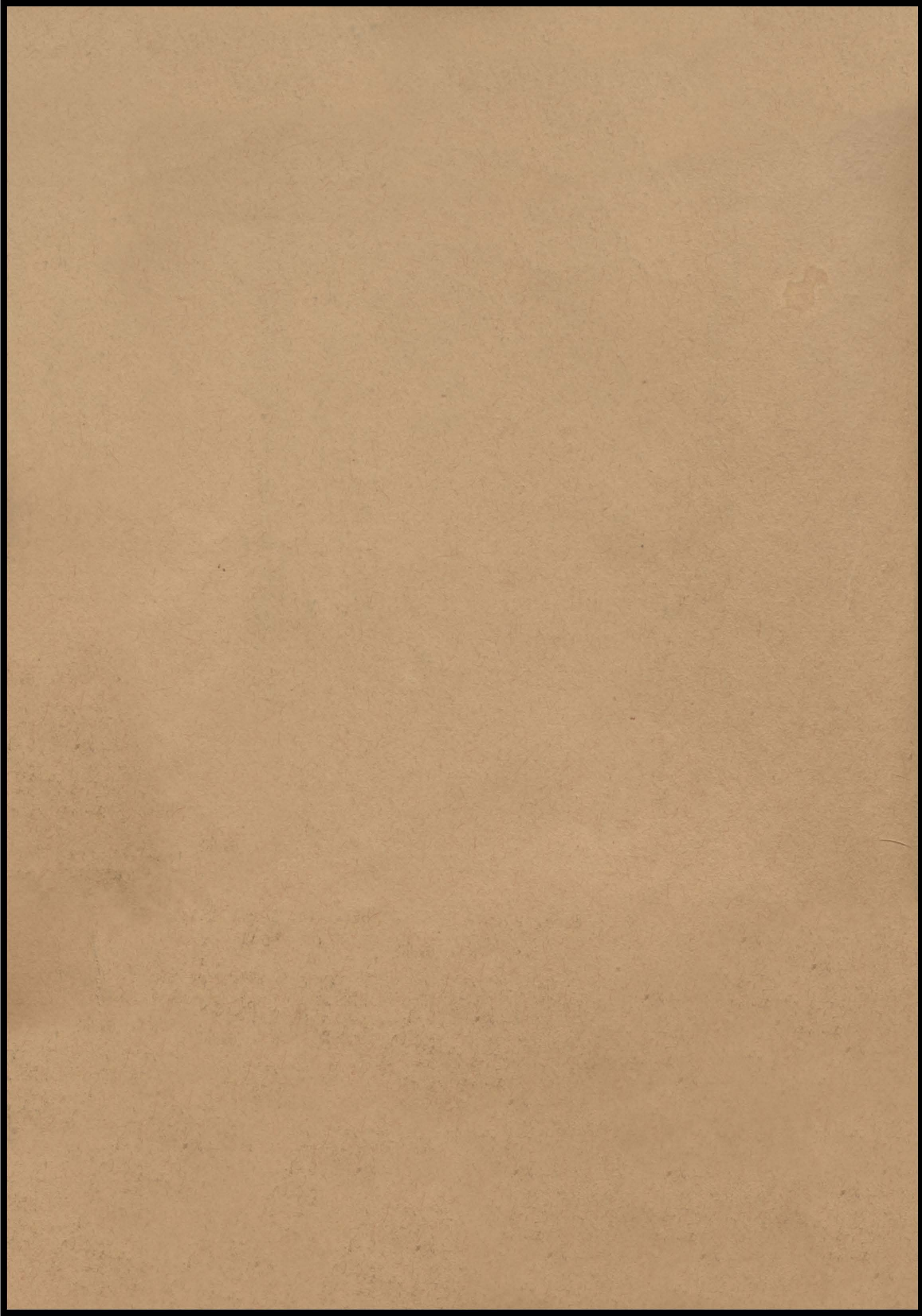




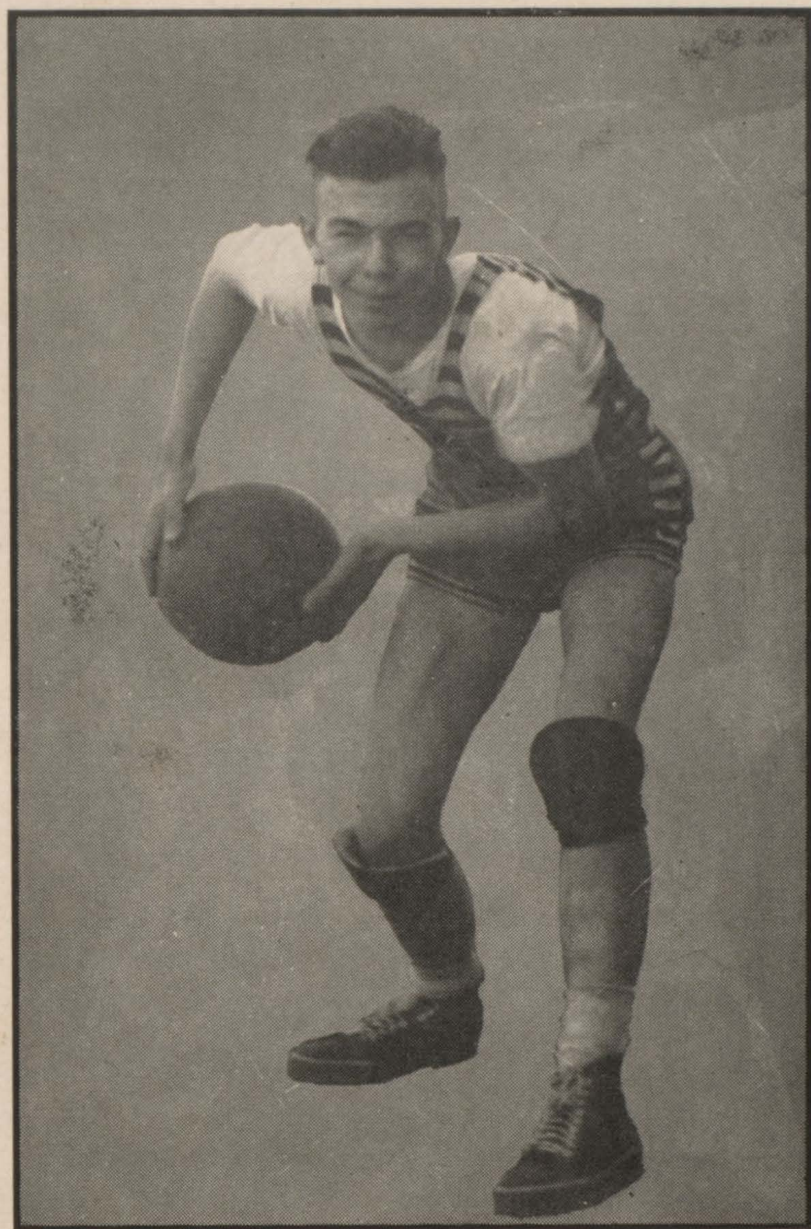
Easter Greetings

THE SCOTIA TIGER

1942 Winter Edition



Memorial

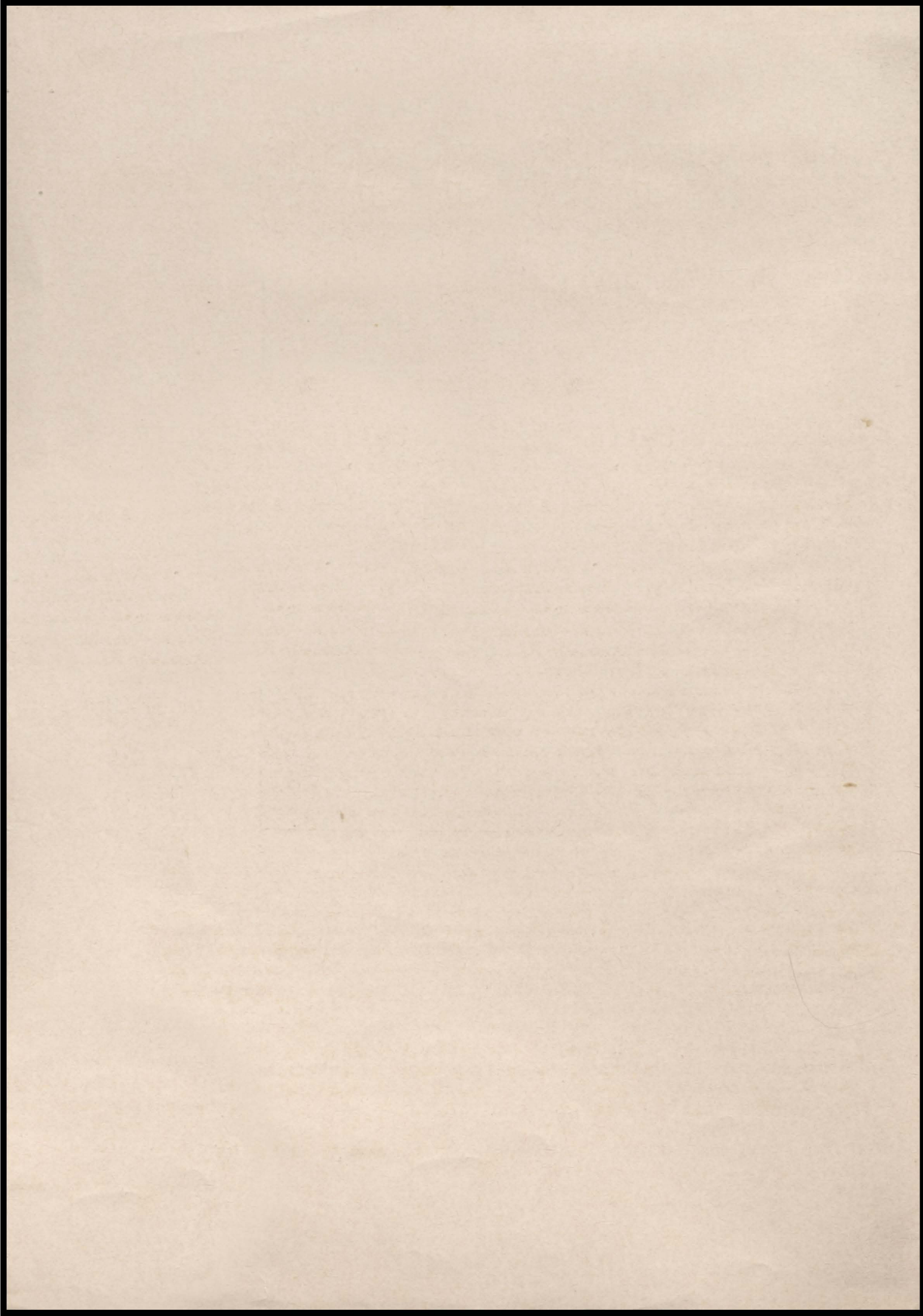


In memory of Robert (Bob) Bryson, one of our most loyal Tigers, we dedicate this page with all regrets of his passing on February 14, 1942.

Bob enrolled in the Scotia schools as a freshman in January 1939 and was an outstanding student. During his sophomore year, he was secretary-treasure of his class, as well as vice-president of the pep club.

He excelled in athletics, playing baseball, softball and basketball with natural ability and a keen sense of sportsmanship.

Bob's cheerful personality, loyalty, and ambitiousness will always remain in the minds of his teachers, classmates and friends.



FORWARD

The 1941-1942 Scotia Tiger is being published in three editions, fall, winter, and spring. It is the desire of the school that they will serve as a pleasant remembrance for the pupils, encourage others to attend, and give the public a better understanding of the daily life in the Scotia Schools.

The editions are published strictly as an educational project for all the departments and pupils in the school. No attempt has been made to camouflage any of its contents. It is pupil work in its entirety--taking pictures, making pictures, writing, printing, mimeographing, etc.

WINTER EDITION STAFF

Editor -in-chief-----	Ruth Cook
Sponsors-----	Miss Altha Frame and Mr. H. C. Ebmeier
English Supervisors-----	Misses Altha Frame and Mildred Manning
Picture Editor-----	Lyle Malmstrom
Stencil Editor-----	Betty Holt
Advertising Editor-----	Fay Gillham
Print Editor-----	Gerald Gillham
Mimeographing Editor-----	Norbud Beck
Cover-----	Miss Rita Russell
Memorial-----	Ruth Cook
Board of Education-----	Helen Bryson
Sophomores-----	Richard Sautter
Freshmen-----	Imogene Douthit
Honor Rolls-----	Margaret Arnold
Vocational Agriculture-----	Darlene Jeffres
Vocational Home Economics-----	Florence Arnold
Normal Training-----	Helen Johnson
Commercial-----	Betty Holt
College Preparatory and General-----	Norma Malmstrom
Health Program-----	Darlene Jeffres
Faculty Benefit-----	Kenneth Van Skike
Christmas Program-----	Dale Karre
Speech-----	Wauneta Burns
Scotia Tigers-----	David Tuma
Girls' Athletic Association-----	Bonnie Mitchell
Junior High Operetta-----	Rhoda Lange
Custodians-----	Robert Moody
Editorials-----	Dorothy Acker
Advertising-----	Fay Gillham

"Cultivate unselfishness. It is a great thing to be generous in the support of every good cause; it is greater to be generous with kindness and good cheer; and greater still to be tolerant in passing judgment on a weak brother."

George H. Knox

The 1941-1942 Scotts Tiger is being published in three editions, Fall, Winter, and Spring. It is the desire of the school that they will serve as a pleasant reminder for the public, encourage others to attend, and give the public a better understanding of the daily life in the Scotts.

The editions are published entirely as an educational project for all the departments and units in the school. No attempt has been made to encourage any of its contents. It is built up in its entirety-- taking pictures, making diagrams, writing, painting, mimeographing, etc.

WINTER EDITION STAFF

- Editor-in-Chief..... Ruth Cook
- Sponsors..... Miss Alice Evans and Mr. H. C. Wheeler
- English Supervisors..... Misses Alice Evans and Mildred Manning
- Picture Editor..... Lily Halstrom
- General Editor..... Betty Holt
- Advertising Editor..... Ivy Gillman
- Print Editor..... Evelyn Gillman
- Mimeographing Editor..... Howard Beck
- Cover..... Miss Rita Kesseli
- Historical..... Ruth Cook
- Board of Education..... Helen Bygones
- Sponsors..... Richard Gutter
- Proseman..... Margaret Douthett
- Honor Roll..... Margaret Maciel
- Vocational Activities..... Darlene Jetties
- Vocational Home Economics..... Florence Arnold
- Normal Training..... Helen Johnson
- Conservational..... Betty Holt
- College Preparatory and General..... Norma Halstrom
- Health Program..... Darlene Jetties
- Beauty Contest..... Kenneth Van Siska
- Christmas Program..... Dale Harris
- Speech..... Kenneth Harris
- Scotts Tigers..... David Pace
- Girls' Athletic Association..... Bonnie Mitchell
- Junior High Operetta..... Harold Lange
- Guardiana..... Robert Moody
- Editorials..... Dorothy Aaker
- Advertising..... Ivy Gillman

"Cultivate unselfishness. It is a great thing to be generous in the support of every good cause; it is greater to be generous with kindness and good cheer; and greater still to be tolerant in passing judgment on a weak brother."

George H. Spax

Board of Education



The board of education is the unseen power which turns the great and powerful wheels of education in the Scotia schools. It serves as both a legislative and judicial body holding meetings the first Monday of every month.

Through education such dreadful things as floods, wars, and strikes may be prevented. New jobs can be created and our democracy can be perpetuated. Today the greatest security any person can have is education, and each of us should take advantage of this opportunity.

The members of the board of education of our school give both their time and effort so that we might have the educational advantages. They make good teachers available in order that we might have the best education possible. We should show our gratitude to the men and women who have made our education and our school possible.

Mr. R. R. Mitchell serves as president. He lives on a farm $6\frac{1}{2}$ miles north of Scotia and has faithfully served on the board of education for 13 years. His term expires in 1943. Mr. Mitchell has lived in Scotia for about 49 years. He has two boys and five girls. Five of the children have graduated from the Scotia schools and two, Bonnie and Ernest, are now juniors in high school.

Mrs. Gladys Meyer, secretary of the board, lives on a farm 2 miles east of Scotia. Mrs Meyer has served on the school board for $3\frac{1}{2}$ years; her term expires in 1943. Mrs Meyer has lived in Scotia for 42 years. She has two girls, Romona and Eleanor, both attend the Scotia schools. Eleanor is in grade school and Romona is in junior high school.

Board of Education

The board of education in the manner power which the great and powerful schools of education in the Scotch schools. It serves as both a legislative and judicial body holding sessions the first time day of every month.

Through education with thoughtful things as books, words, and signs can be provided. How can we be treated and our democracy can be perpetuated. Today the greatest security any person can have is education, and each of us should take advantage of this opportunity.

The members of the board of education of our school give both their time and effort to that we might have the educational advance. They make good teachers available in order that we might have the best education possible. We should show our gratitude to the men and women who have made our education and our school possible.

Mr. E. H. Mitchell serves as president. He lives on a farm 4 1/2 miles north of Seattle and has faithfully served on the board of education for 15 years. His term expires in 1945. Mr. Mitchell has lived in Seattle for about 45 years. He has two boys and five girls. Five of the children have graduated from the Scotch schools and two, Dennis and Ernest, are now juniors in high school.

Mr. George Egan, secretary of the board, lives on a farm 2 miles east of Seattle. Mr. Egan has served on the school board for 5 1/2 years; his term expires in 1945. Mr. Egan has lived in Seattle for 45 years. He has two girls, Helen and Eleanor, both attend the Scotch schools. Eleanor is in grade school and Helen is in junior high school.

Mr. R. L. Mihane, treasurer, is the Union Pacific depot agent in Scotia. He has served as a member of the board for one year, his term expires in 1944. Mr Mihane moved to Scotia nine years ago. He has one daughter, Mary Lee, and one son, Thomas. Mary Lee graduated from Scotia high school in 1941 and is attending the University of Nebraska. Tom is a freshman in high school.

