more opinions about it, but we do have to
do something.

There, above, black, and white are some of the things that are
being done. They are being done "step by step" and we are waiting
for the results.

We ourselves admit that some of the best are being done. We
are very serious about the way in which the world is being run,
and we realize that something is being done and we are waiting
for the results.

And what's wrong with the theory? That because some of the best
are being done and because some of the best are being done, we
are not doing enough. They say that it is not enough. They say
that it is not enough. They say that it is not enough.

The objection to black and white is that we are not doing
enough. There are so many things that we are not doing. We are
not doing enough. We are not doing enough. We are not doing
enough. We are not doing enough. We are not doing enough.

Perhaps the best and better way will be to really think about
it. (The next time)

Very truly
yours

LIFE IN THE CITY

Life in the city
is not the same
as life in the country.

Life in the city
is not the same
as life in the country.

Life in the city
is not the same
as life in the country.

Life in the city
is not the same
as life in the country.

Very truly
yours

HE THINKS OF EVERYTHING

It was a bright spring day and little Bo-Peep was watching her sheep and the cows and horses. Along the gay pathway came little Boy Blue. Instead of his horn, he brought his trumpet for he was very good at swing. At the first four or five high C's he played, who should come but the "Three Little Pigs." One had a clarinet, one a trombone, and the last a bull fiddle. They tuned up and played. Then, for no reason at all, came the dancing team Jack and Jill, except this time they were on level ground. When they started to dance you couldn't tell the difference anyhow.

Jack and Jill danced and played, and danced and played, and then suddenly a dark cloud moved over them. Who was the dark cloud? Why it was just Roosevelt. He had come for the brass and gold and wood and steel. Not only did he take the metal, he took the sheet music too, and when he left he mumbled something about defense.

Richard Sautter

REMEMBER THESE?

Their meeting it was sudden,
Their meeting it was sad,
She sacrificed her own sweet life
It was the only thing she had.
She sleeps beneath the daisies
Upon the hillside now,
For there's always something happens
When a freight train meets a cow.

He met her in the meadow,
The sun was sinking low,
They walked along together
In the twilight afterglow.
She stood silently watching
As he let down the bars,
Her two eyes fixed upon his
Like brightly shining stars,
She never thanked him or said a word
Because she didn't know how:
He was a husky farmer lad,
And she was his Jersey cow.

His girl attends the theaters,
Mine goes to picture shows,
His girl wears silks and satins,
Mine wears plain calicos.
His girl is heir to millions,
My girl is poor but good;
Do you think I'd trade my girl for his?
You're doggoned right I would!

She took my hand in sheltered nooks,
She took my candy and my books,
She took that lustrous wrap of fur,
She took those gloves I bought for her,
She took my ring with tender smile;
She took my time for quite a while,
She took my kisses, maid, so shy;
She took, I must confess, my eye,
She took, whatever I would buy,
And then she took another guy.

We strolled into the garden,
We wandered o'er the land;
The moon was shining brightly,
I held her little - shawl,

I held her little shawl,
How fast the evening flies,
We spoke in tones of love,
I gazed into her - lunchbasket

I gazed into her lunchbasket,
And wished I had a taste,
As I sat there beside her,
My arm around her - umbrella.

Embracing her umbrella,
This charming little miss,
Her eyes were full of mischief,
I slyly stole a - sandwich

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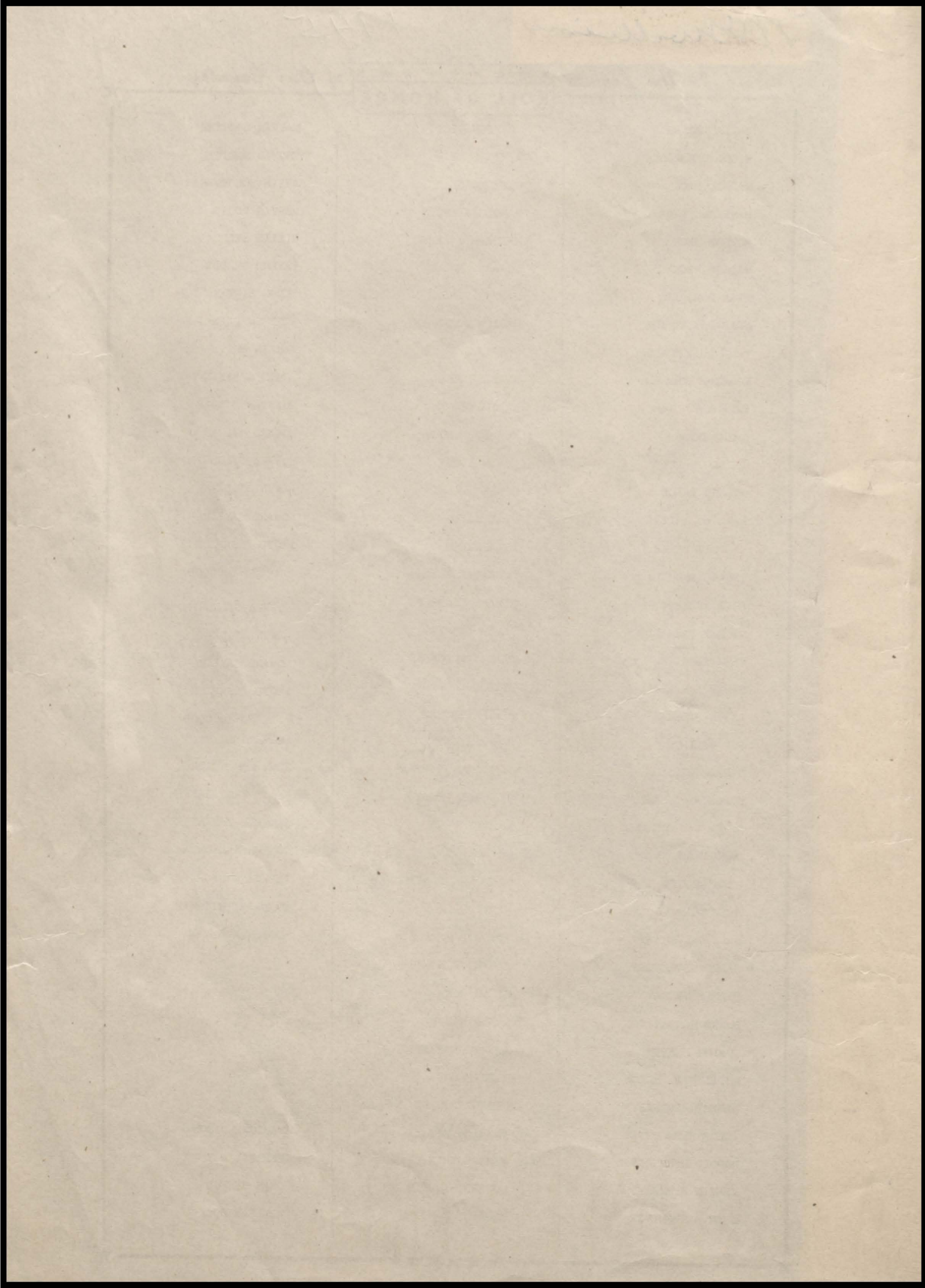
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