Mr. W. J. Cook, a farmer living $3\frac{1}{2}$ miles north-west of Scotia, has served on the school board for one year. Mr. Cook's term expires in 1944. He has lived in the Scotia community for 16 years. He has three daughters and ~~three~~ sons. Five of the children have graduated from the Scotia schools. Ruth, a junior, is the only child still in school.

Mr. Kenneth Krebs has served on the school board for one year; his term expires in 1942. Mr. Krebs is a farmer living eight miles south of Scotia. He has lived in Scotia for 41 years. He has two boys, Lyle graduated from the Scotia schools last year, Norman is in the grade school.

Mr. Elmer Larson, our banker, has served on the school board for three years; his term expires in 1942. Mr. Larson has lived in Scotia for eight years. He has one child, Richard, who is in the eighth grade.

THE BRIDGE

An old man, going a lone highway,
Came at the evening, cold and gray,
To a chasm vast and deep and wide.
The old man crossed in the twilight dim,
The sullen stream had no fear for him;
But he turned when safe on the other side,
And built a bridge to span the tide.
"Old man," said a fellow pilgrim near,
"You are wasting your strength with building
here;
Your journey will end with the ending day,
You never again will pass this way:
Why build you this bridge at evening tide?"
"Good friend, in the path I've come", he said
"There followeth after me today
A Youth whose feet must pass this way;
This chasm that has been as naught to me,
To that fair-haired youth may a pitfall be;
He, too, must cross in the twilight dim--
Good friend, I'm building this bridge for him.

Mr. R. L. Minkus, treasurer, is the Union Pacific depot agent in
Scotts. He has served on the board for one year, his term
expires in 1944. Mr. Minkus moved to Scotts nine years ago. He has one
daughter, Mary Lee, and one son, Thomas. Mary Lee graduated from Scotts
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three years; his term expires in 1945. Mr. Larson has lived in Scotts
for eight years. He has one child, Richard, who is in the eighth grade.

THE BRIDGE

An old man, being a lone highway,
Came at the evening, cold and gray,
To a chasm vast and deep and wide,
The old man crossed in the twilight dim,
The swollen stream had no fear for him;
But he turned when safe on the other side,
And built a bridge to span the tide.
"Old man," said a fellow traveler near,
"You are wasting your strength with building
here,
Your journey will end with the ending day,
You never again will pass this way;
Why build you this bridge at evening tide?"
"Good friend, in the north I've come," he said
"There followeth after me today
A youth whose feet would pass this way;
This chasm that has been an angry foe,
To that fair-haired youth may a dike be;
He, too, must cross in the twilight dim--
Good friend, I'm building this bridge for him."

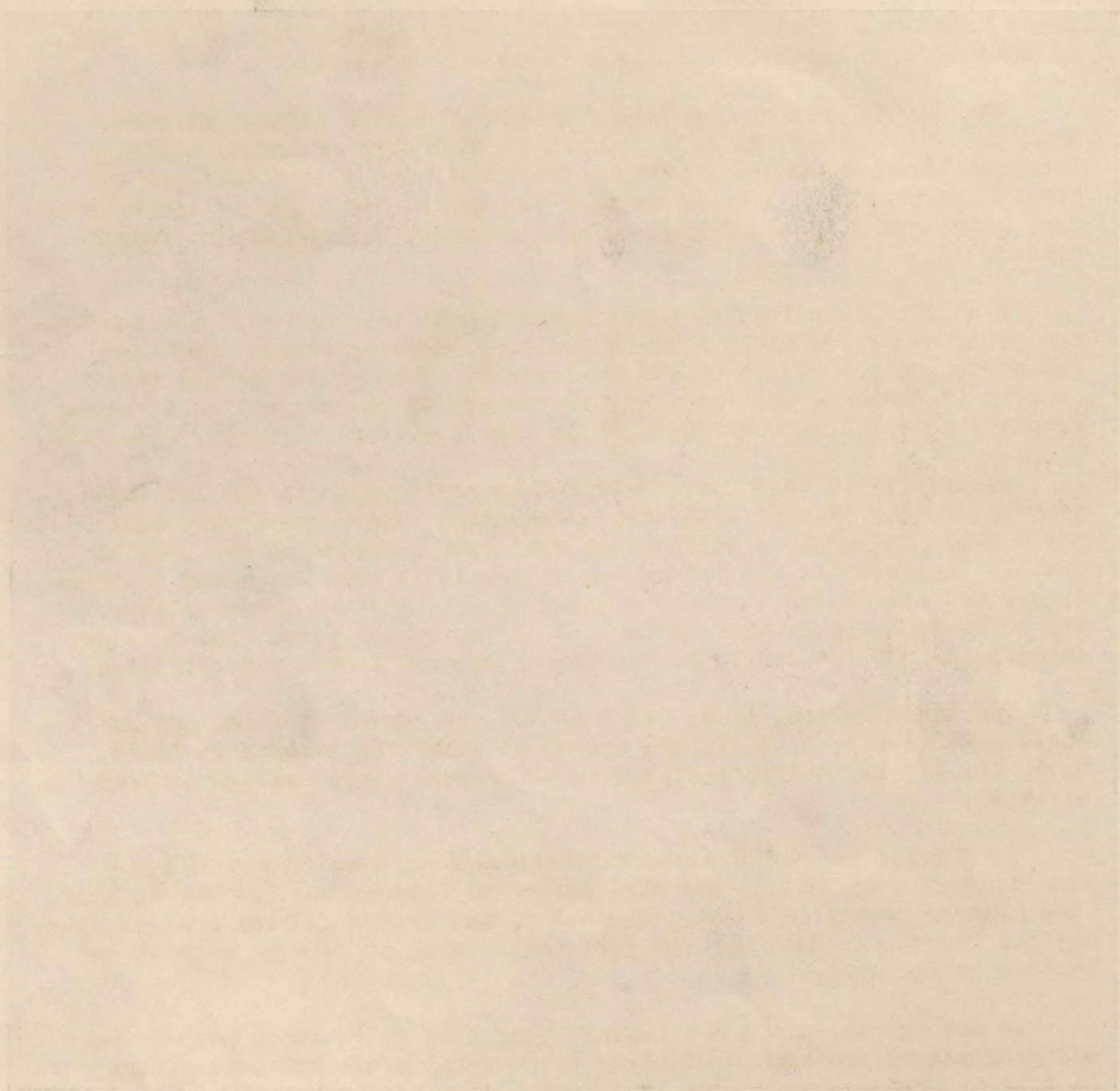
Health Program



On the theory that the "whole child" not merely his mind goes to school the Scotia schools have worked out a health program which undoubtedly is unique in Nebraska education.

The Know Your School Club and the superintendent, H. C. Ebmeier, have collaborated in a sound health program which not only provides the necessary medical and health examinations but follows through with means for correction. Physical examinations for students are no novelty but Scotia's follow through program is.

The new program of education, which operates from the kindergarten through the high school, has for its goal improvement of the body and mind. It's not a superficial improvement at all, for tonsils, vision, teeth, malnutrition, smallpox vaccination, diphtheria inoculation and tuberculosis testing are all considered. 100% good health is the goal!



On the theory that the "whole child" not merely his mind but his body and his emotions have a right to a health program which will help him to live in better health.

The New York School Board and the Department of Education, N. Y. State, have collaborated in a health program which not only provides the necessary medical and health examinations but follows through with the necessary instruction. Physical examinations for students are not only for their own benefit but also for the benefit of the community.

The new program of education, which operates from the kindergarten through the high school, has for its goal the improvement of the body and mind. It's not a superficial improvement of all, for mental, physical, moral, emotional, spiritual, and social development are all considered. Health and well-being is the goal.

Funds have been raised by hard work, rather than by donations, which also has added to the community enthusiasm for bigger and better health. Necessary funds have come from carnivals, plays, programs, operettas, freak basketball games, Red Cross, and the membership fees of the club, as well as some contributions from those who could give.

The Scotia program emphasizes health as a home defense measure. When the war is over and life resumed on some sort of normal basis; these children undoubtedly will be the adults who will need their strength and health to rebuild in that new world. In a larger understanding, good health is a national defense measure, a first aid to preservation.

Just this year the Hot Lunch Program went into effect. The lunches are prepared by WPA cooks from commodities and other foods purchased and served by out-of-school NYA waitresses. Through the school health program it was made possible for all workers on the project to be given complete physical examinations by the school doctor at regular intervals.

All pupils in school are welcomed to participate in the hot lunch program whether they live in town or country. All participants must pay 5 cents per meal in advance and must make payments by the week or month. Those pupils who eat at school regularly were requested to bring dishes and silverware at the beginning of the program. These dishes are to be replaced in kind at the end of the school year. Due to state regulations and for sanitary purposes no cracked dishes were accepted.

The kindergarten, 1, 2, and 3 grades are served at 11:40 and excused at 12:10; 4, 5, 6, 7, are served at 11:50 and excused at 12:15; 8, 9, 10, 11, 12, and post-graduates are served at 12 and are excused at 12:20.

Each group is seated alphabetically with an even number of boys and girls at each table. One girl serves as hostess and one boy as host. The hostess serves on Monday, Wednesday, and Friday and the host on Tuesday and Thursday. Each boy and girl takes turns at serving as host and hostess by the week.

As each group enters the dining room, they go to their respective assigned places and remain standing there until grace has been given. (A form of grace is used that is accepted universally by all creeds.) After grace, the boys help the girls to their places after which serving begins, however, no one begins eating until the host and hostess do.

No group can be dismissed until all at their table have finished eating. Individuals wishing to be excused early present a written permission in advance to the host or hostess. Use of proper table manners and etiquette is stressed at all times.

Everyone in the community is welcomed to visit the project, in fact, many people have had lunch with the students occasionally.

The hot lunch project is carried on under the direction of a committee consisting of: Superintendent H. C. Ebmeier, chairman; Mrs Edgar Stillman, vice-president; Mrs Gladys Meyer, treasurer; and Darlene Jeffres, secretary and student representative.

Funds have been raised by hard work, rather than by donations, which also has added to the community enthusiasm for bigger and better health. Necessary funds have come from carnivals, plays, programs, operettas, track basketball games, Red Cross, and the membership fees of the club, as well as some contributions from those who could give.

The Seattle program emphasizes health as a home defense measure. When the war is over and life resumed on some sort of normal basis; these children undoubtedly will be the adults who will need their strength and health to rebuild in that new world. In a larger understanding, good health is a national defense measure, a first aid to preservation.

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The hot lunch project is carried on under the direction of a committee consisting of: Superintendent H. C. Egan, chairman; Mrs. Edgar Stiller, vice-president; Mrs. Gladys Meyer, treasurer; and Darlene Jetter, secretary and student representative.

Sophomore Class



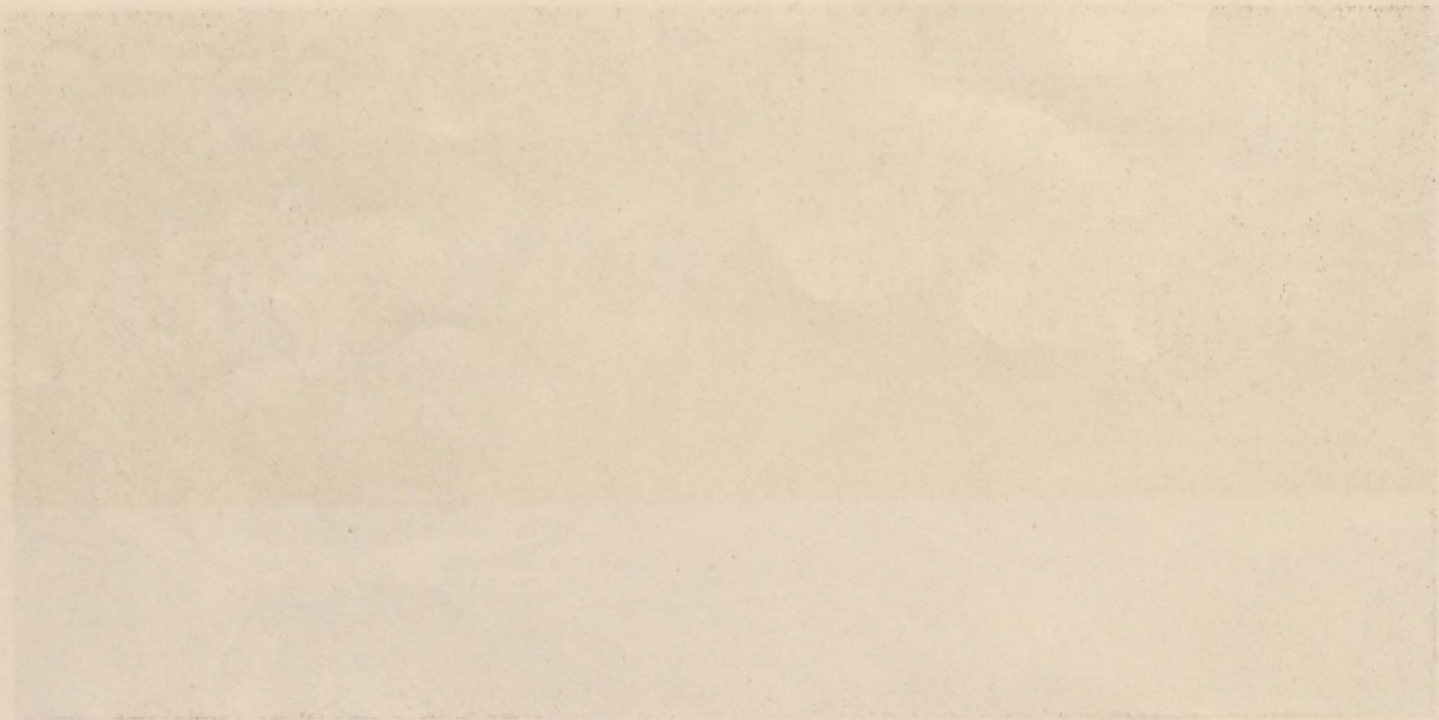
This being a very progressive school, each class elects class officers. As our beloved president, we chose Florence Arnold. As her second, other-wise known as vice-president, we elected that jolly little fat boy, Dale Karre. As our penny-pinching treasurer we chose Bernard Holt, who was to guard our funds with his life. Next came the problem of a secretary. Since we had a walking dictionary in our class, we elected P. J. Hatch for that office. As our mouthpiece we hooked Bernard Murphy into giving our ideas to the school council.

On our record so far we have had one party at which we played many interesting games. Each of us was to wear a costume to indicate what his likes and dislikes were. We all had fun, even Miss Gibson. Just ask any girl there why.

At our next party we were hoping to go out of town and skate; but since the rubber shortage started we may not go. (I'm beginning to hate Hitler more and more every day.)

Thus far I have forgotten to mention our lovely sponser. She is responsible for most of the pink slips in the tenth grade. (I know.) Our sponser also teaches English and speech. Her name is Miss Manning.

Class Roll: F. Arnold, C. Beck, C. Brown, H. Bryson, G. Crites, P. Daudt, E. Dlugosh, D. Findley, B. Gebhardt, C. Hansen, J. Hansen, P. Hatch, D. Henke, B. Holt, C. Jeffres, M. Johnson, D. Karre, M. Kitt-ridge, B. Murphy, M. Nielsen, R. Sautter, T. Sautter, V. Sautter, W. Selk, V. Smith, L. Steffen, L. Sternberg, C. Swanson, D. Thorngate, C. Vance, L. Vance, K. Van Skike, L. Vanosdall, D. Walkowiak.



This being a very progressive school, each class elects their own officers. As our beloved president, we chose Thomas Amick. As our second officer, we chose John Little. As our third officer, we chose Dale Ketter. As our fourth officer, we chose Bernard Holt. We also had a very interesting teacher, we chose Bernard Holt, who was to spend our time with his class. Next came the election of a secretary. Since we had a walking dictionary in our class, we elected B. J. Hagan for that office. As our treasurer, we looked Bernard Kasper into giving our ideas to the school council.

On our record we far have had the party at which we played many interesting games. Each of us was to wear a costume to indicate what his likes and dislikes were. We all had fun, even Miss Gibson. Just our girl there why.

At our next party we were hoping to go out of town and what I had since the rubber stamps started to get out. (It's beginning to date their own and our way say.)

Thus far I have forgotten to mention our lovely speaker, she is responsible for most of the pink slips in the trash grade. (I mean.) Our speaker also speaks English and Spanish. Her name is Miss Manning.

- Class Roll: F. Arnold, C. Beck, C. Brown, H. Brown, G. Criss, F. Criss, K. Darnall, D. Darnall, G. Darnall, J. Darnall, J. Darnall, J. Darnall, D. Darnall, G. Darnall, J. Darnall, J. Darnall, K. Ketter, M. Ketter, M. Ketter, B. Ketter, V. Ketter, B. Ketter, H. Ketter, T. Ketter, V. Ketter, B. Ketter, V. Ketter, I. Ketter, L. Ketter, G. Ketter, D. Ketter, G. Ketter, K. Van Sickle, L. Van Sickle, D. Ketter.

Freshman Class



The freshman class consists of thirty-two boys and girls. Their class sponsor is Miss Frame,, and their class officers are: Tom Mihane, President; Shirley Smith, Vice President; Junior Hosch, Treasurer; and Betty Wisby, Secretary. Bob Jensen represents the class in the school council.

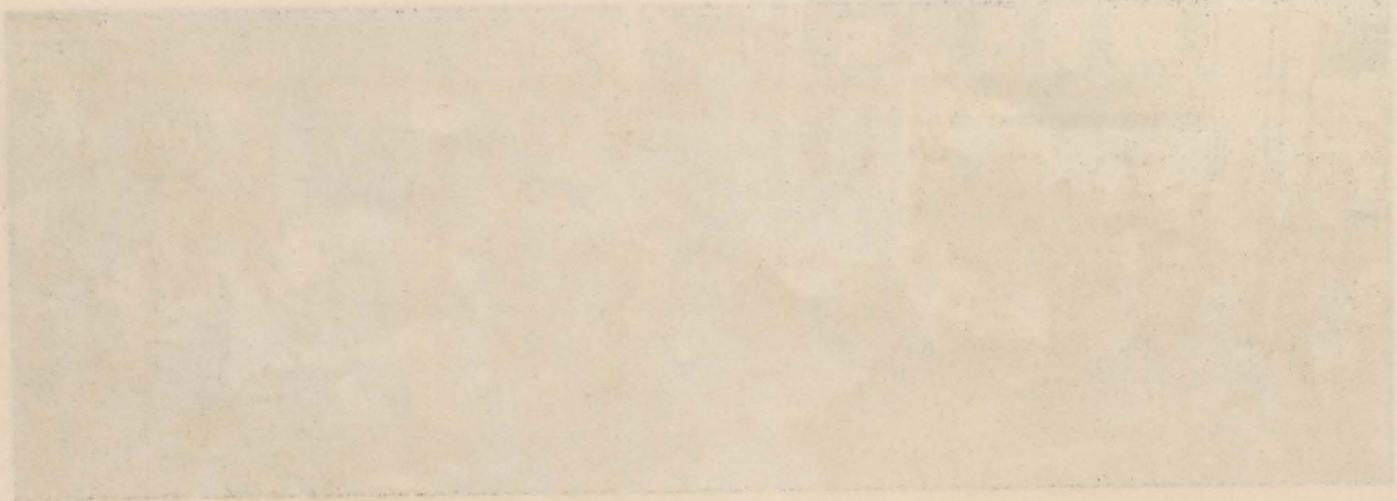
On December 18, the freshmen held their class party at the school gym. Games were played and a lunch was served. Afterwards we went to North Loup in the school bus to attend the basketball game there.

Most of the ninth graders are members of the senior or junior bands and all of the freshmen take junior chorus and glee.

Class Roll: J. Anderson, L. Bartz, V. Beck, I. Burns, R. Burns, B. Burton, R. Christensen, I. Douthit, B. Dutcher, D. Farrell, B. Halm, L. Henke, J. Hosch, K. Jeffres, C. Jensen, R. Jensen, D. Keep, J. Kelly, B. Klein, A. Lange, B. Lund, G. McDonald, R. Meyer, T. Mihane, B. Morrow, C. Morrow, K. Sautter, L. Sautter, L. Sautter, S. Smith, M. Steffen, T. Striker, D. Vanosdall, L. Warford, E. Wisby.

THE WAY TO SUCCEED

If you think you're outclassed, you are;
You've got to think high to rise.
You've got to hustle before
You ever can win a prize
Life's vattles don't always go
To the stronger or faster man;
But soon or late the man who wins
Is the one who thinks he can.



The Freshman class consists of thirty-two boys and girls. Their class sponsor is Miss Evans, and their class officers are: Tom Wilson, President; Shirley Smith, Vice President; Junior Hensch, Treasurer; and Betty Waddy, Secretary. Bob Jensen represents the class in the school council.

On December 12, the Freshman held their class party at the school gym. Games were played and a lunch was served. Afterwards we went to North Loop in the school bus to attend the basketball game there.

Most of the ninth graders are members of the senior or junior bands and all of the Freshman take junior chorus and glee.

- Class Roll: J. Anderson, I. Barker, V. Beck, I. Burns, R. Burns, B. Burns, Tom, E. Christensen, I. Dachtel, R. Datcher, D. Farnell, B. Farnell, E. Hansen, J. Hensch, K. Jetter, G. Jensen, R. Jensen, D. Reed, J. Kelly, E. Klein, A. Lange, B. Lund, G. McDonald, R. Meyer, T. Minson, B. Morrow, G. Morrow, K. Rauter, I. Rauter, E. Rauter, B. Rauter, M. Rauter, T. Switzer, D. Thomsen, I. Welford, E. Waddy.

THE WAY TO SUCCESS

If you think you're overclass; you are;
 You're not to think high to class;
 You're not to think before
 You ever can win a prize
 Life's victory don't always go
 To the stronger or faster man;
 But soon or late the man who wins
 Is the one who thinks he can.

Honor Students, Third Six Weeks



Top row, left to right: B. Jensen, B. Scott, D. Karre, W. Selk, B. Holt, J. Meyer, R. Moody, S. Smith, R. Meyer, I. Douthit, L. Beck, D. Acker, W. Burns, M. Arnold, R. Cook, D. Jeffres, J. Jensen, B. Groetzinger, D. McWilliams, B. Wisby, N. Malmstrom, M. Johnson, B. Gebhardt, B. Waters, C. Jensen, B. Keown, O. Grantham, D. Yost, M. Daudt, P. Daudt, H. Clark, J. Tuma, R. Lange.

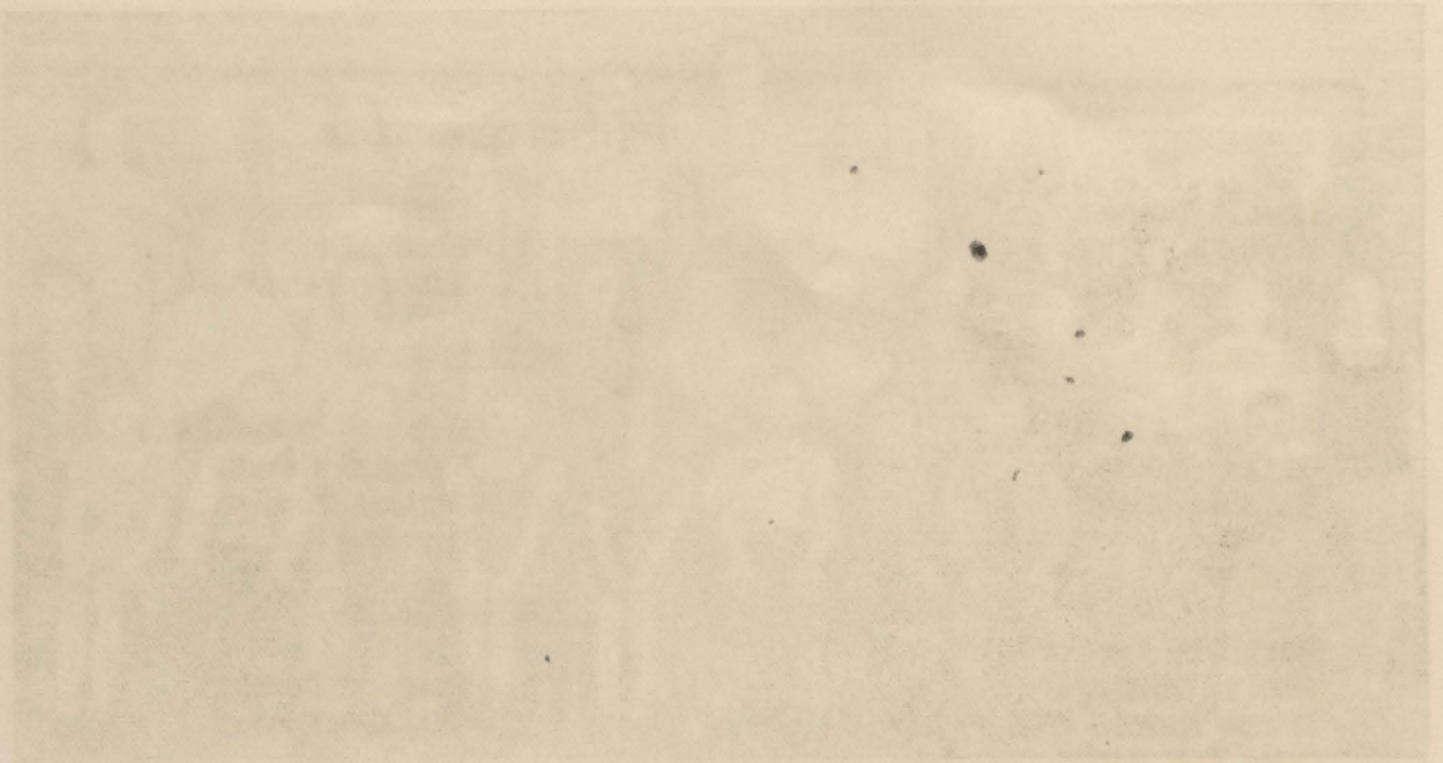
The eighth graders still hold the top rung on the scholastic ladder for the third consecutive six-weeks period. Maxine Daudt and Delmar Yost again lead all students with an average of 98% in all subjects they are carrying. Orvin Grantham, another eighth grader, and Dorothy Acker, a senior, are a close second with averages of 96%. Third place honors go to Geraldine Gowen, a senior, with an average of 95%. Marvin Johnson, a senior is awarded fourth highest with an average of 94%. These students are also active in extra-curricular activities.

All students making an average of A are placed on the superior honor roll and all pupils making an average of B are placed on the honorable mention honor roll. No pupil is considered for the honor roll who has any grade below the satisfactory passing mark.

SUPERIOR HONOR ROLL

Norma Walkowiak, 5th grade
 Gilbert Sautter, 6th grade
 Dolores Keown, 6th grade
 Maxine Daudt, 8th grade
 Orvin Grantham, 8th grade

Delmar Yost, 8th grade
 Dorothy Acker, 12th grade
 Geraldine Gowen, 12th grade
 Marvin Johnson, 12th grade



The first group will hold the top up on the outside line-
for the first measurement six-week period. During this and the
next two weeks all students will be average of 50% in all subjects
they are working. Their learning curves show that they are
about a month, or a little more, with average of 50%. This shows
how far to develop them a month, with an average of 50%. The
the learning curve is about four weeks with an average of 50%.
These students are also called in very-quickly.

All students taking an average of 50% based on the average
shown will get all their learning an average of 50% based on the average
shown and a month will. No part is considered for the month will
and has any more than the average of 50%.

STUDENTS WITH 50%

John Jones, 50% grade
Robert Smith, 50% grade
William Brown, 50% grade
Mary White, 50% grade

John Smith, 50% grade
Robert Jones, 50% grade
William White, 50% grade
Mary Brown, 50% grade

Honor Students, Fourth Six Weeks

HONORABLE MENTION

FIRST GRADE

Harold Bremer
Phyllis Harvey
Simon Walkowiak

SECOND GRADE

Barbara Hatch
Gayle Portis
Eleanor Meyer

THIRD GRADE

Marietta Bredthauer
Bonita Bremer
Merna Lange
Mary Lou Vance

FOURTH GRADE

Gene Keown
Caroljean Jeffres
Mavis Portis
Norman Krebs

FIFTH GRADE

Norma Dulitz
Clarence Dange
Anne Stude
Lois Polinoski

SIXTH GRADE

Patsy Claussen
Beverly Brown
Willis Sautter

SEVENTH GRADE

Harry Clark
Rhoda Lange
Robert Waters

EIGHTH GRADE

Delores McWilliams
Bernard Scott
Jerome Tuma
Bernard Keown

NINTH GRADE

Imogene Douthit
Charles Jensen
Bob Jensen
Romona Meyer
Shirley Smith
Betty Wisby

TENTH GRADE

Phyllis Daudt
Betty Lou Gebhardt
Dale Karre
Bill Selk

ELEVENTH GRADE

Margaret Arnold
Ruth Cook
Belva Groetzinger
Norma Malmstrom
Robert Moody

TWELFTH GRADE

LaVerna Beck
Wauneta Burns
Betty Holt
Darlene Jeffres

Jane Jensen
Jess Meyer
Betty Tarr

HONORABLE MENTION

FIRST GRADE

Harold Bromer
Phyllis Harvey
Simon Weikowick

SEVENTH GRADE

Harry Clark
Rhoda Lange
Robert Waters

SECOND GRADE

Barbara Hatch
Gayle Fortis
Eleanor Meyer

EIGHTH GRADE

Delores McWilliams
Bernard Scott
Loraine Tans
Bernard Keown

THIRD GRADE

Marietta Brodthamer
Bonita Bromer
Merna Lange
Mary Lou Vance

NINTH GRADE

Inogene Douthitt
Charles Jensen
Bob Jensen
Honora Meyer
Shirley Selzer
Betty Wisby

FOURTH GRADE

Gene Keown
Carol Jean Jellies
Mavis Fortis
Norman Krebs

TENTH GRADE

Phyllis Dault
Betty Lee Gohardt
Lala Korte
Bill Selk

FIFTH GRADE

Norma Dulitz
Clarence Lange
Anne Stude
Iola Polibonki

ELEVENTH GRADE

Margaret Arkold
Ruth Cook
Belva Groetzinger
Norma Holstrom
Robert Moody

SIXTH GRADE

Patsy Clausen
Beverly Brown
Willie Sauter

TWELFTH GRADE

Jane Jensen
Jess Meyer
Betty Parr

LeVerna Beck
Wanda Burns
Betty Holt
Darlene Jellies

Honor Students, Fourth Six Weeks



Top row, left to right: C. Jensen, B. Jensen, B. Selk, B. Scott, C. Swanson, M. Johnson, D. Freese, D. Tuma, J. Meyers, D. Pedersen, K. Klein, R. Moody, L. Malmstrom, K. Van Skike, D. Karre, B. Keown, H. Clark, P. Daudt, D. Halm, H. Johnson, B. Wisby, I. Douthit, B. Tarr, D. Schoemaker, S. Smith, P. Bussell, R. Meyer, B. Holt, D. Jeffres, B. Groetzinger, N. Malmstrom, D. Vance, D. McWilliams, R. Cook, B. Gebhardt, D. Acker, D. Yest, J. Jensen, G. Gowen, W. Burns, M. Arnold, M. Daudt, R. Lange, B. Waters.

We congratulate Maxine Daudt, an eighth grade student in the Scotia Consolidated Schools, for retaining the honor of leading all students with an "A" average in all subjects for the fourth consecutive six-week period. Another eighth grader, Delmar Yost, has retained the same average for the third consecutive six-week period. Newcomers to hit the top rung with the same Average (98%) are Dorothy Acker and Jane Jensen both seniors. Next in line are Rhoda Lange, seventh grader; an eighth grader, Orvin Grantham; and a junior, Ruth Cook. These three students tie for second honors with an average of 96%. On the third rung of the scholastic ladder is Bob Waters, a seventh grade student, with an average of 95%. 94% is the next highest average. The credit for attaining this high mark goes to a senior, Wauneta Burns, and to a junior, Margaret Arnold. Geraldine Gowen rates an average of 93% to take the fifth place awards. Geraldine is also a senior. Betty Lou Gebhardt has an average of 92%. She is in the tenth grade.

SUPERIOR HONOR ROLL

Gene Keown, 4th grade
 Norma Walkowiak, 5th grade
 Patsy Claussen, 6th grade
 Robert Waters, 7th grade
 Rhoda Lange, 7th grade
 Maxine Daudt, 8th grade
 Orvin Grantham, 8th grade
 Delmer Yost, 8th grade

Betty Lou Gebhardt, 10 grade
 Margaret Arnold, 11th grade
 Ruth Cook, 11th grade
 Dorothy Acker, 12th grade
 Wauneta Burns, 12th grade
 Geraldine Gowen, 12th grade
 Jane Jensen, 12th grade

Top row, left to right: C. Jensen, H. Jensen, B. Holt, D. Holt, C. Jensen, K. Johnson, D. Jensen, D. Jensen, J. Meyer, D. Peterson, E. Klein, B. Moody, L. Wainwright, E. Van Allen, D. Kirtz, D. Kirtz, H. Clark, W. Doud, D. H. La. Johnson, B. Wied, L. Doud, B. Torr, D. Schenck, B. Smith, F. Bassell, R. Meyer, B. Holt, D. Jettre, B. Grooteneger, E. Wainwright, D. Vance, D. Newillman, R. Cook, B. Gohardt, D. Akker, D. Year, J. Jensen, G. Gowan, W. Burns, M. Wold, M. Gaudt, R. Lange, B. Wators.

We congratulate Maxine Doud, an eighth grade student in the 300- Consolidated School, for retaining the honor of leading all students with an "A" average in all subjects for the fourth consecutive six-week period. Another eighth grader, Dolores Yost, has retained the same average for the third consecutive six-week period. Honorees to hit the top rung with the same average are Dorothy Asher and Jane Jensen both seniors. Next in line are Rhoda Lange, seventh grader, an eighth grader, Ovin Grestham, and a Junior, Ruth Cook. These three students tie for second honor with an average of 92%. On the third rung of the honor ladder is Bob Wator, a seventh grade student, with an average of 92%. He is the next highest average. The credit for retaining this high mark goes to a senior, Wainate Burns, and to Junior, Margaret Arnold. Gertrude Gowan rates an average of 92% to take the fifth place award. Gertrude is also a senior. Betty Lou Gohardt has an average of 92%. She is in the tenth grade.

SENIOR HONOR ROLL

- | | |
|-------------------------------|------------------------------|
| Betty Lou Gohardt, 10th grade | Dora Kowen, 6th grade |
| Margaret Arnold, 11th grade | Herman Wainwright, 8th grade |
| Ruth Cook, 11th grade | Percy Grestham, 6th grade |
| Dorothy Asher, 12th grade | Robert Wator, 7th grade |
| Wainate Burns, 12th grade | Rhoda Lange, 7th grade |
| Gertrude Gowan, 12th grade | Maxine Doud, 8th grade |
| Jane Jensen, 12th grade | Ovin Grestham, 8th grade |
| | Dolores Yost, 8th grade |

Vocational Activities

HONORABLE MENTION

FIRST GRADE

Harold Bremer
Phyllis Harvey
Gordon Rasmussen
Donald Roe
Simon Walkowiak

SECOND GRADE

Eleanor Meyer
Barbara Hatch
Elaine Jacobsen
Gayle Portis

THIRD GRADE

Joanita Everett
Bonita Bremer
Barbara Scott
Merna Lange
Mary Lou Lange
Marietta Bredthauer

FOURTH GRADE

Mavis Portis
Caroljean Jeffres
Joan Sautter

FIFTH GRADE

Norma Dulitz
Anne Stude
Clarence Lange
Faye Jacobsen

SIXTH GRADE

Delores Keown
Gilbert Sautter
Beverly Brown
Bernice Vanosdall
Vernon Dlugosz
Howard Crites

SEVENTH GRADE

Harry Clark

EIGHTH GRADE

Bernard Keown
Delores McWilliams
Bernard Scott
Donnabelle Vance

NINTH GRADE

Imogene Douthit
Charles Jensen
Bob Jensen
Romona Meyer
Shirley Smith
Betty Wisby

TENTH GRADE

Phyllis Daudt
Dale Karre
Bill Selk
Clyde Swanson
Kenneth VanSkike

ELEVENTH GRADE

Phyllis Bussell
Donald Freese
Belva Groetzinger
Dorothy Halm
Norma Malmstrom
Robert Moody
Dale Pederson
Delores Schoemaker
David Tuma

TWELFTH GRADE

Betty Holt
Darlene Jeffres
Helen Johnson
Marvin Johnson
Kenneth Klein
Lyle Malmstrom
Jess Meyer
Betty Tarr

HONORABLE MENTION

FIRST GRADE

Harold Bremer
Phyllis Harvey
Gordon Remanson
Donald Roe
Simon Wolkowski

EIGHTH GRADE

Harold Keown
Dorothy Williams
Bernard E. B. B.
Donna Marie Vance

SECOND GRADE

Eleanor Meyer
Barbara Hatch
Elaine Jacobson
Lyle Fortis

NINTH GRADE

Imogene Doughty
Charles Jensen
Bob Jensen
Ronald Meyer
Shirley Smith
Betty Wisby

THIRD GRADE

Gertrude Everett
Barbara Bremer
Barbara Scott
Merris Lange
Mary Lou Lange
Marjette Bradshaw

TENTH GRADE

Phyllis Dault
Dale Karre
Bill Seik
Glyde Swanson
Kenneth Vanskike

FOURTH GRADE

Nevis Fortis
Carol Jean Jeffers
Joan Gutter

ELEVENTH GRADE

Phyllis Brasell
Donald Fresson
Beiva Groetinger
Dorothy Helm
Norma Malstrom
Robert Moody
Lyle Pederson
Dorothy Schomaker
David Tams

FIFTH GRADE

Norma Dalitz
Anne Stude
Glennice Lange
Lyle Jacobson

TWELFTH GRADE

Betty Holt
Dorlene Jeffers
Heleen Johnson
Marvin Johnson
Kenneth Klein
Lyle Malstrom
Lyle Meyer
Betty Torr

SIXTH GRADE

Delores Keown
Gilbert Gutter
Evelyn Brown
Bernice Vanshall
Vernon Dugosh
Howard Crites

SEVENTH GRADE

Harry Clark

Vocational Agriculture



In the picture from left to right: Junior Hansen, Lyle Sternberg, Chester Vance, and Robert Moody.

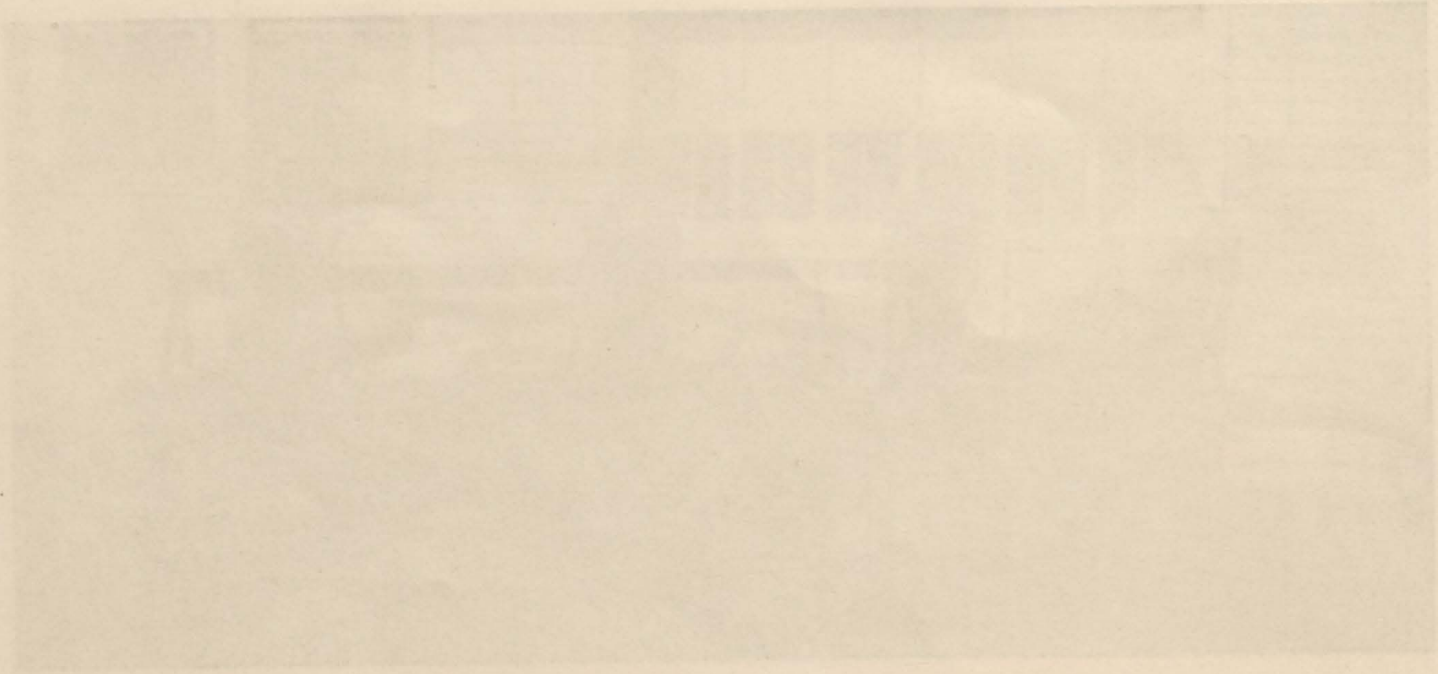
The 53 workmen of the agriculture department of the Scotia Consolidated Schools find themselves plenty busy these days working on national defense projects for the patrons of this community. Special emphasis at the present time is being placed on the repairing, painting and overhauling of farm machinery. The boys have turned out a large number of projects, most recent of which are: a completely overhauled job on a stationary gasoline engine for Ivan Johnson; one new wagon box constructed for Kenneth Krebs; one walking plow repaired for Wesley Hermsmeyer; one manure spreader, one hayrack, one hay sweep, and two drop scoop boards.

At the present time the boys are working on a disk harrow, a grain drill, a hay sweep, a stationary gasoline engine, and a walking plow. The department would be glad to serve others around the community.

The department has also specialized in the building of a sanitary type of poultry self-feeder recommended by the poultry department of the college of agriculture at the University of Nebraska in Lincoln. This type of feeder is fast becoming popular with poultry raisers. The boys have made feeders for farmers as far away as Greeley and Wolbach. 56 mash hoppers have been made to date.

The boys have a keen interest in these repair jobs and it gives them a good opportunity to use the training they have received in the past month. Many boys devote a lot of extra time outside of their regular class work to these projects. John G. Davis is the vocational agriculture teacher and is supervising this defense work.

Vocational Agriculture



In the picture from left to right: Junior Hines, Eric Swanson, Chester Vance, and Robert Hoody.

The 33 members of the vocational department of the local high school... The boys have learned the use of machinery... The department would be glad to serve others around the community.

At the present time the boys are working on a... a big wheel, a stationary engine, and a water pump.

The department has also specialized in the... of poultry... the college of agriculture at the University of Kentucky in Lexington.

The boys have a very interest in... also... the vocational department is glad to serve others around the community.

Vocational Home Economics



The vocational home economics course of Scotia schools is taught by Miss Marion Gibson. Girls begin their home economics work as freshmen and continue for two years. Seventh and eighth grade girls are given an introductory course of six weeks each spring. Junior and senior boys are given the opportunity to take a home economics course which meets the needs and interests of each boy.

Twenty-one girls are taking first year home economics. These girls are required to make an apron and a cotton dress, to iron a shirt and blouse properly, to patch and darn, and to prepare fruits and vegetables. They give a breakfast and a luncheon for their mothers. They study colors and color combinations. With first year home economics, related art and related science are taught.

There are seven girls taking second year home economics. These girls must make both a wool and silk dress. They are also taught to mend clothes. They learn to can fruit and vegetables, to prepare meat, to bake bread and cakes, and to make jelly. They give a dinner for their mothers and fathers. With second year home economics, physiology and home management are taught.

At designated times, projects which are carried on at home are handed in. They are graded and the best are sent to the state office of the vocational department.

Near the close of the school year, nursery school is held for two days. Each girl invites a child from two to five years old. In this way, the girls learn the fundamentals of feeding and caring for small children.

The fourteen boys taking boys home economics seem to have taken

Vocational Home Economics

The vocational home economics course of Boston schools is taught by Miss Marion Gibson. Girls begin their home economics work as freshmen and continue for two years. Seventh and eighth grade girls are given an introductory course of six weeks each spring. Junior and senior boys are given the opportunity to take a home economics course which meets the needs and interests of each boy.

Twenty-one girls are taking their first year home economics. These girls are required to make an apron and a cotton dress, to iron a shirt and blouse properly, to patch and darn, and to prepare fruits and vegetables. They give a presentation and a luncheon for their mothers. They study color and color combinations. With their first year home economics, related art and related sciences are taught.

There are seven girls taking second year home economics. These girls must make both a wool and silk dress. They are also taught to mend clothes. They learn to can fruit and vegetables, to prepare meat, to bake bread and cakes, and to make jelly. They give a dinner for their mothers and fathers. With second year home economics, physiology and home management are taught.

All designated lines, projects which are carried on at home are handed in. They are graded and the best are sent to the state office of the vocational department.

Next the class of the school year, nursery school is held for two days. Each girl invites a child from two to five years old. In this way, the girls learn the fundamentals of feeding and caring for small children.

The fourteen boys taking boys home economics seem to have taken

a great interest in this course. They learn to make doughnuts, cookies, cake, candy, to French-fry potatoes, and to prepare meats. They are surprisingly good at cooking. They never want anyone else to help them with their work except when it comes to doing the dishes. They learn to press their own trousers and shirts, to sew on buttons, and to darn socks. Some of the boys did better work on these than the girls did. They are also taught good manners. This is a very practical course for boys.

This year the home economics department acquired a new kitchen which is a great improvement over the old one. There are new stoves and much more cupboard space.

A YOUNG GIRL'S "IF"

If you can fill life full of wholesome pleasures
Yet not make fun your only end and aim;
If you can row and swim, play golf and tennis
And yet keep sweet and girlish just the same;
If you can lead your class at school or college
And yet not feel that you have learned it all
Of being slow see others rise above you rejoice with them
And yet not feel that you're small.

If you can like the boys and win their favor,
Yet not one minute lose your self respect;
But make each one you talk with feel the stronger
And glad to live the life that you respect;
If you can dress in style and be attractive
And yet not think that clothes count more than brains;
If you can mix with those of wealth and culture
Yet see that simple courtesy remains;
If you can meet heartaches and keep cheery
Discouragements--yet rise above them all;
If daily you can make the world the better
Bring cheer to lonely hearts and help to all.
If you can win the love of little children
And help to keep their lives sweet, pure and true--
You'll grow to splendid womanhood, my dearie,
And be of service whatsoever you do.

THE POPULAR GIRL

"She can smile when things go wrong.
She shares her pleasures and keeps her troubles to himself.
She never makes the faults of her friends a subject of conversation
and can always find something kind to say about everyone.
She accepts favors gracefully and returns them gladly.
She does not shift her responsibilities to others.
She strives to keep on the sunny side, but is ever ready to help
others who walk in the shade."

a great interest in the course. They learn to make garments, cook-
ing, sewing, and to prepare meals. They
are surprisingly good at cooking. They never want anyone else to
help them with their work unless when it comes to sewing the dresses.
They learn to press their own trousers and shirts, to sew on buttons,
and to darn socks. Some of the boys did better work on these than the
girls did. They are also taught good manners. This is a very practical
and useful course for boys.

This year the home economics department acquired a new kitchen
which is a great improvement over the old one. There are new stoves
and much more cupboard space.

A YOUNG GIRL'S VIEW

If you can fill life full of pleasant surprises
Yet not make the year only sad and dreary
If you can love and give, give love and loyalty
And yet keep sweet and simple, just the way;
If you can lead your life at school or college
And yet not feel that you have to read it all
Or being slow as others rise above you raise
And yet not feel that you're small.

If you can like the past and still their favor,
Yet not one minute lose your self respect;
But make a home for you with all the strength
And glad to live the life that you respect;
If you can grow in spite and be attractive
And yet not think that others count more than brains;
If you can mix with those of wealth and culture
Yet see that always country remains;
If you can meet the world and keep cheerful
Discouragement - or even above them all;
If daily you can see the world the better
Bring cheer to lonely hearts and help to all,
If you can win the love of little children
And help to keep their lives sweet, pure and true -
You'll grow to splendid womanhood, my dearie,
And be of service wherever you go.

THE WOMAN TYPE

"She can smile when things go wrong
She shares her pleasure and keeps her troubles to herself.
She never makes the faults of her friends a subject of conversation
and can always find something kind to say about everyone.
She accepts favors gracefully and returns them gladly.
She does not shift her responsibilities to others.
She strives to keep on the sunny side, but is ever ready to help
others who walk in the shade."

Normal Training

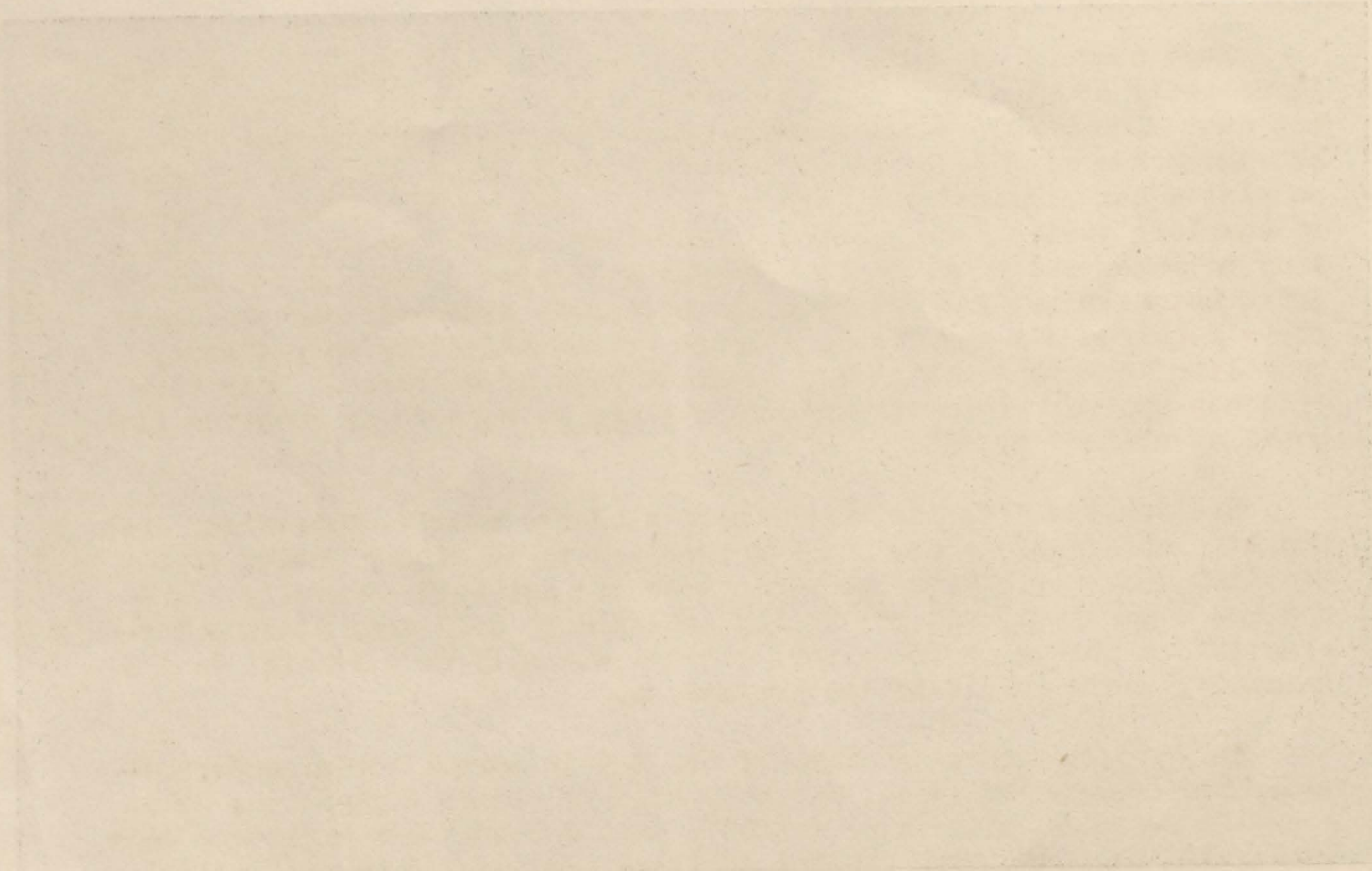


In the picture, left to right, top row: Helen R. Johnson, Lorna Mae Barnes, David Tuma, Dorothy E. Acker, Bottom row: Olive Marie Brow, Dorothy Thorngate, Merle Jane Jensen, Blanche Nauenberg. Not in the picture: Marguerite Dlugosh, who graduated from Ord high school in 1941. She is meeting her normal training requirements at Scotia this year.

The normal training course covers a period of two years. One portion of it is given over to intensive study of the subjects to be taught in the elementary grades, and the methods best adapted to teaching them. This work is distributed evenly over the entire two years, as follows: the major subjects--arithmetic, geography, grammar and reading--each require 12 weeks of study; six weeks is devoted to each of the minor normal training subjects--bookkeeping, drawing, orthography and penmanship; while 18 weeks (one semester) is spent in studying each of the special subjects--agriculture and Geography of Nebraska, civics, rural sociology and economics, physiology and hygiene, and public school music. Besides this, each normal training student must take a year's work each of American history, algebra, geometry and professional training.

Professional training is the second part of the normal training course, and is open only to normal trainers in their senior year. About two-thirds of the time is devoted to principles of rural school teaching. The remaining third is used in the study of school and classroom management. As its name implies, professional training is

Normal Training



In the picture, left to right, are Miss K. Johnson, Miss
 Mrs. Bates, David Lee, Dorothy E. White, Betty Lee, Olive White
 five, Dorothy Johnson, Marie Jane Johnson, Blanche Johnson, Hot
 in the picture, Mrs. Johnson, who graduated from the high school
 in 1911. The last picture was taken during the year at Boston
 this year.

The normal training course covers a period of ten years. The
 portion of it is given over to intensive study of the subjects to be
 taught in the elementary grades, and the portion that is devoted to
 the theory. This work is distributed evenly over the entire ten years.
 as follows: the major subjects—mathematics, psychology, grammar, etc.
 studies—each require 12 weeks of study; 4½ weeks is devoted to each
 of the other normal training subjects—bookkeeping, drawing, civics,
 groups and penmanship; while 12 weeks (the summer) is spent in study
 the field of the social subjects—history and geography of Maine,
 and civics, rural sociology and economic psychology and hygiene,
 and public school study. Besides this, each normal training student
 must take a year's work each of foreign history, algebra, geometry
 and professional training.

Professional training is the second part of the normal training
 course, and is open only to normal graduates in their senior year.
 About two-thirds of the time is devoted to principles of rural school
 teaching. The remaining third is used in the study of social and
 economic management. In the first year, professional training is

designed to lift teaching above the level of a "job" into the broader field of service characteristic of the professions, and to make teaching both "an art and a science".

Each student who desires to teach in the rural schools must satisfactorily complete not only his high school normal training work but must also pass a state examination in each of 17 subjects with an average grade of 80% and no grade below 70. Jane Jensen has already completed her examinations, and the other members of the class expect to complete theirs soon. Several have only one or two more examinations to take, while others have received passing grades in all subjects but have not yet received the necessary average. All who meet these requirements may secure a third grade elementary certificate, entitling them to teach in the rural schools of Nebraska. This certificate expires after three years but may be renewed by securing nine hours of college credit.

Besides the practice which these students receive this week, each has made observations and has had practice in the lower grades of the Scotia Consolidated Schools. This teaching has been carefully planned and supervised, and critically analyzed to help each student develop into a strong, self-reliant teacher who will be a benefit to the community and a credit to the profession.

In the past every graduate of the Scotia normal training department, who desired to teach, has been able to secure a position. This year the entrance of so many teachers into defense work indicates that there will be a definite teacher shortage accompanied by substantial salary increases. The outlook for future graduates is exceptionally good.

One ship sails east, and another sails west,
With the selfsame winds that blow;
 'Tis the set of the sails
 And not the gales
That determines the way they go.

Like the winds of the sea are the ways of fate,
As we voyage along through life;
 'Tis the set of the soul
 That decides the goal,
And not the calm or the strife.

--John Oxenham

No man can produce great things who is not thoroughly sincere in dealing with himself.

--Lowell

"The things are mighty few on earth
That wishes can attain,
Whate'er we want of any worth
We've got to work to gain

Edgar A. Guest

designed to lift the standard of service of the field of service of the profession, and to give it a "both" in an

Each student who enters the field of service of the profession must be prepared to take a course of study which will be an average grade of B. This course of study must be completed before the student is admitted to the profession. The student must have completed the course of study and must have received the necessary credits. All who have these requirements may receive a third grade elementary certificate. This certificate is valid for three years but may be renewed by securing nine hours of college credit.

Besides the practice which these students receive this week, each has made observation and has had practice in the lower grades of the State Consolidated Schools. This teaching has been carefully supervised and supervised, and critically analyzed to help each student develop into a strong, self-reliant teacher who will be a benefit to the community and a credit to the profession.

In the past every graduate of the State Normal Training Department, who desired to teach, has been able to secure a position. This year the entrance of so many teachers into the profession has resulted in a decline in teacher shortage accompanied by substantial salary increases. The outlook for future graduates is exceptionally good.

One little white boat, and another little white boat,
With the sails white as the snow;
The boat of the sailor,
And the boat of the fisher,
That sail on the sea together.
Like the winds of the sea and the wings of fate,
As we voyage along through life;
The boat of the sailor,
That carries the goods,
And not the gain of the sailor.

--John Oxenham

No man can produce great things who is not thoroughly sincere in dealing with himself.

--Lewell

"The things are mighty low on earth,
The things are small,
Water is not worth of any worth
We've got to work to gain

Edgar A. Guest

Commercial



Students who have mastered the commercial course which includes typing, shorthand, bookkeeping and business training, have equipped themselves to take part in the business world. Many commercial students are needed today because of the present emergency.

A complete program has been offered for the past three years. Miss Altha Frame is the supervisor of the department this year.

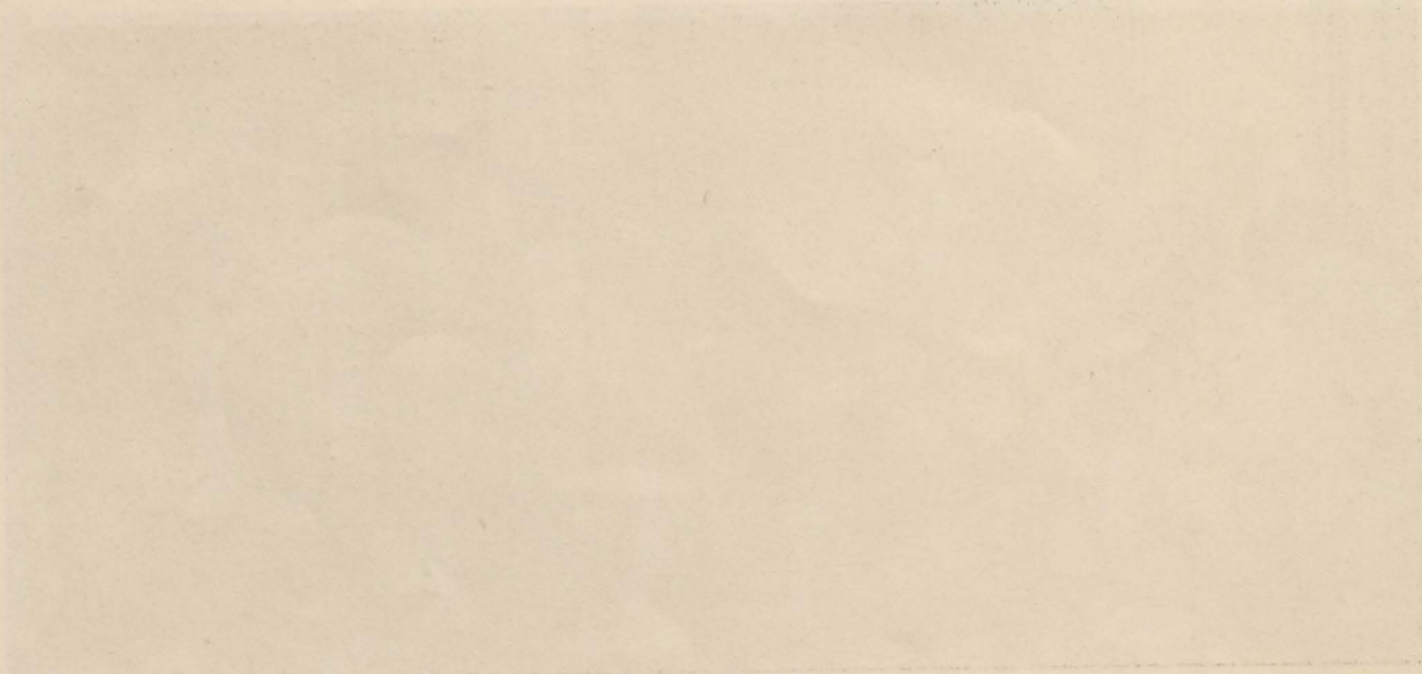
Certain aims are held in both shorthand and typing and many desirable qualities should be developed in both. Dependability, judgment, speed, accuracy and initiative are foremost in typing. In shorthand they are: correct writing habits, knowledge of the principles of shorthand, and correct application of these same principles. Speed and accuracy hold a position of importance here also.

Business training makes it possible to actually apply the principles learned in the other two branches of commercial work. Business training includes: writing and filing business letters, answering office calls, mimeographing, stencil cutting, and keeping books.

Commercial work is proving to be a profitable undertaking.

In the above picture you see Miss Altha Frame instructing Betty Tarr in shorthand forms, while the remainder of the class practice shorthand forms at their desk.

College Preparatory Course



Students who have mastered the commercial course which includes typing, shorthand, bookkeeping and business training, have equipped themselves to take part in the business world. Many commercial students are needed today because of the present emergency.

A complete program has been offered for the past three years. Miss Alpha Brown is the supervisor of the department this year.

Certain aims are held in both shorthand and typing and any definite qualities should be developed in both. Dependability, judgment, speed, accuracy and initiative are foremost in typing. In shorthand they are: correct writing habits, knowledge of the principles of shorthand, and correct application of these same principles. Speed and accuracy hold a position of importance here also.

Business training makes it possible to actually apply the principles learned in the other two branches of commercial work. Business training includes: writing and filing business letters, answering office calls, mimeographing, stencil cutting, and keeping books.

Commercial work is proving to be a profitable undertaking.

In the above picture you see Miss Alpha Brown instructing Betty. Part in shorthand forms, with the remainder of the class practicing shorthand forms at their desks.

College Preparatory and General



Pictured are: William Bredthauer, Kenneth Klein, Geraldine Gowen, and Phyllis Bussell performing biology experiments.

Although there are six courses offered at the Scotia Consolidated Schools, to many the most important is the College Preparatory Course because it prepares the pupil completely for college entrance. Since this course meets the requirements of any college or university, the graduate that has taken this course does not have to take any special entrance examinations to enter a college or university. Therefore all students planning to attend college should take the College Preparatory Course.

College Preparatory consists of four years of English, two or three years of mathematics, two or three years of science, two years of social science, one year of typewriting (elective), two years of languages (elective), and a choice of other subjects selected according to individual interests.

A complete activity program, which prepares the graduates for an active part in college life, is also available.

Scotia is proud of her many successful graduates.

GENERAL

Although most students choose a course with certain set requirements and follow it through until graduation, there are some students who are interested only in cultural training. For these students a general course is offered. This general course has no specific requirements. Students may choose any subject offered in high school but must have 32 credits for graduation as is required for all courses.

College Preparatory and General

Planned and: William Brewster, Kenneth Kiser, David Goss, and
Frieda Russell performing biology experiments.

Although there are six courses offered at the South Carolina
School, the most important is the College Preparatory course
because it prepares the pupil completely for college entrance. Since
this course meets the requirements of any college or university, the
graduate is not taken this course does not have to take any special
entrance examinations to enter a college or university. Therefore all
students planning to attend college should take the College Preparatory
course.

College Preparatory consists of four years of English, two or three
years of mathematics, two or three years of science, two years of social
science, one year of typing (optional), two years of languages
(optional), and a choice of other subjects selected according to indi-
vidual interests.

A complete activity program, which prepares the student for an
active part in college life, is also available.

South is proud of her many successful graduates.

GENERAL

Although most students choose a course with certain set require-
ments and follow it through until graduation, there are some students
who are interested only in cultural training. For these students a
general course is offered. This general course has no specific re-
quirements. Students may choose any subject offered in high school,
but must have 35 credits for graduation as is required for all courses.

FACULTY BENEFIT PROGRAM

The faculty of the Scotia Consolidated Schools gave a benefit program in the school auditorium on December 11, to raise fund to equip the health room. Chairs, lamps and curtains were purchased with the \$25. that was taken in. The program was as follows:

Vocal selections: T. E. Manning, "Trees", "Ah! Sweet Mystery of Life", "Holy City".
Chalk drawing: Rita Russell
Cornet solo: Ward Pscherer, "Emma Waltz"
Dramatic reading: Mildred Manning, "Amy Robsart"
Flute solo: Marion Fibson, "On Wings of Song"
Dramatic reading: Mildred Manning, "The Telltale Heart"
Vocal Selections: Ward Pscherer, "I'll Sing Thee Songs of Araby, "Evening Star", "Blow, Blow Thou Winter Wind", "Ave Maria", "The Flight of Ages", "On the Road to Mandalay", "Lord's Prayer".

In addition to these numbers, the play, "The Woman who Understood Men" was given. It was a comedy from beginning to end with just enough human interest to make it "tops". The cast was as follows:

Jim Carter-----	John G. Davis
Fannie Carter-----his wife-----	Goldie Palmer
Fudy Carter-----the daughter-----	Marion Gibson
Susan Ellerby-----a gossipy neighbor-----	Juanita Butler
Ed. Emerson-----a suitor-----	Elmer Gemar

A MAN WANTED

A man for hard work and rapid promotion, who can find things to be done without the help of a manager and assistants.

A man who gets to work on time in the morning and does not imperil the lives of others in an attempt to be first out of the office at night.

A man who listens carefully when spoken to, and asks only enough questions to insure accuracy in carrying out instructions.

A man who moves quickly and makes as little noise as possible about it.

A man who looks you straight in the eye and tells the truth every time.

A man who does not pity himself for having to dig in and hustle.

A man who is cheerful, courteous to everyone, and determined to make good.

If interested, apply any hour, anywhere, any place, to anyone.

THEATRE SOCIETY PROGRAM

The faculty of the State Consolidated Schools gave a benefit program in the school auditorium on December 11, to raise funds to equip the health room. Chairs, lamps and curtains were purchased with the \$25. that was taken in. The program was as follows:

Vocal selections: T. E. Manning, "Trees", "And Sweet Mystery of Life", "Holy City",
Chalk drawing: Miss Russell
Cornet solo: Ward Parker, "Swiss Waltz"
Dramatic reading: Mildred Manning, "My Hobby"
Vocal solo: Marion Gibson, "On Wings of Song"
Dramatic reading: Mildred Manning, "The Toilette Heart"
Vocal selections: Ward Parker, "I'll Sing Three Songs of Araby", "Evening Star", "Blow, Blow Thou Winter Wind", "The Light of Love", "On the Road to Mandalay", "Lord's Prayer".

In addition to these numbers, the play, "The Woman who Understood Men" was given. It was a comedy from beginning to end with just enough human interest to make it "topical". The cast was as follows:

John G. Davis
Goldie Palmer
Marion Gibson
Jessie Butler
Elinor Carter

A MAN WANTED

A man for hard work and rapid promotion, who can find things to be done without the help of a manager and assistants.
A man who gets to work on time in the morning and does not in-
terrupt the lives of others in an attempt to be first out of the office
at night.
A man who listens carefully when spoken to, and asks only enough
questions to insure accuracy in carrying out instructions.
A man who moves quickly and makes as little noise as possible
about it.
A man who looks you straight in the eye and tells the truth every
time.
A man who does not pity himself for having to dig in and hustle.
A man who is cheerful, courteous to everyone, and determined to
make good.
If interested, apply any hour, anywhere, any place, to anyone.

CHRISTMAS PROGRAM

The tenth annual K. Y. S. C. Christmas Program of the Scotia Consolidated Schools was held at the school auditorium Friday evening, December 19, at 8 p. m. An elaborate and colorful program was presented and a large crowd enjoyed it.

In the processional, the children from the kindergarten to the ninth grade wore white robes with black collars, while the tenth to twelfth grade students wore black robes with white collars. The processional marched down the center aisle carrying candles and torches. The chorus was composed of nearly 280 voices. Richard Sautter and Dorothy Acker sang solos.

The auditorium was decorated and the stage were set for the presentation of the tableaux of the birth of Jesus. The lighting was changed for each scene. During the tableaux, the choral readers, a group of dramatic department students, read the Christmas story from the Bible and following each reading various portions of the tableaux were portrayed. The characters were: Joseph--Kenneth Klein; Mary--Betty Holt; the angels--Norma Malmstrom, Faye Jacobson, Doris Farrell, and Alice Lange; wise men--Bernard Murphy, Kenneth Jeffres and Richard Larson; the shepherds--Clifton Hiatt, Julius Layher, and Richard Christensen. There were numerous animals including a cow, a donkey, some sheep, and some doves. These were portrayed by grade children.

Santa bade the youngsters "good night" and presented them with treats as they left. The treats were presented through the courtesy of the Know Your School Club and the faculty.

O. COME, ALL YE FAITHFUL

O come, all ye faithful, Joyful and triumphant,
O come ye, O come ye to Bethlehem;
Come and behold Him, Born the King of Angels;
O come, let us adore Him,
O come, let us adore Him,
O come, let us adore Him,
Christ the Lord.

Sing, choirs of Angels, Sing in exultation,
Sing, all ye citizens of heav'n above;
Glory to God, In the highest, glory,
O come, let us adore Him,
O come, let us adore Him,
O come, let us adore Him,
Christ the Lord.

December 16. Our girls... It was our first game, the first night in what our new "Sweet Tigers" and our first victory! The score was 25 to 12.

January 7. We lost the second game of the season with a score of 20 for Cedar Rapids and 16 for Scotia. The objective admitted that on

GRADING TIME

The last annual K. G. Christmas Program of the Scotch Gaelic School was held at the school building Friday evening, December 19, at 8 p. m. An elaborate and colorful program was presented and a large crowd enjoyed it.

In the program, the children from the kindergarten to the sixth grade were with robes with black collars, while the fifth to twelfth grade students wore black robes with white collars. The procession marched down the center aisle carrying candles and banners. The chorus was composed of nearly 150 voices. Richard Gaulton and Dorothy Aaker sang solos.

The auditorium was decorated and the stage was set for the presentation of the tabernacle of the gift of Jesus. The lighting was changed for each scene. During the tabernacle, the choral readers, a group of dramatic department students, read the Christmas story from the Bible and following each reading various portions of the tabernacle were portrayed. The characters were: Joseph-Kenneth Klein; Mary-Betty Holt; the angels-Helen Wilkinson, Faye Jacobson, Doris Farnell, and Alice Langer; wise men-Bernard Murphy, Kenneth Jeffers and Richard Larson; the shepherds-Gilbert Miller, Julius Langer, and Richard Christensen. There were numerous scenes including a cow, a donkey, some sheen, and some doves. These were portrayed by grade children.

Gifts held the youngsters "good night" and presented them with treats as they left. The treats were presented through the courtesy of the New York School Club and the faculty.

O COME, ALL YE WAITING

O come, all ye waiting, joyful and triumphant,
O come ye, O come ye to Bethlehem;
Come and behold him, born the King of Angels;
O come, let us adore him,
O come, let us adore him,
O come, let us adore him,
O come, let us adore him,
Christ the Lord.

Blas, choir of angels, give in exultation,
Blas, all ye citizens of heav'n above;
Glory to God, in the highest, glory,
O come, let us adore him,
O come, let us adore him,
O come, let us adore him,
O come, let us adore him,
Christ the Lord.

Tigers



In the picture left to right, top to bottom: V. Smith, Coach Elmer Gemar, B. Murphy, B. Bryson, G. Gillham, D. Tuma, D. Thompson, L. Smith, F. Gillham.

December 16. Our opening game at North Loup. It was our first game, the first night to wear our new "Sweat Jackets" and our first victory! The score was 26 to 12.

January 7. We lost the second game of the season with a score of 35 for Cedar Rapids and 14 for Scotia. The opponents admitted that on

In the picture left to right, top to bottom: W. Sells, Capt. M. ...
... ..
... ..

December 18. Our opening game at North Lake. It was our first game.
... ..
The score was 12 to 11.

January 7. We had the second game of the season with a score of 20
for Colton Sells and 14 for Booth. The opponents selected that as

the average we were a little shorter than they.

January 13. Another victory for Scotia, over Ericson this time. It was the first home game and what a game! A close score of 25 to 22.

January 16. The second home game but Burwell was too strong for the local boys. This made our second loss with Burwell's score 36 and Scotia's 19.

January 23. Taylor came down to set our spirits back a little, but just for one night. Our boys were always ready to come back for more even though the game ended with a score of 33 to 12.

January 27. The coach had to go to his local draft board at Fremont so Mr. Ebmeier acted as substitute coach. This was won for the army, as Mr. Gemar sent us a telegram before the game and asked us to win it for the army. The score was Scotia--21 and Arcadia--17.

February 9. Ericson played here again. This time they nosed us out by a one point victory with the scores 20 and 19.

February 12. The local boys sneaked a 23 to 17 victory over Comstock's "Pirates" in the preliminary rounds of the Upper Mid-Loup Tournament. The fellows won't forget Haynes of Comstock. He was a little short guy, only about 6 ft. 7 in!

Taylor played us in the evening and beat us by a score of 38 to 19 in the championship game at the tournament. "Goodby, Trophy"!

February 24. Again Scotia chalked up a victory of 17 to 15 over the North Loup quintette. Our last game!

Two games were canceled, one because of the tire problem and the other due to the loss of one of our fellow players, Bob Bryson.

The lettermen are Gerald Gillham, David Tuma, Donald Thompson, Leighton Smith, Fay Gillham, Bob Bryson, Verlin Smith, and Bernard Murphy.

The high point men are: Fay Gillham, 41 points; David Tuma, 38; Gerald Gillham, 35; and Leighton Smith, 31.

The second team includes Junior Hosch, Gerald Daily, DeWayne Bussell, Junior Hansen, Lyle Vance, Tom Mihane, Dean Sautter, Lyle Sternberg, Melvin Neilsen, Chester Beck.

Gerald Gillham was elected honorary captain.

"It isn't that you won or lost but it's how you played the game."

the average we were a little shorter than they.

January 15. Another victory for Bessie, over Ericson this time. It was the first home game and what a game! A close score of 25 to 22.

January 18. The second home game but Burwell was too strong for the local boys. This made our second loss with Burwell's score 35 and Scott's 19.

January 23. Taylor came down to set our spirits back a little, but just for one night. Our boys were always ready to come back for more even though the game ended with a score of 25 to 12.

January 27. The coach had to go to his local draft board at Fremont so Mr. Emster acted as substitute coach. This was won for the army as Mr. Gamar sent us a telegram before the game and asked us to win it for the army. The score was Scott's-21 and Alwadia-17.

February 9. Ericson played here again. This time they nosed us out by a one point victory with the scores 20 and 19.

February 12. The local boys sneaked a 25 to 17 victory over Comstock's "Pirates" in the preliminary rounds of the Upper Mid-Loup Tournament. The fellows won't forget Hayes of Comstock. He was a little short guy, only about 6 ft. 7 in!

Taylor played us in the evening and beat us by a score of 28 to 19 in the championship game at the tournament. "Goodbye, Trophy!"

February 24. Again Scott's chalked up a victory of 17 to 15 over the North Loup quintette. Our last game!

Two games were canceled, one because of the flu problem and the other due to the loss of one of our fellow players, Bob Ryan.

The lettermen are Gerald Gilliam, David Tamm, Donald Thompson, Leighton Smith, Fay Gilliam, Bob Ryan, Verlin Smith, and Bernard Murphy.

The high point men are: Fay Gilliam, 41 points; David Tamm, 38; Gerald Gilliam, 35; and Leighton Smith, 31.

The second team includes Junior Hoach, Gerald Daily, DeWayne Russell, Junior Hansen, Lyle Vance, Tom Mikhane, Dean Sautter, Lyle Stearns, Melvin Wellman, Chester Beck.

Gerald Gilliam was elected honorary captain.

"It isn't that you won or lost but it's how you played the game."

G. A. A.



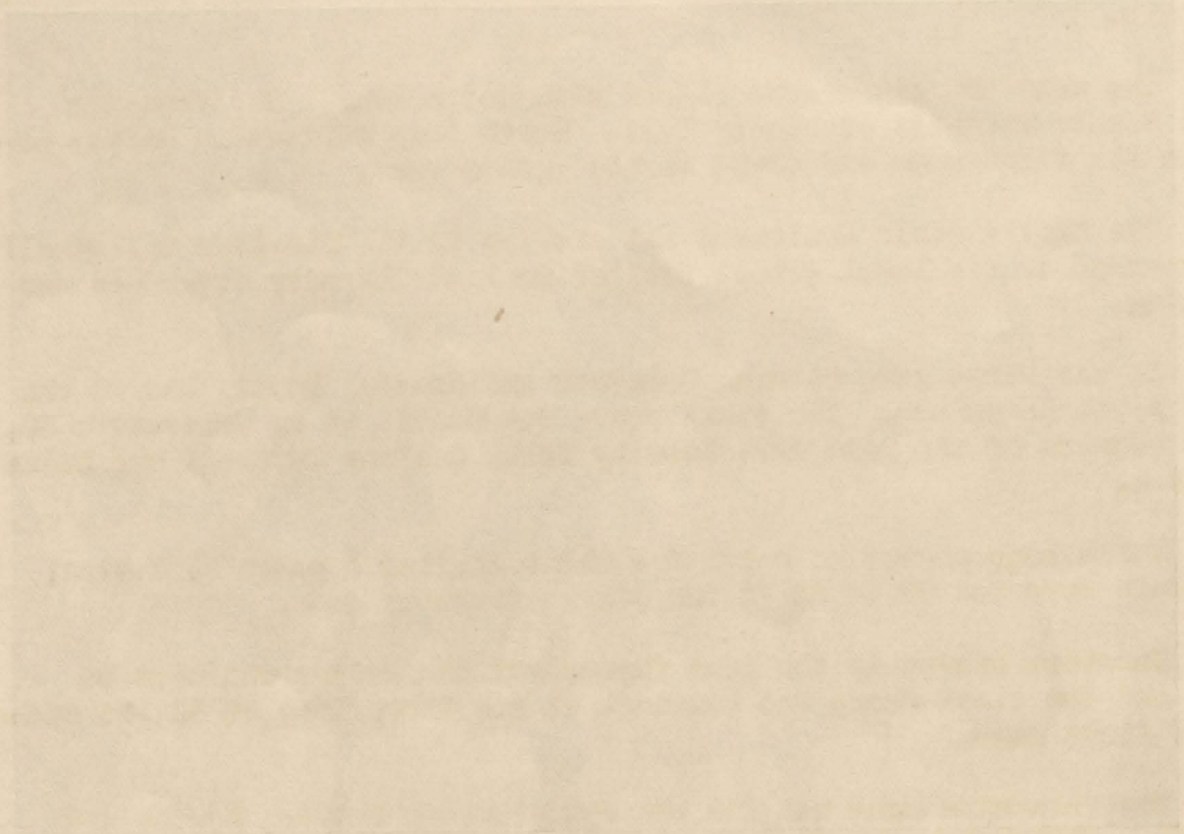
Top row, left to right: Margaret Arnold, Theresa Murphy, Florence Arnold, Betty Lou Gebhardt. Middle row: Dorothy Halm, Bonnie Mitchell, Helen Johnson, Lorna Barnes, Coach Altha Frame. Bottom row: Corrine Jeffres, Betty Holt, Darlene Jeffres, La Verna Beck. Mary Miller is not in the picture.

Everyday we hear people saying, "Do your part for national defense". The girls of Scotia Consolidated Schools are being given the opportunity to do their part by participating in G. A. A. and keeping physically fit. Poor health that is caused by flabby muscles, excessive fat, and lethargy is not to be recommended at any time and is unexcusable among the people of any nation. Although to develop healthy bodies is the primary aim of athletics, a nation at war must also know how to relax and how to play; therefore, a well rounded play activity is also included in girls athletics.

This year there are 31 girls participating in Sr. G. A. A. At the beginning of the year officers were elected as follows: President, Bonnie Mitchell; Vice President, Helen Johnson; Secretary and Treasurer, Darlene Jeffres; News Reporter, Ruth Cook; G. A. A. commissioner LaVerna Beck.

The first part of the year, when the girls played out-of-doors, many good kittenball games were enjoyed. Other games which were played were soccer, soccer baseball, corner kick, dodge ball, and a variety of semi-organized games.

Later in the season volleyball practice was started and seemed to be the game the girls liked best. The first game was played with Taylor



The first part of the report, which is the most important, is the one which deals with the general situation of the country. It is a very interesting and valuable document, and it is one which should be read by every one who is interested in the progress of the nation. The report is divided into several parts, and each part deals with a different aspect of the country's affairs. The first part deals with the general situation of the country, and the second part deals with the state of the economy. The third part deals with the state of the education system, and the fourth part deals with the state of the social services. The fifth part deals with the state of the foreign relations of the country, and the sixth part deals with the state of the defence forces. The report is a very comprehensive one, and it covers a wide range of subjects. It is a very valuable document, and it is one which should be read by every one who is interested in the progress of the nation.

on the local floor. Taylor proved victorious by one point over Scotia in a highly contested game with the score of 25-24. Helen Johnson was captain.

The next two games were played with North Loup. The captains were Bonnie Mitchell and Betty Holt. North Loup suffered a defeat 62-22 in the first game and 47-34 in the second game.

The Scotia girls dominated all entries in the Mid-Loup volleyball tournament in the local school auditorium last Thursday afternoon and evening.

In the first game between Comstock and Scotia, Scotia led at the half by three points. The final score was Scotia 44 to Comstock's 30. High scorers of the game were Dorothy Halm, Darlene Jeffres, and Helen Johnson.

North Loup proved no match for their skilled opponents, Taylor, and were defeated 58 to 22 in the other afternoon game.

Comstock stayed in the lead throughout the entire consolation game and the final score was Comstock 41 and North Loup 34 in the evening's first game.

The remaining game was for the championship between Scotia and Taylor. The game was hotly contested and at the half Scotia led by two points, and won the game by a score of 41-23. Helen Johnson made 12 of these points in the last half. At the conclusion of the tournament Supt. H. C. Ebmeier of the Scotia schools presented the Mid-Loup Championship trophy to the Scotia captain, Darlene Jeffres, and athletic director, Miss Altha Frame.

Last year at the tournament in Taylor the Scotia girls won temporary possession of a traveling trophy. By winning the tournament again this year, the trophy now becomes a permanent possession of the Scotia Consolidated Schools.

To wind up the year's activities, the girls are now taking calisthenics the last period on Mondays and Wednesdays. This includes forty minutes of vigorous exercises, stunts and posture training. The girls are encouraged to play softball after school.

The Jr. G. A. A. consists of 27 girls in the seventh, eighth, and ninth grades. They follow a program similar to that of the senior girls with the exception that they do not enter into competitive games. The games of corner kick, volleyball, and soccer are favorites.

A SOUND MIND IN A SOUND BODY

In life's small things be resolute and great
To keep thy muscles trained: know'st thou when Fate
Thy measure takes, or when she'll say to thee,
"I find thee worthy; do this deed for me"?

--Lowell

on the local level. The first game was with the local team, and Johnson was in a highly contested game with the local team. The game was a close one, and Johnson was the captain.

The next two games were played with North Long. The captains were Bonnie Mitchell and Betty Holt. North Long suffered a defeat 28-22 in the first game and 27-24 in the second game.

The Scottie girls dominated all entries in the Mid-Long volleyball tournament in the local school auditorium last Thursday afternoon and evening.

In the first game between Comstock and Scottie, Scottie led at the half by three points. The final score was Scottie 24 to Comstock's 20. High scorers of the game were Dorothy Hahn, Darlene Jelfers, and Helen Johnson.

North Long proved no match for their skilled opponents, Taylor, and were defeated 28 to 22 in the other afternoon game.

Comstock stayed in the lead throughout the entire consolation game and the final score was Comstock 41 and North Long 34 in the evening's first game.

The remaining game was for the championship between Scottie and Taylor. The game was highly contested and at the half Scottie led by two points, and won the game by a score of 41-23. Helen Johnson made 12 of these points in the last half. At the conclusion of the tournament Capt. H. C. Smelter of the Scottie school presented the Mid-Long Championship trophy to the Scottie captain, Darlene Jelfers, and athletic director, Miss Alpha Tramm.

Last year at the tournament in Taylor the Scottie girls won temporary possession of a traveling trophy. By winning the tournament again this year, the trophy now becomes a permanent possession of the Scottie Consolidated Schools.

To wind up the year's activities, the girls are now taking classes in the last period on Mondays and Wednesdays. This includes forty minutes of vigorous exercises, stunts and posture training. The girls are encouraged to play softball after school.

The Jr. O. A. A. consists of 27 girls in the seventh, eighth, and ninth grades. They follow a program similar to that of the senior girls with the exception that they do not enter into competitive games. The games of corner kick, volleyball, and soccer are favorites.

A SOUND MIND IN A SOUND BODY

In life's small things be resolute and great
To keep thy muscles trained: know'st thou when late
Thy muscles relax, or when she'll say to thee,
"I find thee worthy; do this deed for me?"

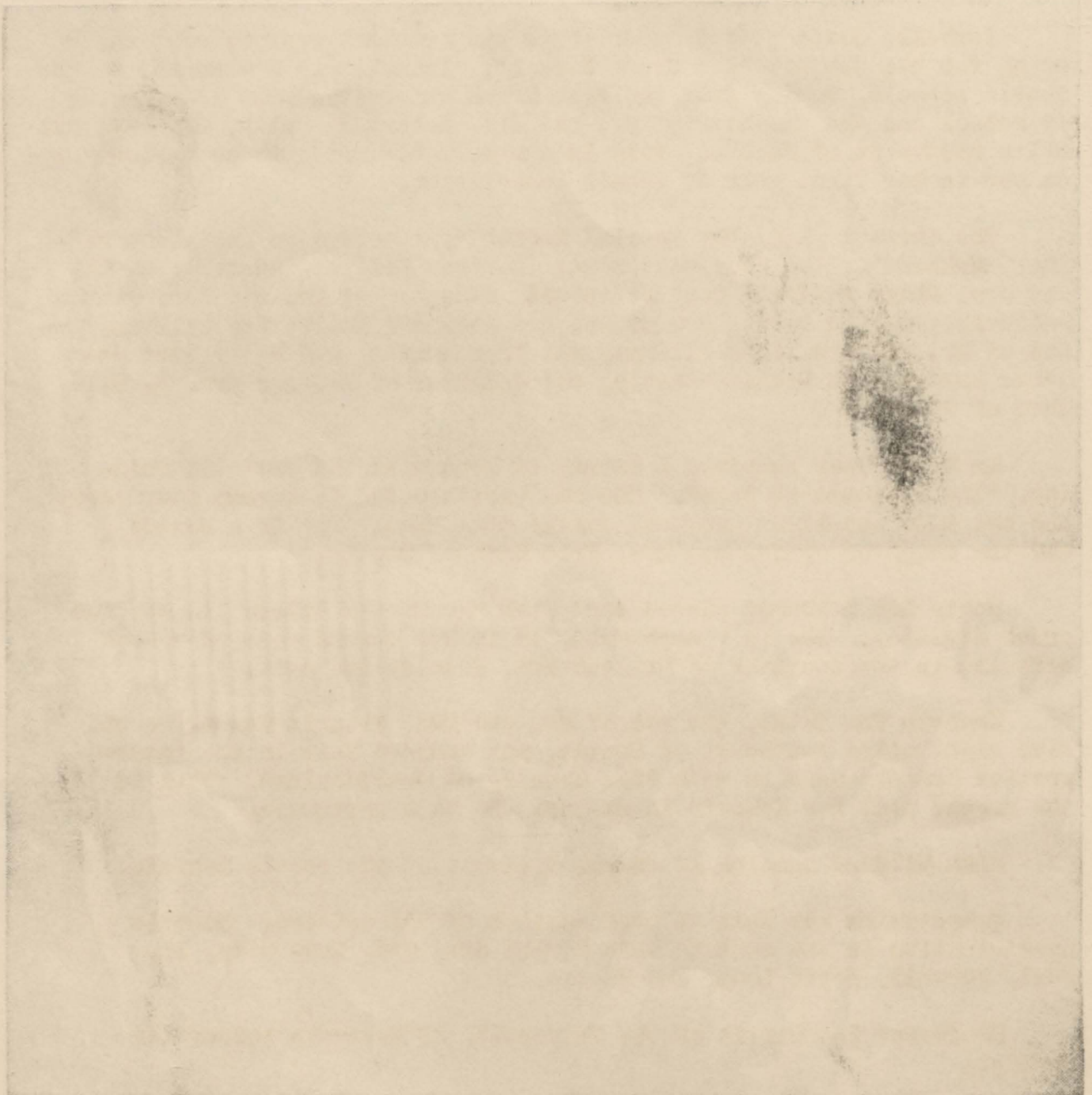
Speech



In the top picture are the speech contestants, reading from left to right: Isabelle Smith, La Verna Beck, Kenneth Van Skike, Wauneta Burns, and Betty Lou Gebhardt.

Seated in the lower picture is the one-act play cast, reading from left to right: Darlene Jeffres, Opal Polinoski, Betty Tarr, Director Mildred Manning, Gerald Daily, and Fay Gillham.

The speech department of the Scotia Consolidated Schools again did itself proud by winning two superior placements in the Class A speech contest held at Ord Friday, February 20. Wauneta Burns placed superior in the extemporaneous division speaking on the subject "Should the United States and Other American Countries Form a Permanent Post-War



In the top picture are the speech correspondents, reading from left to right: Jacobus A. Smith, La Verne Beck, Kenneth Van Dine, Kenneth Burns, and Betty Lee O'Connell.

Seated in the lower picture in the second row from left to right: William L. Fisher, Carl F. Johnson, Betty Lee O'Connell, Elizabeth Manning, Gerald Kelly, and Ray Collins.

The speech department of the Society's Consolidated Schools again will meet by means of a speaker program in the class A speech contest held at St. Francis, February 22. Speakers have placed speakers in the arrangements division speaking on the subject "World War II". United States and Other Nations Convention from a Permanent Post-World

Federation"? Wauneta is a senior and has participated in speech four years, winning two consecutive superior placements in Class A competition. She is the daughter of Mr. and Mrs. J. J. Burns.

Isabelle Smith placed superior in the original oratory section, using for her subject "Red Cross Worker". Isabelle is a newcomer to the Scotia schools, coming from the Fish Creek community. She is a junior in school and the daughter of Mr. and Mrs. Robert E. Smith, who live six miles southeast of Scotia. This is a remarkable honor to be bestowed upon her in her first year of speech competition.

The one-act play, "By Special Request", received an excellent rating. Members of the play cast were: Darlene Jeffres, daughter of Mr. and Mrs. Floyd Jeffres; Opal Polinoski, daughter of Mr. and Mrs. George Polinoski; Gerald Daily, son of Mr. and Mrs. Art Daily; Fay Gillham, son of Mr. and Mrs. Jess Gillham, all from Scotia; and Betty Tarr another newcomer to Scotia schools, the daughter of Mr. and Mrs. D. D. Tarr of Greeley.

La Verna Beck received a rating of good with the dramatic reading, "The Patience of Taku". She has participated in speech four years and has made excellent progress during that time. She is a senior and the daughter of Mr. and Mrs. Fred Beck of Scotia.

Betty Lou Gebhardt placed good with "My Sister Eileen" in the humorous division. She is a sophomore, is in her second year of speech work and is the daughter of Mr. and Mrs. Greeley Gebhardt.

Kenneth Van Skike, the son of Mr. and Mrs. Francis Van Skike who live eight miles southeast of Scotia, was awarded fair in the interpretive oratory section with "The Meaning of Americanism". This is the second year for Kenneth in speech. He is a sophomore.

Miss Mildred Manning is speech director at the Scotia Schools.

Competition was keen in each section of the contest. Schools participating in the contest were Broken Bow, Ord, Loup City, St. Paul, Burwell, North Loup, and Scotia.

Professor Leo Martin of the University of Nebraska judged the contest.

"HUCKLEBERRY FINN"

"Huckleberry Finn", a dramatization of Mark Twain's beloved book, was presented by the speech class, Thursday evening March 26.

The play parts were played by the following speech students: Clifton Hiatt, "Huckleberry Finn", the hero; Bill Bredthauer, "Jim", a runaway negro; Geraldine Gowen, "Aunt Sally", fair, fat and 40; Margaret Daily, "Emmeline Grangerford", weekly correspondent of the Goshen Gazette with a fondness for obituaries; Donald Thompson, "Silas Phelps", stern and suspicious; Norbud Beck, "Tom Sawyer", Huckleberry's old pal; Darlene Jeffres, "Johanna Wilck", a tom-boy of 14; Zeta Claire Van Kirk, "Mary Jane Wilck", Joanna's pretty sister; Fay Gillham, "The King", an elderly rascal; Gerald Gillham, "The Duke", a younger one; La Verna Beck, "Becky Thatcher", Tom's sweetheart; and Wauneta Burns, "Aunt Polly Sawyer", who brought Tom up.

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PROBATIONARY CASES

"Probationary Case," a dissertation of ...

The ... were played by the following ...

The time was the summer of 1845 and the place is Goshen, Arkansas. The humorous, yet mysterious plot, combined with the familiar incidents, the spritely dialogue and the charm of your old friends, "Huckleberry Finn" and "Tom Sawyer", made this one of the most popular plays offered this year.

Miss Mildred Manning, graduate of the University of Nebraska, is speech instructor and directed the production.

VOICE AND PERSONALITY

Of course, you know that your voice can be your best friend or your worst enemy. Your personality speaks through your looks, your actions, and your voice. They say "clothes make the man", "actions speak louder than words", and a good voice is a "thing of beauty and a joy forever".

The word personality describes the make-up, physical and mental, which distinguishes one person from another. It comes from the Latin word persona meaning the mask worn by an actor in a play. The mask indicated the particular character the actor was playing. While he wore the mask, he was that character. So personality literally means the mask behind which one plays his part in life, the "front" he presents to the world. It is true that the real person is often hidden from view. What we see or believe him to be is not what he really is.

It is also true that a person doesn't really know himself very well; but that shouldn't keep one from trying to find out as much as he can about himself. Take the voice, for example. Many people think they can't do anything about it. How foolish! Northerners talk the way they do because they learned to talk in the North. If they had been raised in the South, they would speak as Southerners do. Thus everyone learns by imitation. If you want to talk differently, you have to find out what you want to do and then train yourself to do it. We cannot get new voices, but we can improve the voices we have. The singer takes voice lessons. Not all of us can sing, but all of us can converse, tell stories, discuss, and in other ways use our voices to express our feelings and ideas. We can take lessons for this purpose. A well-trained speaking voice is an asset to anyone.

"Four things a man must learn to do
If he would make his record true;
To think without confusion clearly;
To love your fellowmen sincerely;
To act from honest motives purely;
To trust in God and heaven securely.

Henry Van Dyke

The time was the summer of 1912 and the place was the
The famous, yet mysterious, island of the "Lighthouse"
and the story of your old friend, "Lighthouse"
legend "Lighthouse" and "Lighthouse" is the one of the most popular
plots offered this year.

Miss Mildred Manning, Professor of the University of Nebraska,
in speech instructor and directed the production.

VOICE AND EXERCISES

Of course, you know that your voice is your best friend and
your worst enemy. You probably know that your voice is your
national and your voice. They are "Lighthouse" and "Lighthouse"
speech instructor and directed the production in a "Lighthouse" and
a joy forever.

The word "Lighthouse" describes the subject, physical and mental,
which distinguishes one person from another. It comes from the Latin
word "Lighthouse" and the word "Lighthouse" is a play. The word
indicates the physical and mental. So "Lighthouse" is a play.
The word "Lighthouse" is a play. It is a play. It is a play.
It is a play. It is a play. It is a play. It is a play.

It is also true that a person doesn't really know himself very
well; but that shouldn't keep one from trying to find out as much as
he can about himself. Take the voice, for example. Many people think
they can't do anything about it. Now Professor Manning says that the
way they do because they haven't tried to do it. It has had
been tried in the past, they would speak as "Lighthouse" do. This
exercise teaches the student, if you want to talk differently, you
have to find out what you want to do and then to do it. It is to do
it. We cannot get our voice, but we can improve the voice as we
The student takes voice lessons. Not all of us are alike, but all of
us are human. All students, students, and in other ways we are
voices to express our feelings and ideas. We can find lessons for
this purpose. A well-trained speaking voice is a great asset to anyone.

- 1. The student should be able to do
- 2. It is possible to do this
- 3. It is possible to do this
- 4. It is possible to do this
- 5. It is possible to do this
- 6. It is possible to do this

OPERETTA

The junior high school operetta, "The Smiling Sixpence", under the direction of the music instructor, Ward F. Pscherer, is to be presented for public entertainment at the school auditorium Thursday, April 2.

Preceding the operetta, the solos listed below will be presented.

Introduction--Solos

1. Dorothy Acker, Girl's Low Voice
(1) "Slumber Song" by Gretchaninoff
(2) "Thou Art the Night Wind" by Gaul
2. Tommy Mihane, Cornet Solo
"Tramp Tramp Tramp" by Goldman
3. Richard Sautter, Boy's Medium Voice
(1) "The Pirate" by Maley
(2) "Friend O' Mine" by Sanderson
4. Billy Selk, Cornet Solo
"Emma Waltz" by E. A. Danish
5. Leighton Smith, Sousaphone Solo
"Happy Thoughts" by Baseler
6. Jackie Anderson, Alto Saxophone Solo
"Beautiful Colorado" by Luca
7. EZeta Van Kirk, Bass Clarinet Solo
"Romance" By Bensch
8. David Tuma, Baritone Horn Solo
"King Carnival" by Kryl

Cast of characters for operetta:

First Gnome, Jerome Tuma
Second Gnome, Jerry Bryson
Old Man of the Mountain, Bob Waters
First Goblin, Gail Jeffres
Second Goblin, Betty Lund
Third Goblin, Romona Meyer
Grumble, Bumble, Fumble, witches, Jackie Anderson, Ruby Layher, Alice Lange
Molly, Betty Burton
Third Gnome, David Gebhardt
Fourth Gnome, Arthur Stude
Old Sailor (Tobias Fletcher), Tom Mihane
Captain Jim Oliver, Bob Jensen
A chorus of "Winds, Gnomes, and Goblins," including the following junior high school students: Eg. Barth, O. Gebhardt, D. Johnson, R. Lange, M. Morrow, D. Smith, J. Vanosdall, P. Vanosdall, D. Beck, S. Beck, G. Brown, M. Daudt, L. Gillham, O. Grantham, B. Hepp, B. Keown, R. Larson, R. Lincoln, D. McWilliams, F. Portis, B. Scott, O. Smith, D. Vance, E. Vanosdall, L. Vanosdall, G. Warford, D. Yost, L. Bartz, V. Beck, M. Burns, R. Christensen, I. Douthit, B. Dutcher, D. Farrell, B. Halm, J. Hosch, K. Jeffres, C. Jensen, D. Keep, J. Kelly, B. Klein, G. McDonald, K. Sautter, L. Sautter, L. Sautter, M. Steffen, T. Striker, L. Warford, and B. Wisby.

The operetta will be accompanied by Shirley Smith.

OPERETTA

The Junior high school operators, "The Gelling Experience", under the direction of the music instructor, Ward J. Peckham, is to be presented for public entertainment at the school auditorium Thursday, April 2.

Preceding the operetta, the solos listed below will be presented.

Introduction--Solos

1. Dorothy Acker, Girl's Low Voice
(1) "Summer Song" by Grotzenhoff
(2) "You Are the Night Wind" by Gault
2. Tommy Mims, Concert Solo
"Trump Trump Trump" by Goldman
3. Richard Satter, Boy's Medium Voice
(1) "The First" by Kaley
(2) "Friend of Mine" by Sanderson
4. Billy Seik, Concert Solo
"Twas Winter" by E. A. Dentish
5. Lillian Smith, Telephone Solo
"Happy Thoughts" by Bassler
6. Jackie Anderson, Alto Telephone Solo
"Beautiful Colorado" by Luce
7. Eileen Van Kirk, Bass Clef Solo
"Romance" by Berman
8. David Tans, Baritone Horn Solo
"King Carnival" by Kivi

Cast of characters for operetta

- First Gnome, Jerome Tans
- Second Gnome, Jerry Bryson
- Old Man of the Mountain, Bob Waters
- First Goblin, Gail Jettles
- Second Goblin, Betty Lund
- Third Goblin, Romana May
- Grumble, Bumble, Wumble, Witches, Jackie Anderson, Ruby Larson, Alice Lange

- Kelly, Betty Burton
- Third Gnome, David Gohardt
- Fourth Gnome, Arthur Stude
- Old Gator (Tobias Kretcher), Tom Mims
- Captain Jim Oliver, Bob Jensen
- A chorus of "Wags, Gnomes, and Goblins" including the following Junior high school students: K. Benth, O. Gohardt, D. Johnson, E. Lange, E. Morrow, D. Smith, J. Vandorff, P. Vandorff, D. Beck, S. Beck, G. Brown, M. Dade, L. Gilliam, O. Grenham, B. Kapp, B. Keown, R. Larson, E. Lincoln, D. McWilliams, F. Portis, E. Scott, O. Smith, D. Vance, E. Vandorff, J. Vandorff, G. Warford, D. Yeat, L. Barta, V. Beck, M. Burns, P. Christensen, I. Doshier, B. Dutcher, D. Farnell, B. Hain, J. Hoach, K. Jettles, O. Jensen, D. Kapp, J. Kelly, B. Klein, G. McDonald, R. Sauter, I. Sauter, I. Sauter, M. Steffen, T. Stricker, I. Warford and B. Wisby.

The operetta will be accompanied by Shirley Smith.

Custodians



Mr. Smith, has served us for the past seventeen years and came to our town in 1925. Last February marked his 48th year of marriage. Mr. Smith has four children. Farming has been his principle work in life, although he has been engaged in many other occupations. He enjoys being a custodian because he likes to be with the children.

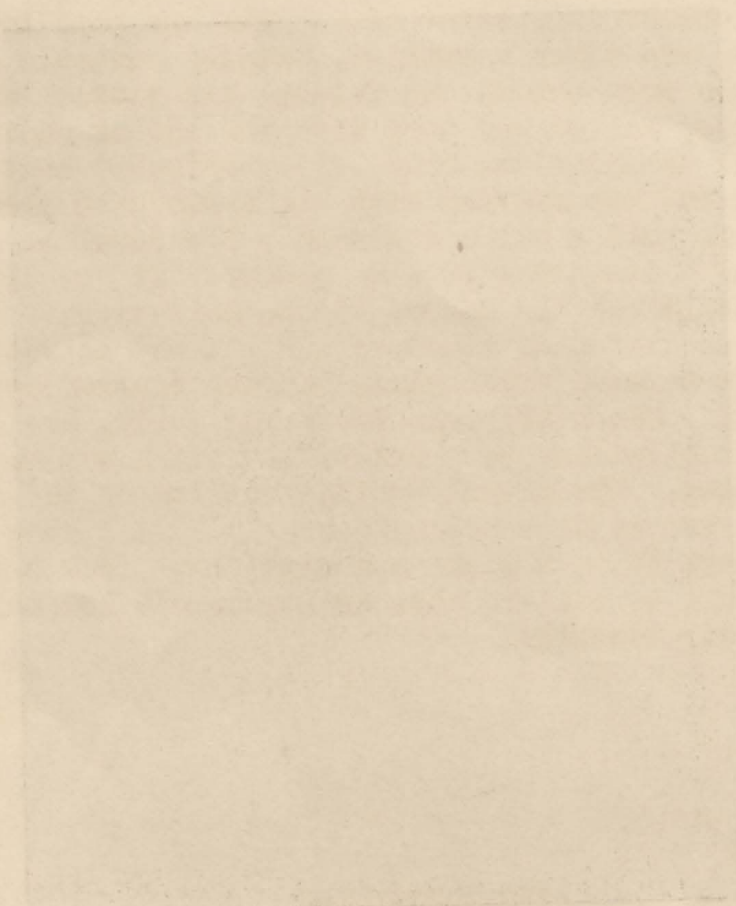
Dale Pedersen serves as assistant custodian. He takes care of the afternoon and evening shift and goes to school in the morning.

The student body is very appreciative for all the nice things they do for us such as fixing our fires, dusting our floors, setting up chairs and many other jobs. The school wishes both of them good luck in the years to come.

IMPROVING MYSELF

From compromise and things half done
Keep me, with stern and stubborn pride;
And when at last the fight is won,
God, keep me still unsatisfied.

Louis Untermeyer



Mr. Smith, has worked for the past seventeen years and came to our town in 1922. Last February received his 45th year of marriage. Mr. Smith has four children. Teaching has been his principal work in life, although he has been a member in many other organizations. He enjoys being a Methodist because he likes to be with the children.

Miss Peterson serves as assistant outdoors. He takes care of the children and evening shift and goes to school in the morning.

The student body is very enthusiastic for all the nice things they do for us such as giving out trees, giving out flowers, setting up chairs and many other jobs. The school wishes both of them God bless in the years to come.

IMPROVING MYSELF

From knowledge and other half days
Keep me, with stars and students prizes
And even at last the light is seen,
God, keep me still unshaken.

Louis Armstrong

THE BEGGAR

My most unforgettable character is an old beggar. He was sitting on a busy street corner in a large city. His one good leg was stretched out before him, the other a mangled, twisted particle of skin and bone. His trousers were ragged and filthy; his jacket, once an expensive leather one, soiled and torn with the age of years. From the arms of the jacket extended two bony, dirty wrinkled hands. One was minus two fingers and was knarled with big dislocated joints. The other, also very bony, held a cup containing a few pennies. His face was a face that burned a deep sear into my memory. It was dirty and unshaven, and one could see the weary, tired, half-starved look, almost wild; yet there was traces of kindness and all the sorrow he had gone through. His eyes were of faded blue; one was blurred and evidently blind to the world. His hair, once brown and curly, was now streaked with gray and needed cutting very badly. It still was curly where it hadn't grown so long. The shapeless felt hat lay on the side walk beside him, and the breeze blew his hair gently. As I watched him I tried to imagine how he as a young man might have looked, but it seemed almost impossible to believe that he was once a healthy, rich, whole piece of young humanity.

Bill Selk

THE SCRUBWOMAN

The woman who scrubs the floors appears
As old as one hundred and forty years.
Yet, though aching and weary her bones
must be,
When I say, "good night," she smiles at
me.

Yet through the thick and thin she scrubs
Without a complaint or in need of a rub.
She's never known a doubt or fear,
But has always lived and labored here.

Ruth Cook

THE AMERICAN CREED

I believe in the United States of America as a government of the people, by the people, for the people; whose just powers are derived from the consent of the governed; a democracy in a republic; a sovereign states; a perfect union, one and inseparable; established upon those principles of freedom, equality, justice, and humanity for which American patriots sacrificed their lives and fortunes.

I therefore believe it is my duty to my country to love it; to support its Constitution; to obey its laws; to respect its flag; and to defend it against all enemies.

William Tyler Page

THE BIKER

My most unforgettable character is an old beggar. He was sitting on a busy street corner in a large city. His one good leg was stretched out before him, the other a mangled, twisted particle of skin and bone. His trousers were ragged and filthy; his jacket, once an expensive leather one, soiled and torn with the age of years. From the arms of the jacket extended two bony, dirty wrinkled hands. One was minus two fingers and was knarled with big dislocated joints. The other, also very bony, held a cup containing a few pennies. His face was a face that burned a deep scar into my memory. It was dirty and unshaven, and one could see the weary, tired, half-starved look, almost wild; yet there was traces of kindness and all the sorrow he had gone through. His eyes were of faded blue; one was blurred and evidently blind to the world. His hair, once brown and curly, was now streaked with gray and needed cutting very badly. It still was curly where it hadn't grown so long. The beggar's fit hat on the side walk he side him, and the beggar blew his hair gently. As I watched him I tried to imagine how he as a young man might have looked, but it seemed almost impossible to believe that he was once a healthy, rich, whole piece of young humanity.

Bill Salk

THE SCUBOWMAN

The woman who scrubs the floors appears
As old as one hundred and forty years,
Yet, though leaning and weary her bones
must be,
When I say, "Good night," she smiles at
me.
Yet through the thick and thin she scrubs
Without a complaint or in need of a trip,
She's never known a doubt or fear,
But has always lived and labored here.

Ruth Cook

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I therefore believe it is my duty to my country to love it; to support its Constitution; to obey its laws; to respect its flag; and to defend it against all enemies.

William Tyler Page

A NIGHT'S SLEEP

It has been a hectic day at school. Every teacher has wanted you to think, sit up straight, and above all, study. You had such a good time last night; it felt much better just to gaze into space and think of nothing.

At last the four o'clock bell rang, and you resolved to go home and put in a good night's sleep. You reflect, "Now what was that shorthand assignment. Good land! Two pages. Maybe I better take it home. It seems Miss Frone has no pity on us".

"Say", you shout across the assembly, "what's our biology assignment!?"

The answer comes, "Special reports".

"Oh", you groan, "better take that home, too".

You meander lazily along enjoying the late winter air thinking of the glorious springtime when school will be out and you can spend the whole day sleeping and doing what you please, but above all Not Studying.

After supper you feel so tired and start to go straight to bed when Mother politely asks if you didn't bring some books home.

You obediently reply, "Yes", and proceed to try to study. It looks so inviting outside and there is a good radio program in half an hour. At last you decide to study until then and after listening to it go immediately to bed. You study diligently on the brief forms only writing three pages when there should be at least eight, but of course you couldn't be expected to do good work every day.

After the program you start again for the stairs. Mother once more reminds, "You didn't study your biology, did you Johnny?"

"No, but I'll get it tomorrow", you answer promptly and ascend the stairs.

"I'll get you up at six and you can study an hour before breakfast", Mother calls after you.

You go on to bed dreading to think of morning, but at least you can sleep a short time in peace. You get ready for bed, quickly jump in, roll over, and are prepared for sleep. But it doesn't come. You turn over getting wider and wider awake all the time.

At last you look at the clock. Eleven o'clock and you haven't slept a wink, You turn and toss a while longer.

Suddenly you wake up with a jerk to discover you aren't falling from a parachute at all, You look at the clock, your heart pounding hard. Five o'clock! Mother will call in an hour. Another hours sleep. You turn over and doze off.

Suddenly, just as you have nicely returned to sleep, out of cold

A NIGHT'S SLEEP

It has been a hectic day at school. Every teacher has wanted you to think, sit up straight, and devote all study. You had such a good time last night; it felt much better just to gaze into space and think of nothing.

At last the four o'clock bell rang, and you resolved to go home and put in a good night's sleep. You walked, "Now what was that shorthand assignment. Good hand! Two pages. Maybe I better take it home. It seems Miss Brown has no pity on us."

"Why," you shout across the assembly, "what's our biology assignment?"

The answer comes, "Special reports."

"Oh," you groan, "better take that home, too."

You meander lazily along enjoying the late winter air thinking of the glorious springtime when school will be out and you can spend the whole day sleeping and doing what you please, but above all Not Study!

After supper you feel so tired and start to go straight to bed when Mother politely asks if you didn't bring some books home.

You obediently reply, "Yes," and proceed to try to study. It looks so inviting outside and there is a good radio program in half an hour. At last you decide to study until then and after listening to it go immediately to bed. You study diligently on the first form only writing three pages when there should be at least eight, but of course you couldn't be expected to do good work every day.

After the program you crawl again for the stairs. Mother once more reminds, "You didn't study your biology, did you Johnny?"

"No, but I'll get it tomorrow," you answer promptly and ascend the stairs.

"I'll get you up at six and you can study an hour before breakfast," Mother calls after you.

You go on to bed breathing to think of morning, but at least you can sleep a short time in peace. You get ready for bed, quickly jump in, roll over, and are prepared for sleep. But it doesn't come. You turn over resting when and when awake all the time.

At last you look at the clock. Eleven o'clock and you haven't slept a wink. You turn and toss a while longer.

Suddenly you wake up with a jerk to discover you aren't falling from a parachute at all. You look at the clock, your heart pounding hard. Five o'clock! Mother will call in an hour. Another hour's sleep. You turn over and close off.

Suddenly, just as you have nicely returned to sleep, out of cold

silence you hear Mother call "Johnny, Johnny. Get up and get your biology.

You get out of bed angrily and wonder why in heavens name they invented biology and above all special reports. They could have invented twice as much sleep and everyone would have been happier.

Geraldine Gowen

LOYALTY, FEAR, AND REVERENCE IN AMERICA--AND IN GERMANY

In both America and Germany the citizens look to their leaders with highest hopes and put all their confidence in them. No one in Germany makes critical remarks against their leader, but look upon him as their God, and are willing at any time to give their life for him. The Germans lack fear, as they whole-heartedly believe in the Nazi party and its principles. Therefore, they are fighting for their rights among nations or so to speak, "their place in the sun".

In a democracy, we do not have such harsh rules; therefore, we are less efficient to complete any program. Nazi youth plan for the day when they can serve in Hitler's army. We educate our youth for life rather than for death and our American nation will still continue to be admired by the rest of the world.

Ruth Cook

TWO HEARTS

I think that I shall never see
A girl as lovely as a tree;
A girl who always will be true,
And love nobody else but you;
A girl who keeps you off the shelf,
Likes not your money but yourself.

I think that I shall never see
A boy as faithful as a tree;
A boy who also will be true
And hear no false words said 'bout
you;
But two things in this world are
hard to find,
A faithful heart and a wholesome mind.

Belva Groetzinger

The man who is anybody and who does anything is surely going to be criticized, vilified and misunderstood. This is a part of the penalty for greatness, and every great man understands it; and understands too, that it is no proof of greatness. The final proof of greatness lies in being able to endure contumely without resentment.

Elbert Hubbard

...you bear Mother a...
...You get out of bed...
...vented biology and above all mental...
...twice as much sleep and everyone would have been happier.

Gwendoline Cowan

LOYALTY, WEAR, AND REVERENCE IN AMERICA--AND IN GREAT BRITAIN

In both America and Germany the citizens look to their leaders with highest respect and put all their confidence in them. No one in Germany makes critical remarks as to their leader, but look upon him as their God, and are willing to give their lives for him. The Germans lack fear, as they wholeheartedly believe in the Nazi Party and its principles. Therefore, they are fighting for their rights among nations or so to speak, "their place in the sun."

In a democracy, we do not have such high respect; therefore, we are less efficient in our programs. Nazi youth plan for the day when they can serve in Hitler's army. We educate our youth for life rather than for death and our national action will still continue to be dictated by the rest of the world.

Ruth Cook

TWO HEARTS

I think that I shall never see
A girl so lovely as a tree;
A girl who always will be true,
And love nobody else but you;
A girl who keeps you off the shelf,
Likes not your money but yourself.

I think that I shall never see
A boy so faithful as a tree;
A boy who also will be true,
And bear no false words said 'bout

you;
But two things in this world are

hard to find,
A faithful heart and a wholesome mind.

Beate Greuter

The man who is anybody and who does anything is surely going to be criticized, vilified and misunderstood. This is a part of the penalty for greatness, and every great man understands it; and understands too, that it is no proof of greatness, the final proof of greatness lies in being able to endure continually without resentment.

Albert Hubbard

PATRIOTISM

Patriotism as defined by Webster means "Love of country; devotion to the welfare of one's country."

During the past few years, we in America have enjoyed luxuries which have been deprived the majority of the other peoples of the world. We have been able to express our thoughts and feelings freely--often too freely. We do not know what it is to be unable to speak about what we want to. We do not know what it would be like to be separated from our parents at the age of six or even younger. We do not know what it is like to live in a concentration camp with only the barest necessities of life and sometimes not even those. These are the experiences which other people have gone through and are going through.

Comparing our living status with those of the Germans and other conquered peoples, we have a long way to go before we start howling. Here we howl the first time we are asked to do without rubber tires or other commodities.

Since Pearl Harbor we have done too much howling for our own good. To test our patriotism let us ask ourselves these questions: Are we patriotic enough to deprive ourselves of some rubber tires, sugar, cars, and the other luxuries which we have used so freely in the past? Are we patriotic enough to work longer hours to give our boys who are fighting our battle and who are looking death in the face, the material which they so urgently need? Are we willing to abandon strikes and walk-outs until we have won the war and the peace which follows? Are we patriotic enough to give up all luxuries to win this war? Are we patriotic enough to kneel down and ask God to give us the guidance and strength which we need at this time of crisis in order to give our boys the courage to fight on in the face of all death? Unless we can answer the affirmative to all these questions, God Help Us!

If we answer the negative to one question we will be signing the death warrant for those boys who we have sent to fight our battle! They cannot fight if they do not have materials to fight with!

If we in America plan to win this war we will have to amend the ways we have been following. We have done it in the past and we can do it again, but we must put our minds to it, stop fighting among ourselves, and cooperate with the government. Let's show Mr. Hitler, Mr. Mussolini, Mr. Tojo that we in America can meet any crisis, however great.

Wauneta Burns

Perhaps there lives some dreamy boy, untaught
In schools, some graduate of the field or street,
Who shall become a master of the art,
An admiral sailing the high seas of thought
Fearless and first, and steering with his fleet
For lands not yet lain down in any chart.

Longfellow

Patriotism is defined by Robert Lynd as "love of country; devotion to the welfare of one's country."

During the past few years, we in America have enjoyed luxuries which have been denied the majority of the other peoples of the world. We have been able to express our thoughts and feelings freely--often too freely. We do not know what it is to be unable to speak about what we want to. We do not know what it would be like to be separated from our parents at the age of six or seven years. We do not know what it is like to live in a concentration camp with only the barest necessities of life and sometimes not even those. These are the experiences which other people have gone through and are going through.

Comparing our living status with those of the Germans and other conquered peoples, we have a long way to go before we start howling. Here we howl the loudest that we are asked to do without rubber tires or other commodities.

Since Pearl Harbor we have done too much howling for our own good. To test our patriotism, let us ask ourselves these questions: Are we patriotic enough to derive ourselves of some rubber tires, sugar, corn, and the other luxuries which we have used so freely in the past? Are we patriotic enough to work longer hours to give our boys who are fighting our battle and who are looking down in the lanes, the material which they so urgently need? Are we willing to abandon strikes and walk-outs until we have won the war and the peace which follows? Are we patriotic enough to give up all luxuries to win this war? Are we patriotic enough to knock down and ask God to give us the guidance and strength which we need at this time of crisis in order to give our boys the courage to fight on in the face of all death? Unless we can answer the alternative to all these questions, God Help Us!

If we answer the negative to one question we will be signing the death warrant for those boys who have sent to fight our battles. They cannot fight if they do not have materials to fight with!

If we in America plan to win this war we will have to spend the ways we have spent in the past and we can do it again, but we must not get carried away with fighting among ourselves, and cooperate with the government. Let's know Mr. Hitler, Mr. Mussolini, Mr. Tojo that we in America can meet any crisis, however great.

Wanda Burns

Perhaps there lives some dreary boy, untaught
In schools, some way out of the field or street,
Who shall never see a sunset or the art
An artist, and the high seas of thought
Fountains and lakes, and a meeting with the fleet
For lands not yet laid down in any chart.

Langfellow

SCHOOL CALANDAR

Dec.	2	-----Commercial club football banquet
	9	-----Annual football party
	11	-----Faculty benefit
	16	-----Freshmen Christmas party
	19	-----K Y S C Christmas program
	24--Jan. 5	-----Christmas vacation
Jan.	7	-----Cedar Rapids basketball, there
	13	-----Ericson basketball, here
	16	-----Burwell basketball, here
	23	-----Taylor basketball volleyball, here
	27	-----Arcadia basketball, here
	29-30	-----Local speech contest
Feb.	4	-----North Loup-Scotia speech clinic
	9	-----War time
	12	-----Mid-Loup baketball tournament at North Loup
	20	-----Class A speech contest at Ord
	24	-----North Loup basketball, there
Mar.	2	-----Liquid air demonstration
	12	-----Mid-Loup volleyball' tournament at Scotia
	23	-----Hastings College cornet choir
	23-27	-----Practice teaching week
	27	-----Speech play "Huckleberry Finn"
	30-31	-----Regents' examination
Apr.	1	-----St. Paul High School Music program
	2	-----Solo night-Jr. H. Oper. "Smiling Sixpence"

SCHOOL SONG

Faithful and true-hearted,
 Let us boost for our old high,
 We revere her and defend her
 And her colors proudly fly.
 We will stand for her united,
 Of her deeds we gladly tell.
 Her colors streaming, glad faces
 beaming,
 Then here's a cheer for her that
 We all love so well.

Joyous, and ever loyal
 We will boost for our Old High
 Let every heart sing,
 Let every voice ring,
 There's no time to grieve or sigh.
 It's ever onward, our course pursuing,
 May defeat n'er our ardor cool,
 And united we will boost for her,
 Our SCOTIA SCHOOL.

SCHOOL CALENDAR

Dec. 2	Commencement and football banquet
3	Annual football party
11	Family benefit
14	From our Christmas party
19	K Y S U Christmas program
24-25	Christmas vacation
Jan. 7	Senior Regatta basketball, there
12	Midway basketball, here
13	Burwell basketball, here
18	Taylor basketball volleyball, here
27	Senior basketball, here
30-31	Local speech contest
Feb. 4	North Long-South speech clinic
9	For the
12	Midway basketball tournament at North Long
20	Class A speech contest at Old
24	North Long basketball, there
Mar. 2	Local air demonstration
12	Midway volleyball tournament at Scotia
22	Huntington College speech choir
23-24	Practical teaching week
25	Speech day "Machinery Wins"
30-31	Examinations, examination
Apr. 1	St. Paul High School Health program
2	Solo night-J. N. Oper. "Smiling Sixpence"

SCHOOL SONG

Faithful and true-hearted,
 Let us boast for our old high,
 We revere her and defend her
 And her colors proudly fly,
 We will stand for her united,
 Of her goods we gladly sell,
 Her colors streaming, glad faces
 beaming,
 Then here's a cheer for her that
 We all love so well.

Loyal and ever loyal
 We will boast for our old high
 Let every heart sing,
 Let every voice ring,
 There's no time to give up or stop,
 It's ever onward, our course pursuing,
 May defeat ne'er our spirit cool,
 And united we will boast for her,
 OUR SCOTIA SCHOOL.

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<p>TRUCK WAGON SERVICE</p> <p>call 81 for</p> <p>Grease, oil, tires.</p> <p>TRUCK VALLEY CO-OP OIL CO.</p>	<p>Bring them in</p> <p>Your business is appreciated</p> <p>HILL'S SHOE AND BATHING SHOP</p> <p>All kinds of repairing</p> <p>Shoes, harness, and blind covers</p>
<p>DINING MUSIC HOUSE</p> <p>"The School House"</p> <p>1208 G Street</p> <p>Lincoln, Nebraska</p>	<p>YOST'S WELDING SHOP</p> <p>Electric and oxy-acetylene welding</p> <p>Chamberlain and general repair.</p> <p>Steel Brine filter and blow boxes</p>

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in a progressive town"
Money spent at home
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Scott, Nebraska



